

TOPIC # 16

GLOBAL WARMING &

ANTHROPOGENIC

FORCING

TODAY'S 3 KEY CONCEPTS:

- **Carbon / Forests / Deforestation**
- **Computer Model Evidence for
Anthropogenic GW Forcing**
- **Tying it all together w/
RADIATIVE FORCING GRAPHS**

TOPIC # 16

GLOBAL WARMING &

ANTHROPOGENIC

FORCING

**Part A - CARBON RESERVOIRS &
FLUXES: Natural vs. Anthropogenically
Enhanced**

(or How does all that “C” get into the atmosphere??)

Class Notes pp 83

“I'm extremely concerned that the Earth has a chronic disease, and that chronic disease is CO₂ syndrome, it's something that's creeping on us.

We have plenty of fossil fuel so it's going to continue to get worse, and it's going to affect every aspect of life on the planet, from food production to drinking water to coastlines to the plight of the poor in the tropics, and so forth.”

~Wally Broecker , Paleoclimatologist

CO₂ & CARBON RESERVOIRS

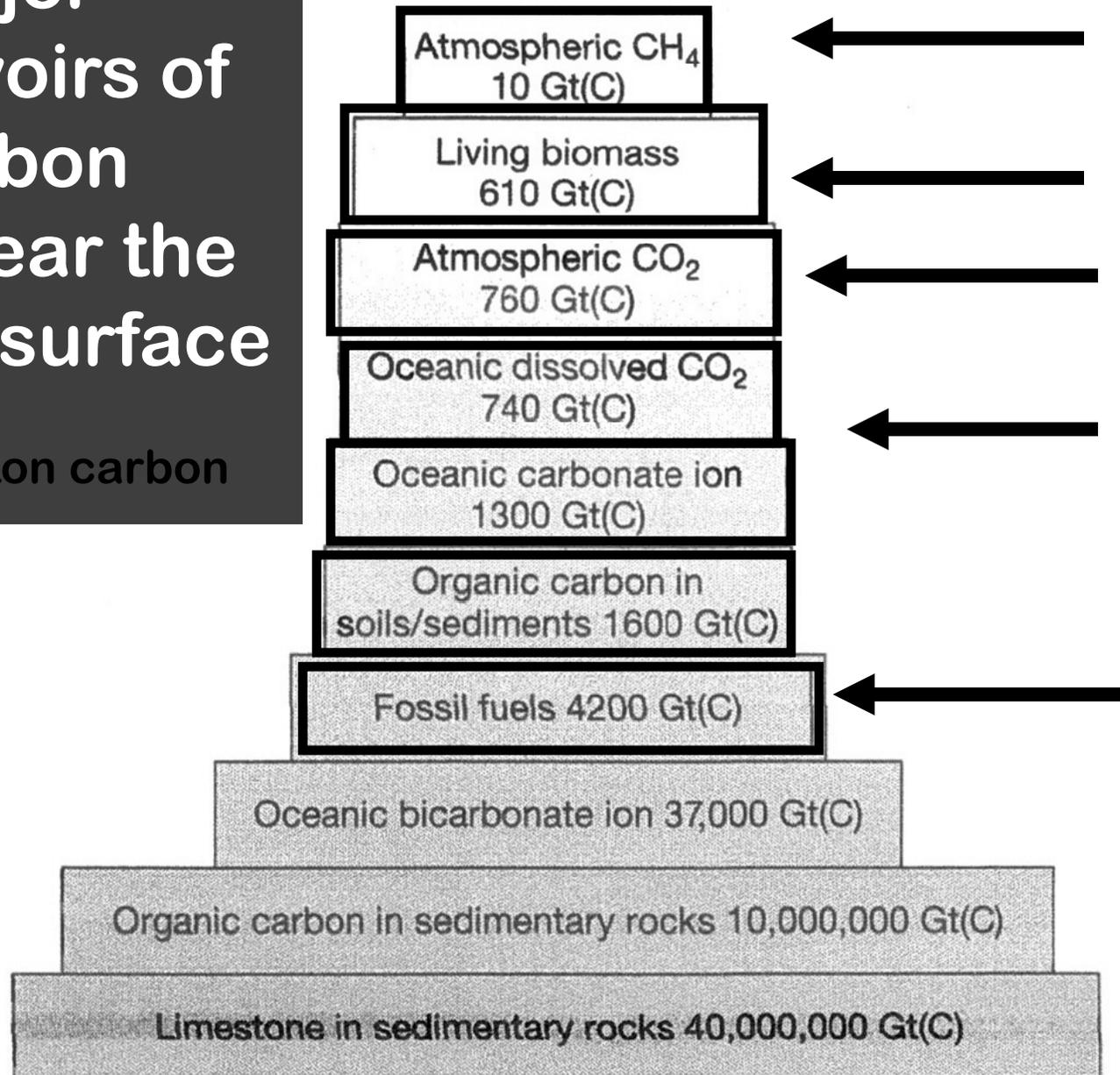
CO₂ in the atmosphere is one place CARBON resides in the Earth-Atmosphere system.

Where else is carbon located and how does it move (flux) from one reservoir to another?



Major Reservoirs of Carbon at or near the Earth's surface

Gt (C) = gigaton carbon



Amount of carbon is expressed in units of Gtons (gigatons) of carbon: GT(C)

Amounts represent the MASS OF CARBON ATOMS ONLY, not other atoms to which C is attached (e.g. CO₂)

One gigaton is . . .

