

## Flood Hydrometeorology & Hydroclimatology – Implications for a Future of Global Change and Extreme Hydrology

1-3 units / Tuesdays 5:00 – ~7:30 pm Bannister Tree-Ring Building 424

**Instructors:** Katie Hirschboeck<sup>1</sup> & Victor Baker<sup>2</sup>

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with Joint Appointments in: HWRS, ATMO, and School of Geography & Development

<sup>2</sup> Regents Professor, Hydrology & Water Resources, with Joint Appointments  
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**CLASS WEBPAGE:** [www.ltrr.arizona.edu/kkh/hwrs/696f.htm](http://www.ltrr.arizona.edu/kkh/hwrs/696f.htm)

**Course Description:** This graduate seminar course will focus on the meteorological and climate-related causes of floods, both regionally and globally, and the overarching scientific issues related to floods. After an overview of flood-generating processes, participants will examine and present case studies of a selection of past major flood events in the United States based on published post-flood reports (USGS, NOAA). In tandem with these case studies, we will review and discuss relevant classic and current scientific literature on flood hydrometeorology, hydroclimatology, extreme precipitation events, and flooding & climate change. The semester will also include readings and discussion on the policy and planning implications that emerge from this physically based, climate-linked understanding of the underlying causes of flooding variability. To critically evaluate and apply the knowledge gained, 3-unit participants will complete an individual or class project, such as the analysis of a selected watershed's flood history to assess past, present, and (projected) future climate-related drivers of its floods, a study of the Rillito watershed decades after the 1983 and 1993 floods, a group publication manuscript, etc. Project options will be discussed and agreed upon in class.

### Course Objectives:

- To become familiar with regional and global patterns of flooding and the weather and climate processes that produce them
- To gain a deeper understanding of the atmospheric and hydrologic causes of floods in specific regions by examining and reporting on case studies of selected floods
- To review and discuss the relevant classic and current scientific literature on flood hydrometeorology, hydroclimatology, extreme precipitation events, and flooding & climate change
- To examine and discuss the overarching scientific issues related to flood analysis, and the policy and planning implications of flood hazard assessment for present and future flooding
- To critically examine and apply this information by completing an individual or class project (*3 unit enrollment requirement*)

**Prerequisites:** Background in the basics of one or more of the following areas: hydrology, meteorology, climatology, geomorphology and/or water resources; plus basic statistics (probability)

**Grading Criteria & Expectations:** Your grade will be based on *effort* and *performance* in the following areas:

	<u>1-unit</u>	<u>3-unit</u>
(1) Readings & Discussion	50%	33%
(2) Case Study Research & Presentations	50%	33%
(3) Research Project & Presentation	----	34%

**Attendance:** Required. If unavoidable problems require you to miss a class, arrangements can be made to make-up one absence.

**Academic Integrity:** A synopsis of the UA's Code of Academic Integrity can be found at: [deanofstudents.arizona.edu/policies-and-codes/code-academic-integrity](http://deanofstudents.arizona.edu/policies-and-codes/code-academic-integrity) You are to know it, understand it, and adhere to it.

Assigned readings will be linked to the class webpage as password-protected PDFs or as links to items in the U.S.G.S . Publications Warehouse: [pubs.er.usgs.gov/](http://pubs.er.usgs.gov/) Some USGS files need the DjVu browser plugin available at [djvu.org/resources/](http://djvu.org/resources/)

## VERY TENTATIVE CLASS SCHEDULE

*To be updated based on class interests & input!*

Wk	DATE	TOPIC	CLASS ACTIVITY
<b>FLOOD GENERATING PROCESSES</b>			
1	Jan 20	Overview of Course	
2	Jan 27	Flood Hydroclimatology, Scale & Climate Change	KKH presentation & discussion
3	Feb 3	Flood Hydrogeomorphology, Paleofloods & Science	VRB presentation & discussion
4	Feb 10	Flash Flood Hydrometeorology	Guest speaker: Bob Maddox
<b>FLOOD CASE STUDIES</b>			
5	Feb 17 *	TBD / Flood Case Study Selections	
6	Feb 24	Flood Case Study Presentations	presentations
7	Mar 3	Flood Case Study Presentations	presentations
8	Mar 10 / 12*	Flood Case Study Presentations	presentations
	Mar 17	<i>Spring Break</i>	
<b>"TESTING THE CONVENTIONAL WISDOM"</b>			
<b>PAST, PRESENT &amp; FUTURE FLOODING: EXTREMES / TRENDS / CLIMATE CHANGE</b>			
9	Mar 24	<i>Readings &amp; Discussion TBD</i>	
10	Mar 31	"	
11	Apr 7	"	
<b>FLOOD FREQUENCY ANALYSIS &amp; SCIENCE / POLICY &amp; PLANNING IMPLICATIONS</b>			
12	Apr 14	<i>AAG meeting / work on project this weeks</i>	
13	Apr 21	<i>Readings &amp; Discussion TBD</i>	
14	Apr 28	"	
15	May 5 (or alt date)	Class Finale: Research presentations & Class Wrap Up	student research presentations

Dates with \* - an alternative day, time and/or location may be set up for these dates, agreeable to all

NOTE: Information contained in the course syllabus, other than the grade and absence policies, may be subject to change with reasonable advance notice, as deemed appropriate by the instructor.