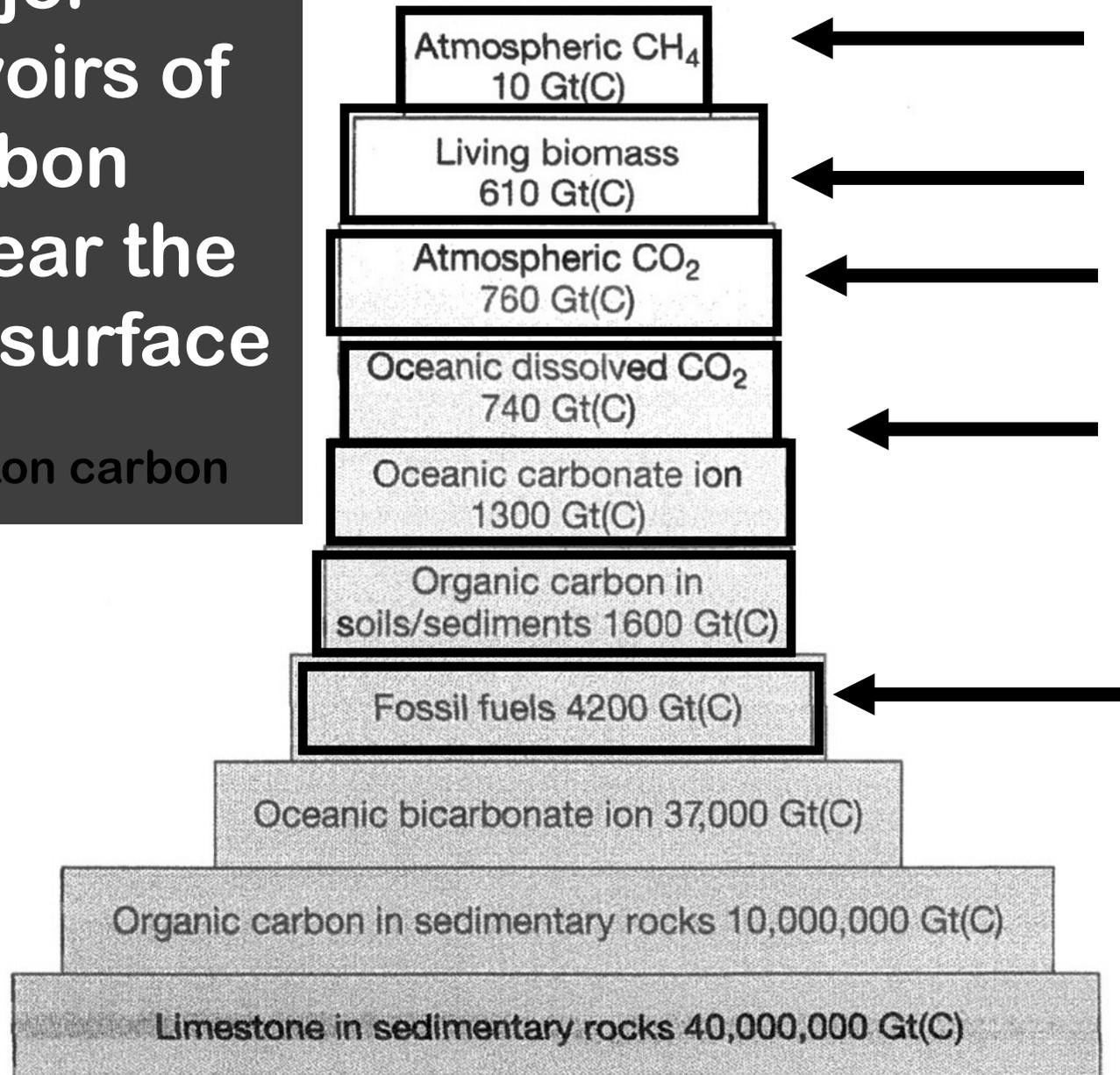


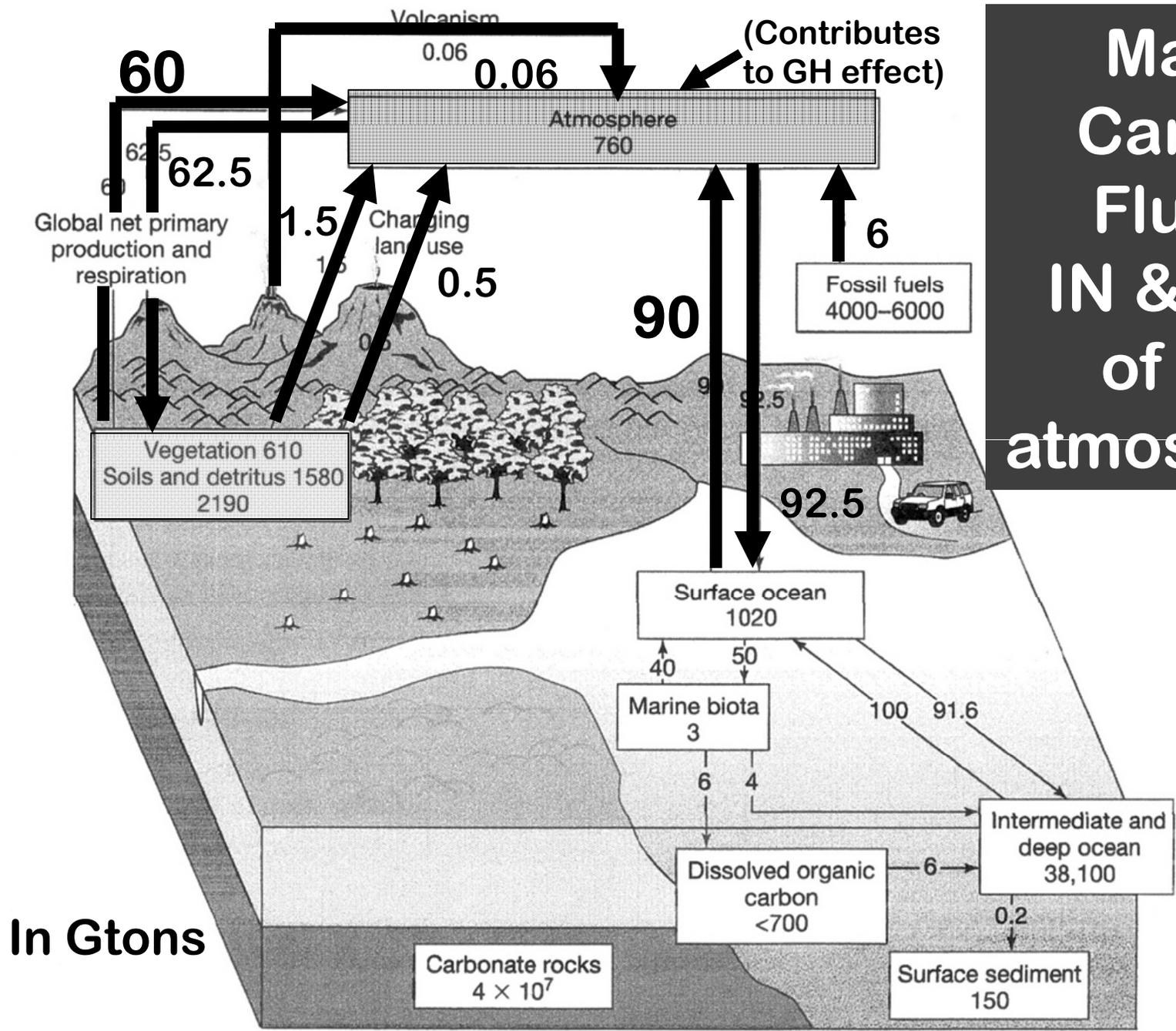
- **Greater than the mass of all the humans on the planet**



Major Reservoirs of Carbon at or near the Earth's surface

Gt (C) = gigaton carbon



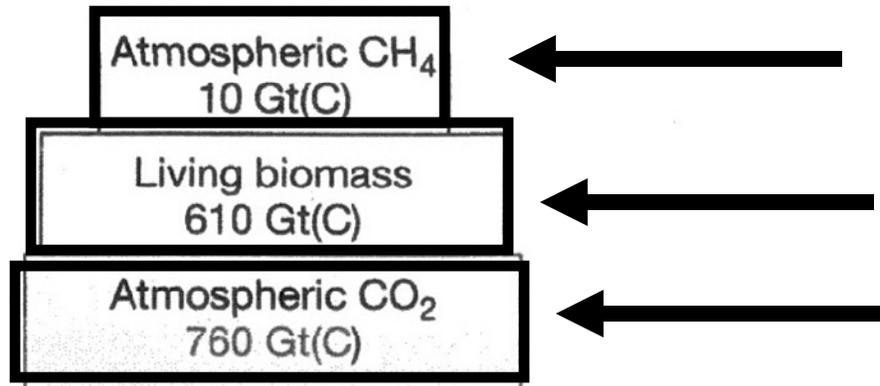


Major Carbon Fluxes IN & OUT of the atmosphere

In Gtons

Biomass = the total mass of organic matter in living organisms in a particular reservoir.

(Definition on p 84)



The total amount of carbon in **LIVING BIOMASS** = 610 Gt



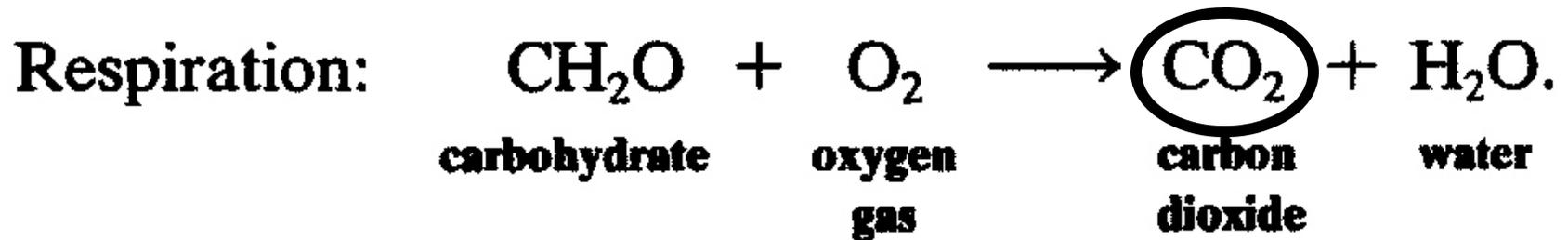
The total amount of carbon in the **ATMOSPHERIC CARBON RESERVOIR** = 770 Gt (760 Gt is in CO₂ gas)

How does CARBON “flux” FROM the biosphere INTO the atmosphere?

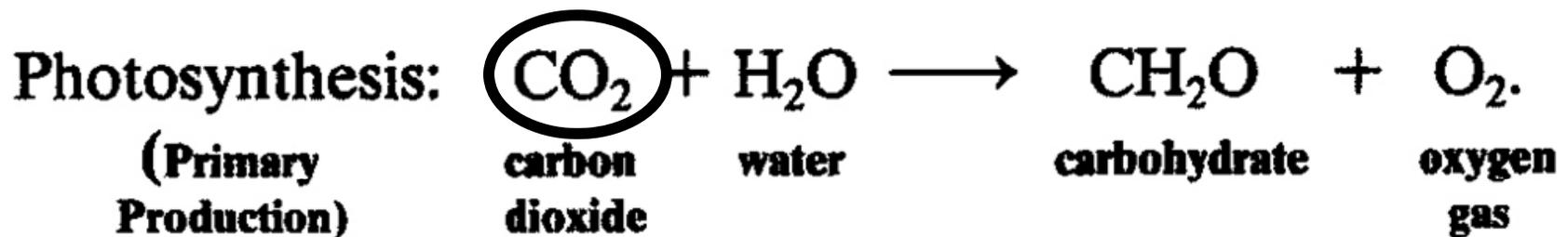
1. Trees take in carbon dioxide during photosynthesis.
2. Trees release carbon dioxide during photosynthesis.
3. Trees release carbon dioxide into the atmosphere during respiration.

NATURAL FLUXES INTO & OUT OF THE ATMOSPHERIC CARBON RESERVOIR related to BIOMASS = respiration & photosynthesis

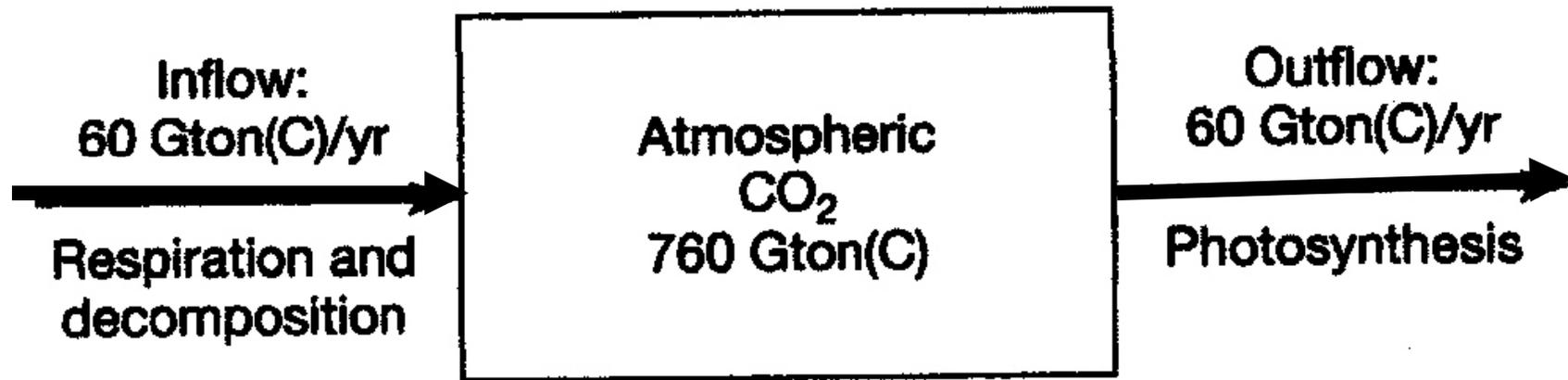
FLUX from PLANT INTO ATMOSPHERE:



FLUX OUT OF ATMOSPHERE into PLANT:



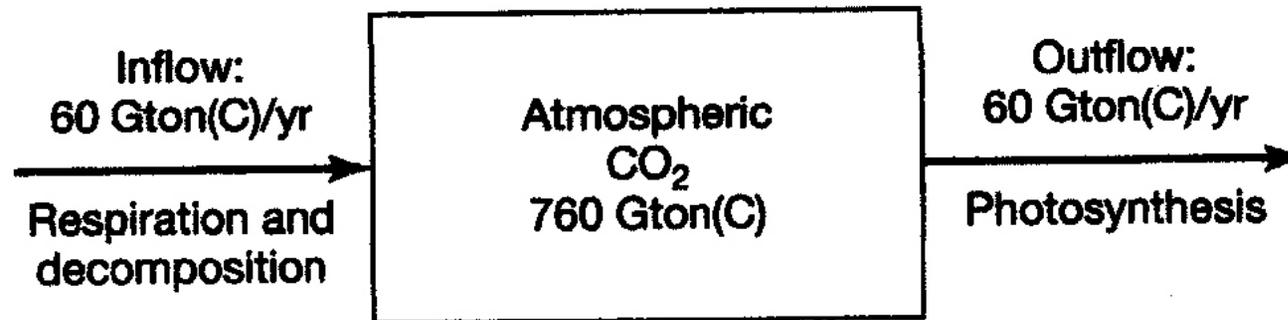
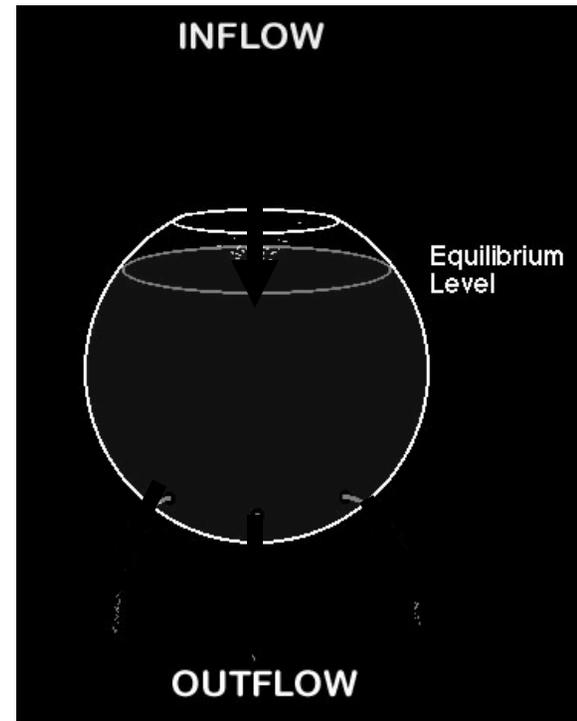
The Atmospheric Carbon Reservoir



showing inflows and outflows (fluxes)

... leads to a
STEADY STATE

In the atmospheric
CO₂ “reservoir”



Where have we a STEADY STATE before?



SOME DEFINITIONS:

Respiration =

**biochemical process
living organisms take up O₂,
consume organic matter,
RELEASE CO₂, heat, & H₂O**

Decomposition =

**breakdown of organic matter
by bacteria and fungi,
RELEASES CO₂ to the atmosphere**

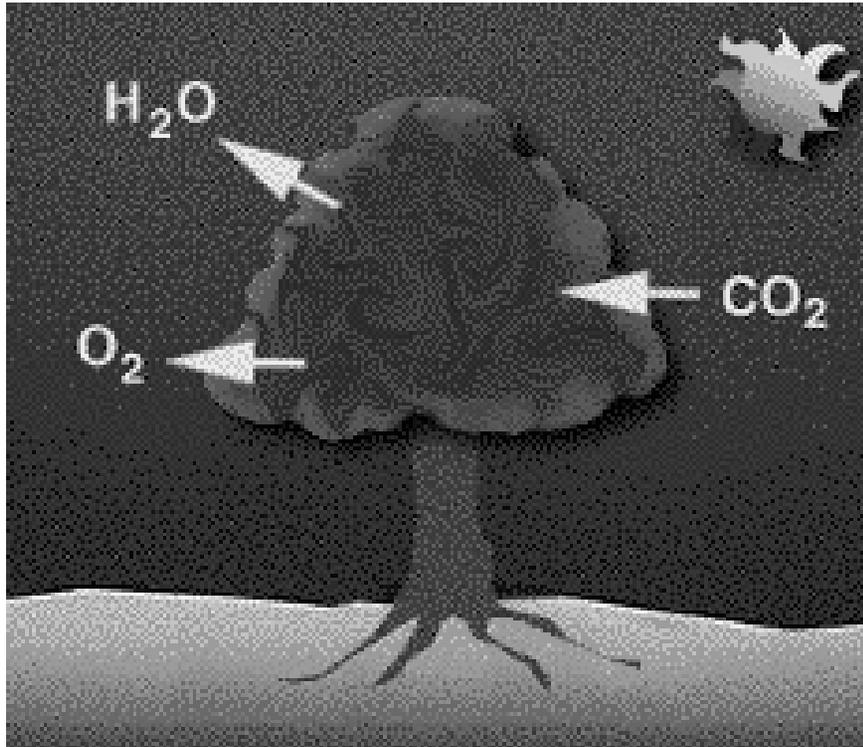
Photosynthesis =

manufacture of carbohydrates & O₂
from CO₂ and H₂O
in the presence of chlorophyll
sunlight as the energy source.

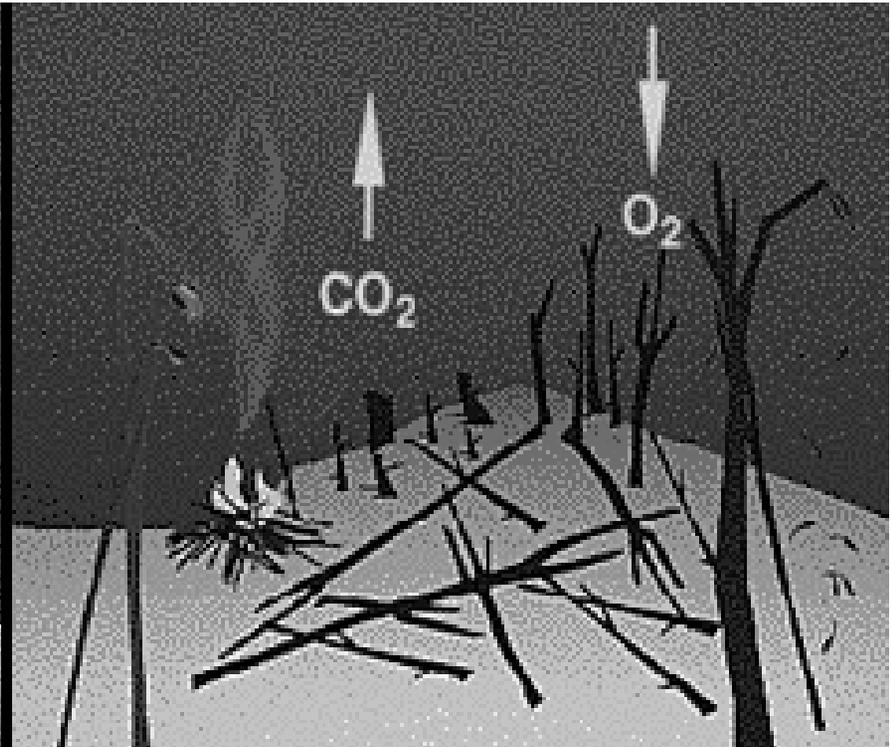
Oxygen is *released* in the process.

Solar energy → chemical energy

(Part of chemical energy is stored in living tissues & used by other organisms (consumers) that cannot use solar energy directly.)



Photosynthesis



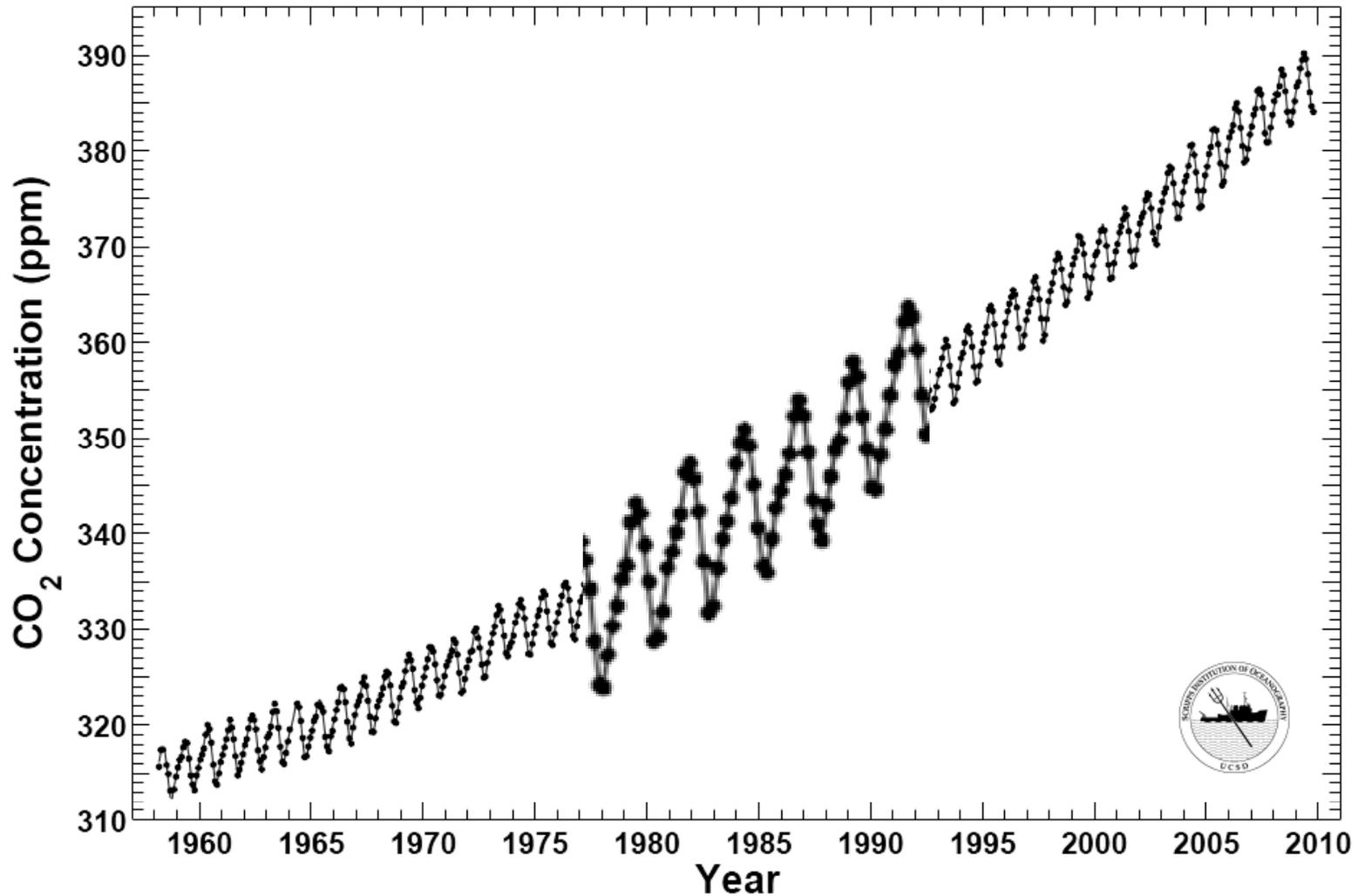
**Respiration, Burning
of Biomass, &
Decomposition**



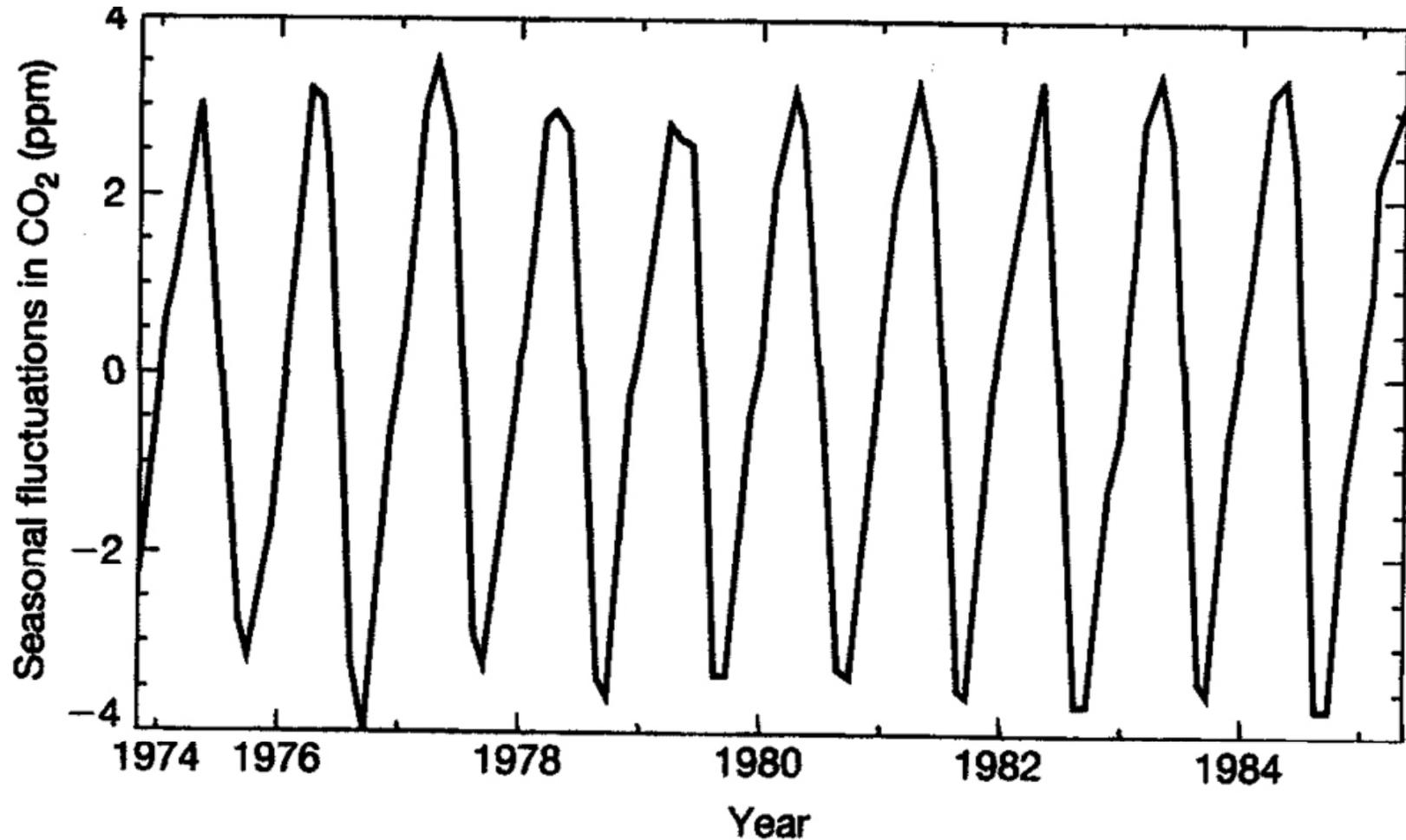
WHAT ABOUT THOSE ZIG-ZAGS IN THE KEELING CURVE?

Mauna Loa Observatory, Hawaii Monthly Average Carbon Dioxide Concentration

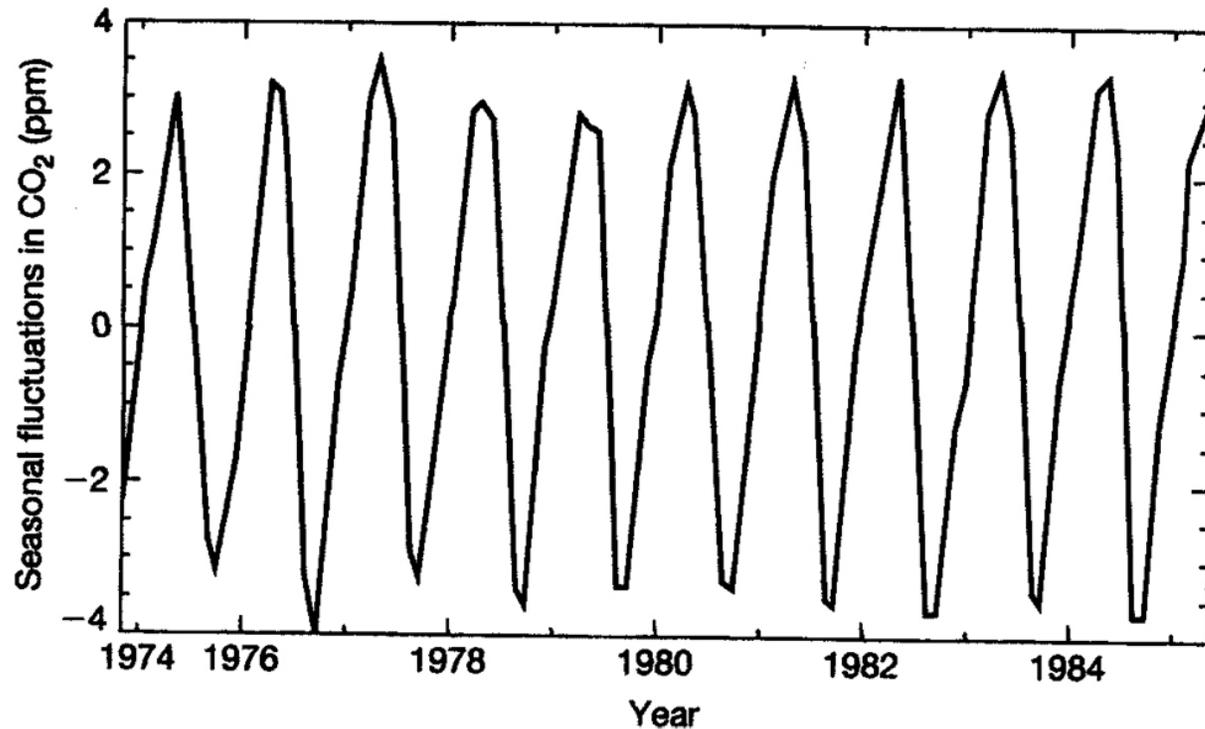
Data from Scripps CO₂ Program Last updated October 2009



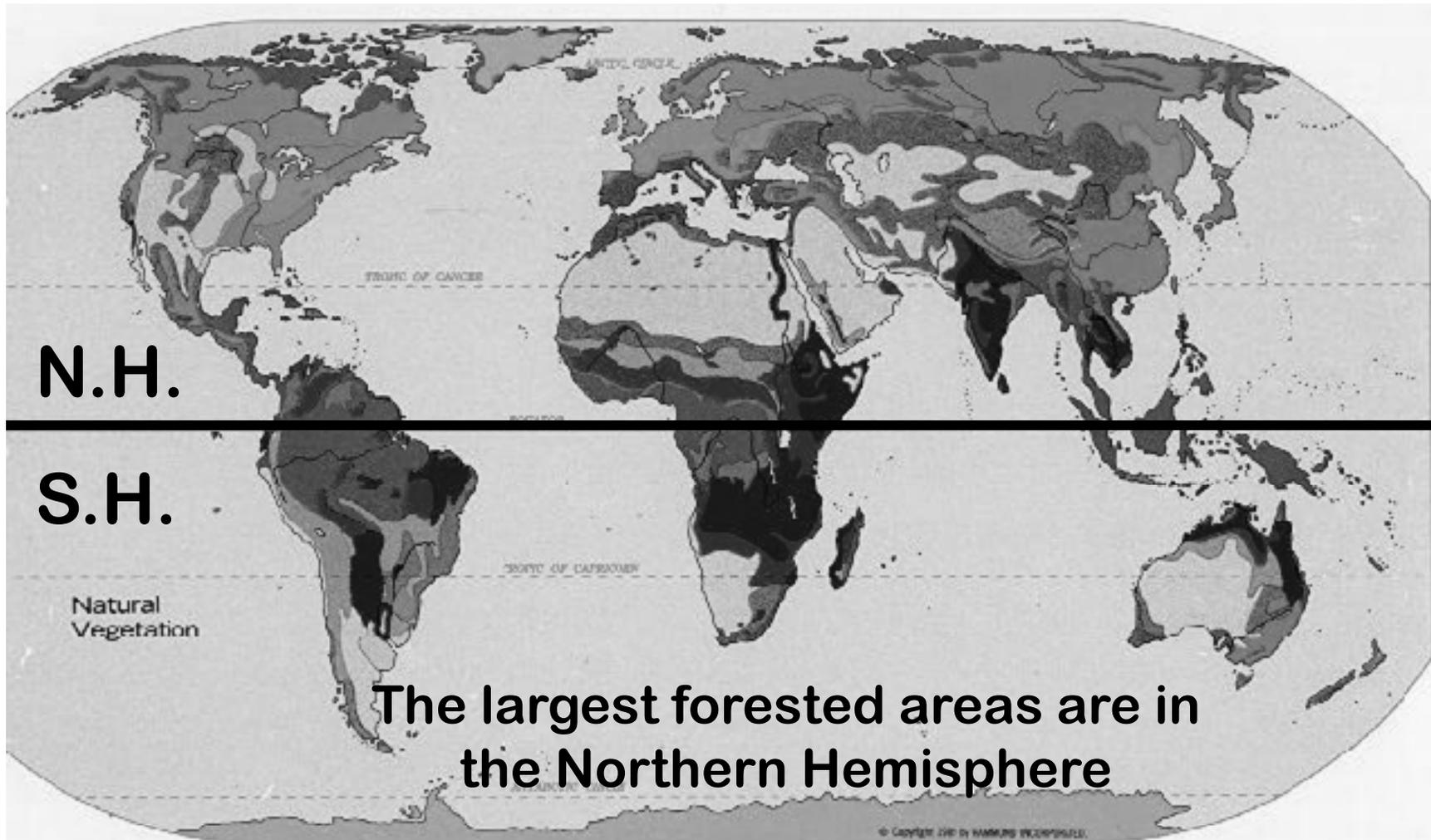
CLOSE-UP VIEW:



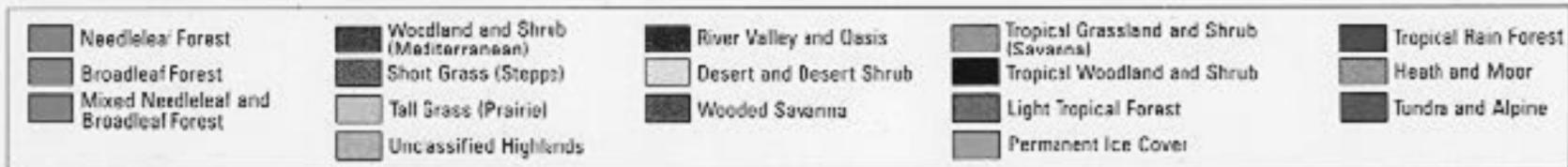
*Trend due to anthropogenic increases
has been removed.*



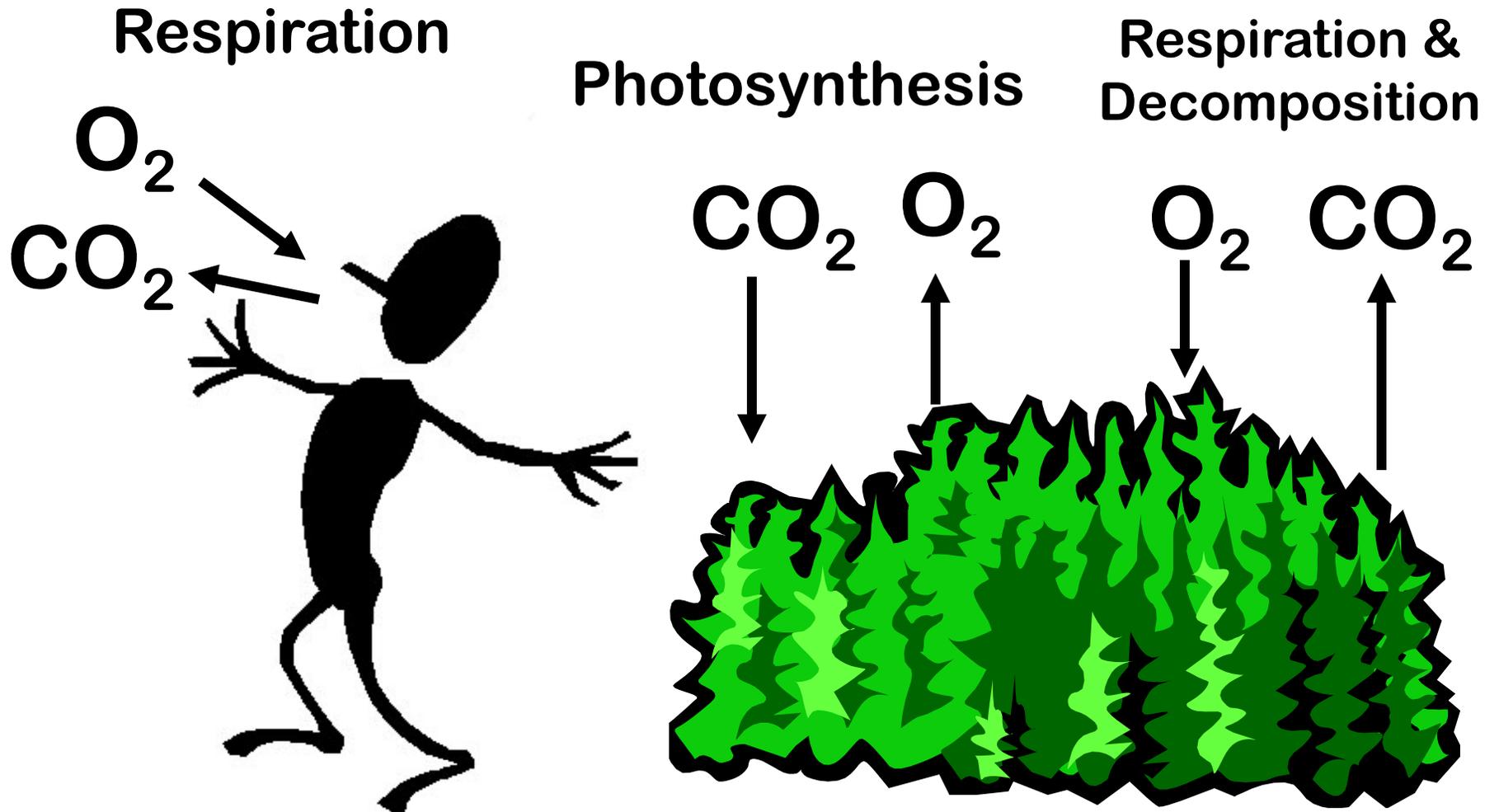
**Oscillations represent seasonal fluctuations
driven by the balance between
respiration & photosynthesis
(dominated by Northern Hemisphere forests)**



GLOBAL VEGETATION PATTERNS



“Breathing” -- ANIMALS vs. PLANTS



Tick marks are at January of each year:



Photosynthesis > Respiration
(CO₂ goes down in SUMMER as forests “breathe in” more CO₂)



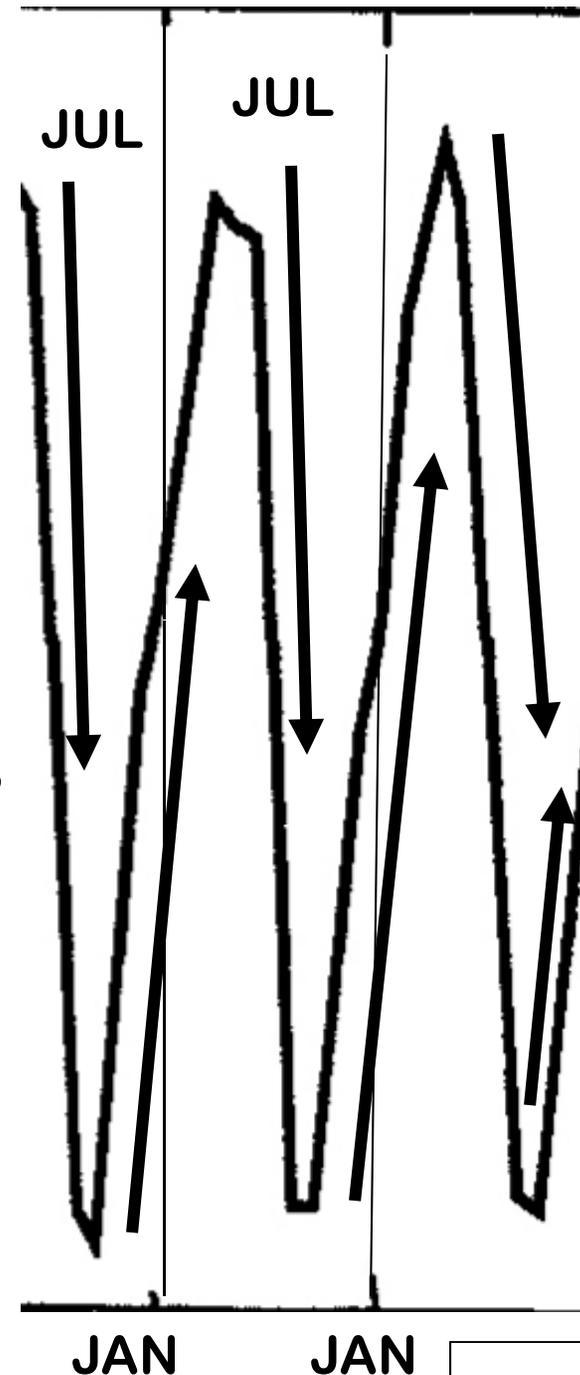
Respiration > Photosynthesis
(CO₂ levels rise in FALL/WINTER as forests “breathe out” more CO₂)



Photosynthesis > Respiration
(CO₂ goes down in summer)

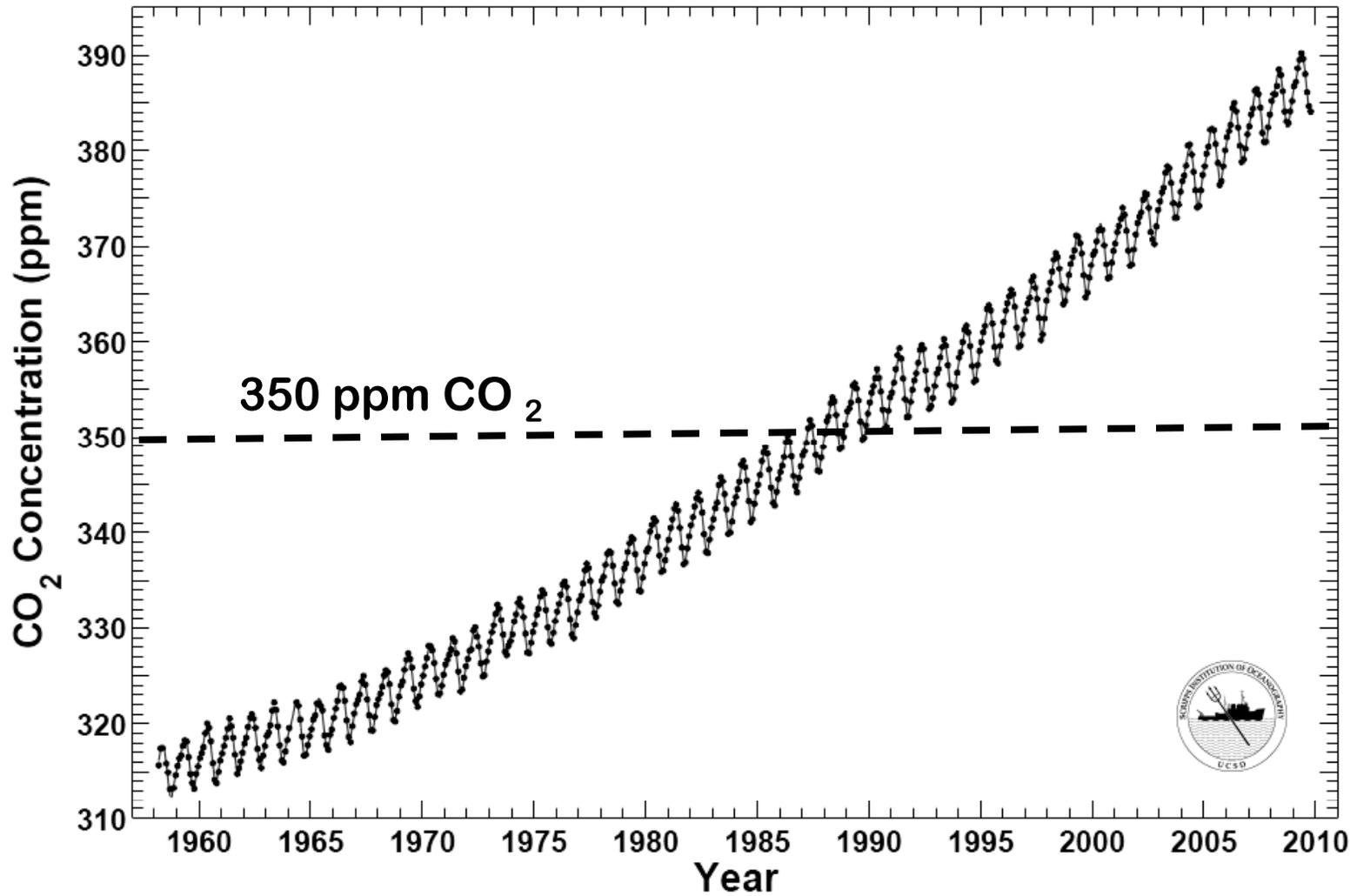


Respiration > Photosynthesis
(CO₂ levels rise in fall/winter)



Mauna Loa Observatory, Hawaii Monthly Average Carbon Dioxide Concentration

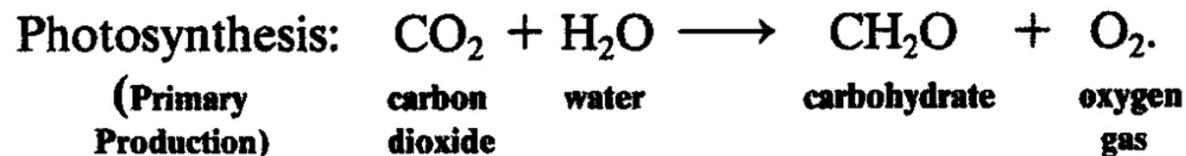
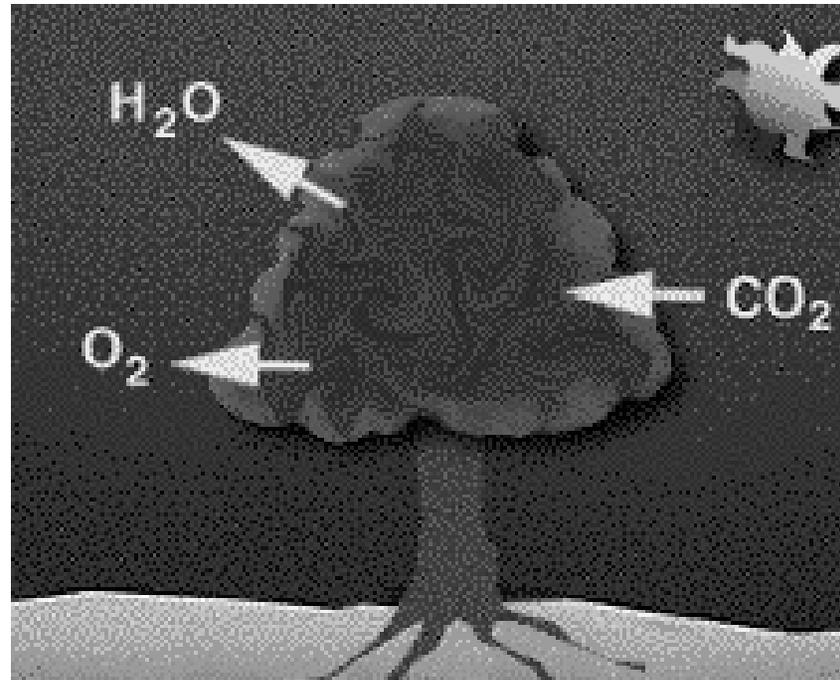
Data from Scripps CO₂ Program Last updated October 2009



review

**BUT IS ALL THE EXTRA CO₂
A BAD THING???**

PLANTS DEPEND ON CO₂!!!



YOU TUBE!

http://www.youtube.com/watch?v=0_VmMIbWKoo



With rising CO2 levels:



• Some plant species continue to increase photosynthesis (C3) ↔

• others do NOT (C4)



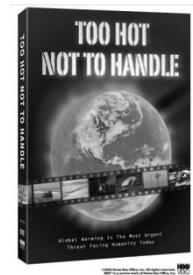
• Some plants can respond readily to higher CO2 levels ↔

• Other plants can make only limited responses

Hence with Increased CO2 :

• some plant species will be stronger, more prolific, and may overwhelm those less able to benefit

WE ARE ALREADY SEEING POLLEN INCREASES FROM RAGWEED & OTHER PLANTS



And . . . there may be consequences we don't yet know !!



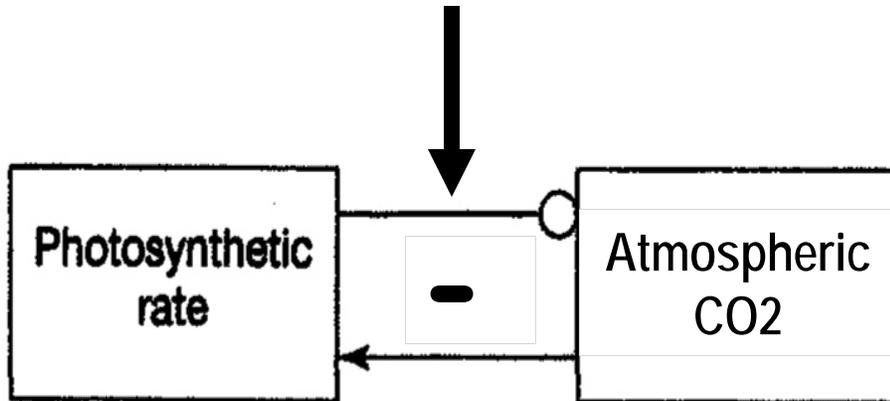
Greater atmospheric CO₂ concentration

→ **enhanced photosynthesis** (due to “CO₂ Fertilization”)

→ **more CO₂ being assimilated by plant
from the atmosphere**

→ **less atmospheric CO₂**

What kind of FEEDBACK LOOP?



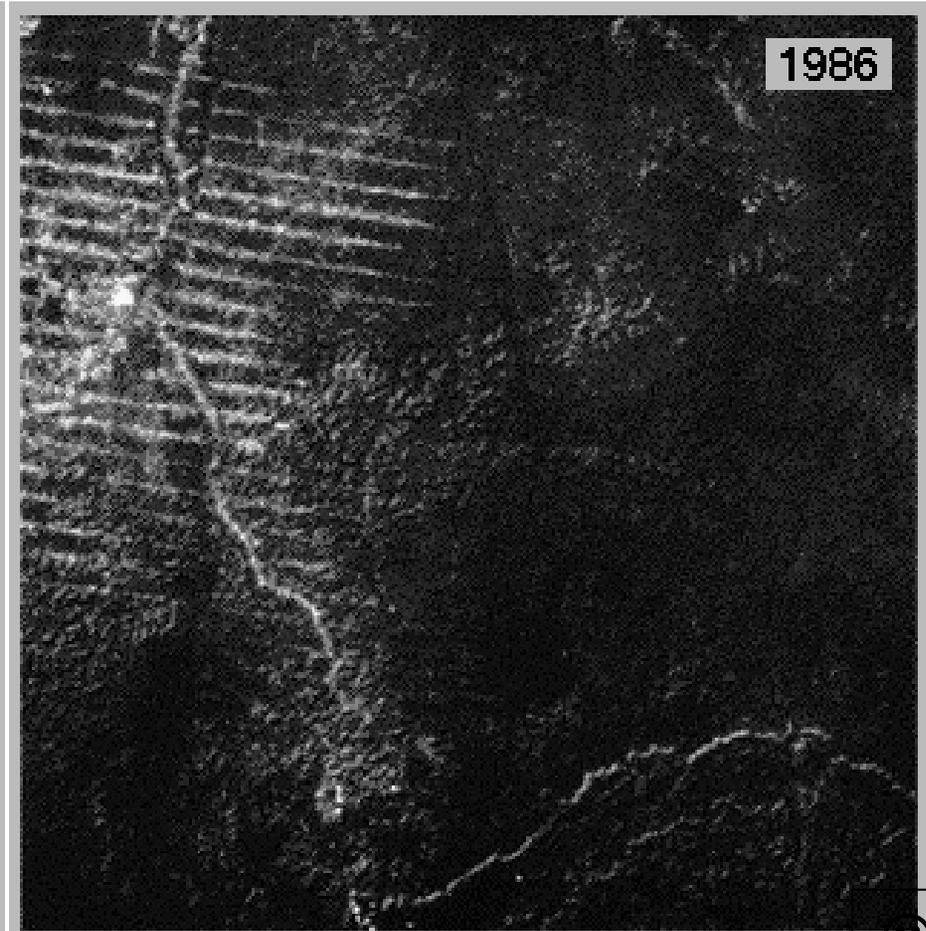
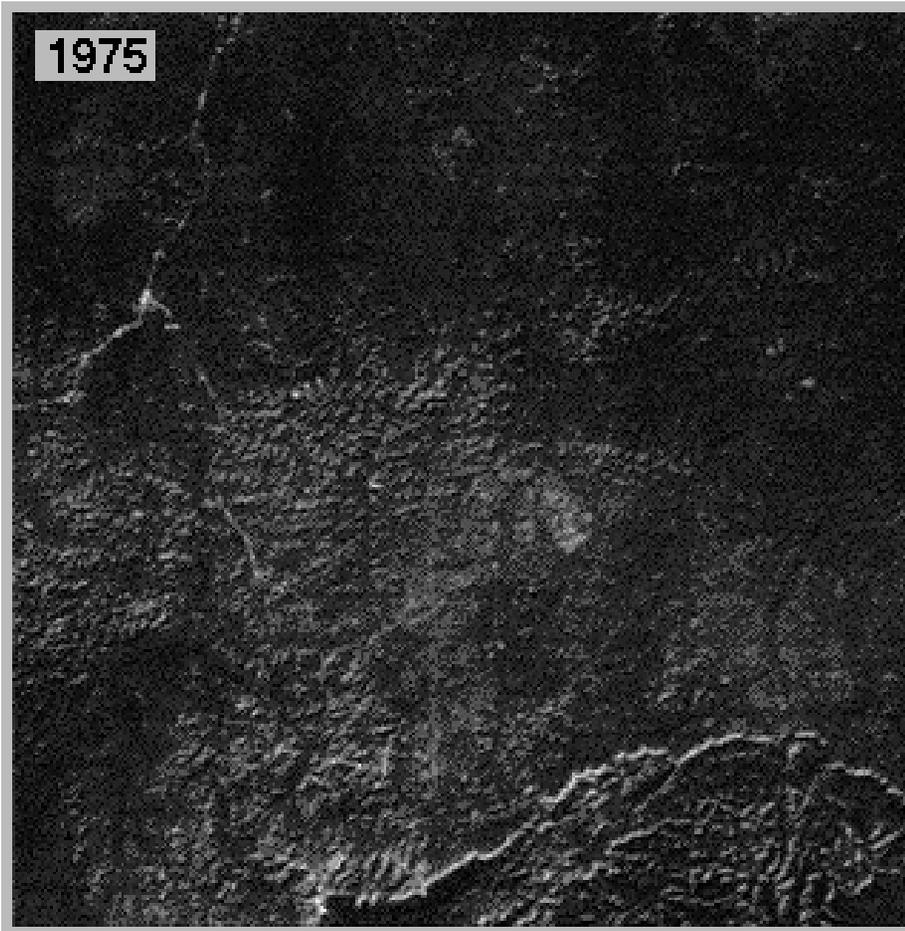
**Negative &
self-regulating!**

**... but the jury is still out on how well this
negative feedback loop can counteract
HUGE anthropogenic influxes of CO₂**

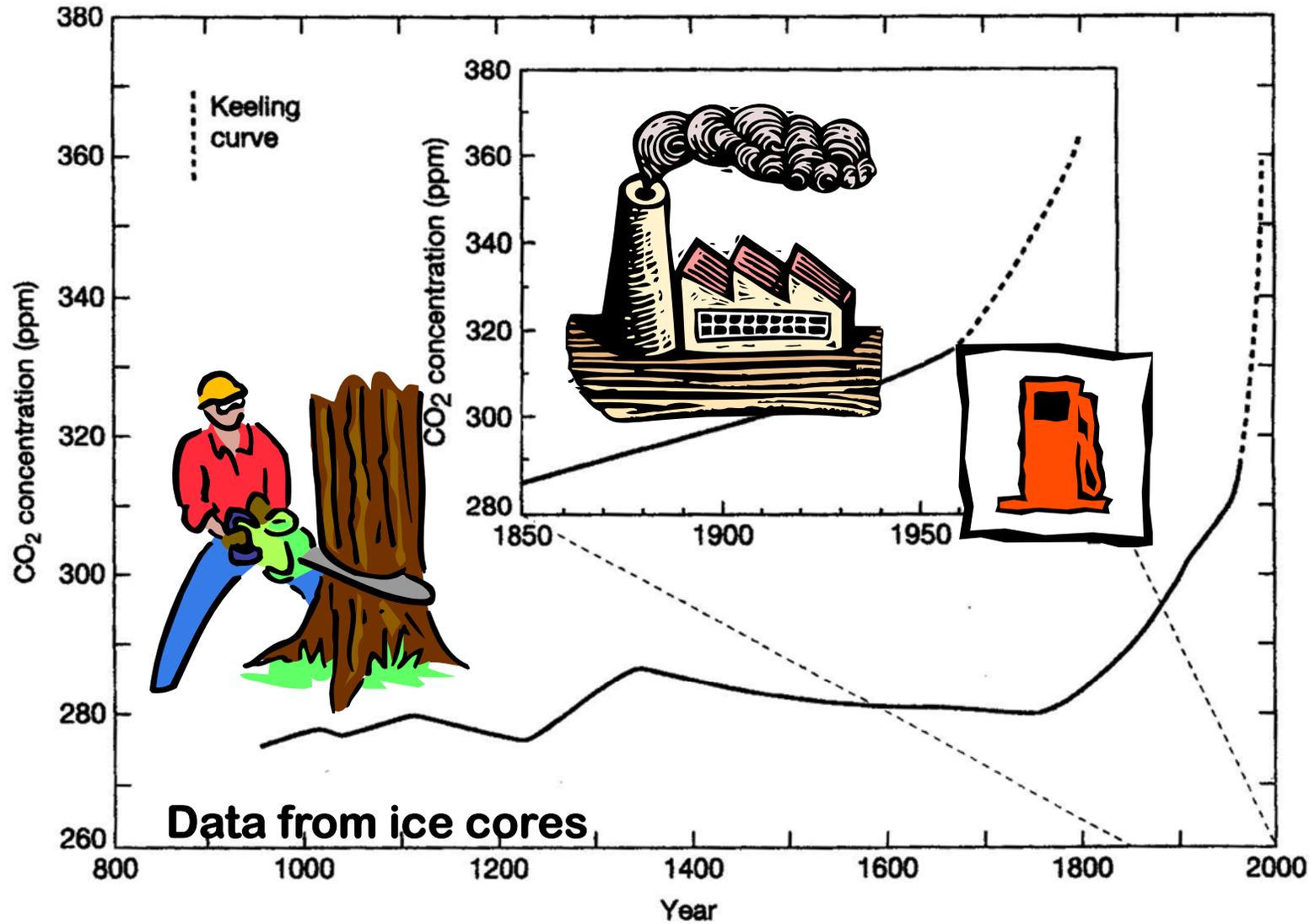


LAND USE CHANGES:

Deforestation practices increase burning & decomposition of large areas of forest

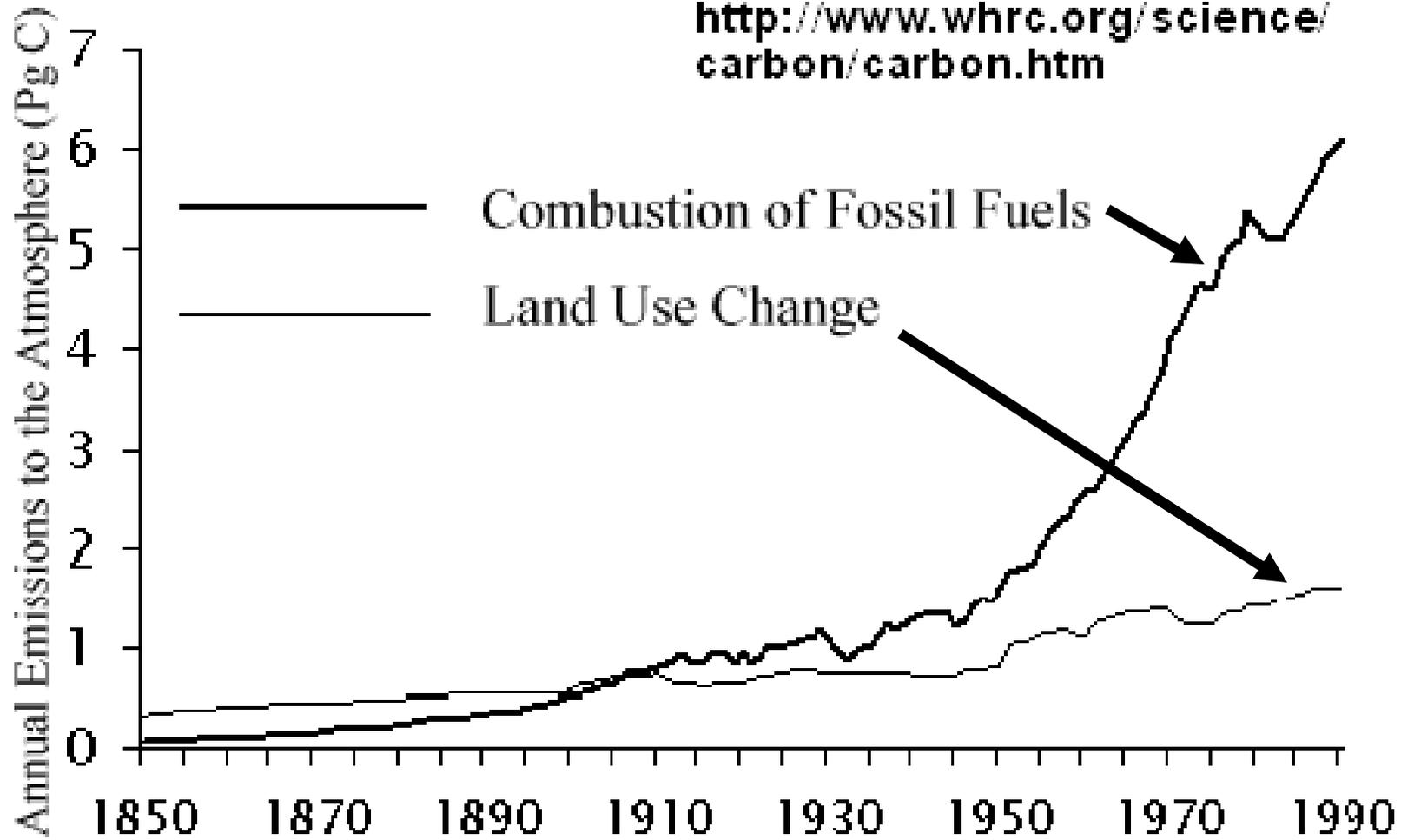


CARBON DIOXIDE: Trends



Time Series Graph comparison of two ways CARBON gets into atmosphere:

<http://www.whrc.org/science/carbon/carbon.htm>



By THOMAS L. FRIEDMAN

“Imagine if you took all the cars, trucks, planes, trains and ships in the world and added up their exhaust every year. The amount of carbon dioxide, or CO₂, all those cars, trucks, planes, trains and ships collectively emit into the atmosphere is actually less than the carbon emissions every year that result from the chopping down and clearing of tropical forests in places like Brazil, Indonesia and the Congo. “

“We are now losing a tropical forest the size of New York State every year, and the carbon that releases into the atmosphere now accounts for roughly 17 percent of all global emissions contributing to climate change. “



RATE OF CHANGE IN FORESTED AREA

Much of increase in China due to AFFORESTATION = planting new forests in places where preceding vegetation or land use was not a forest

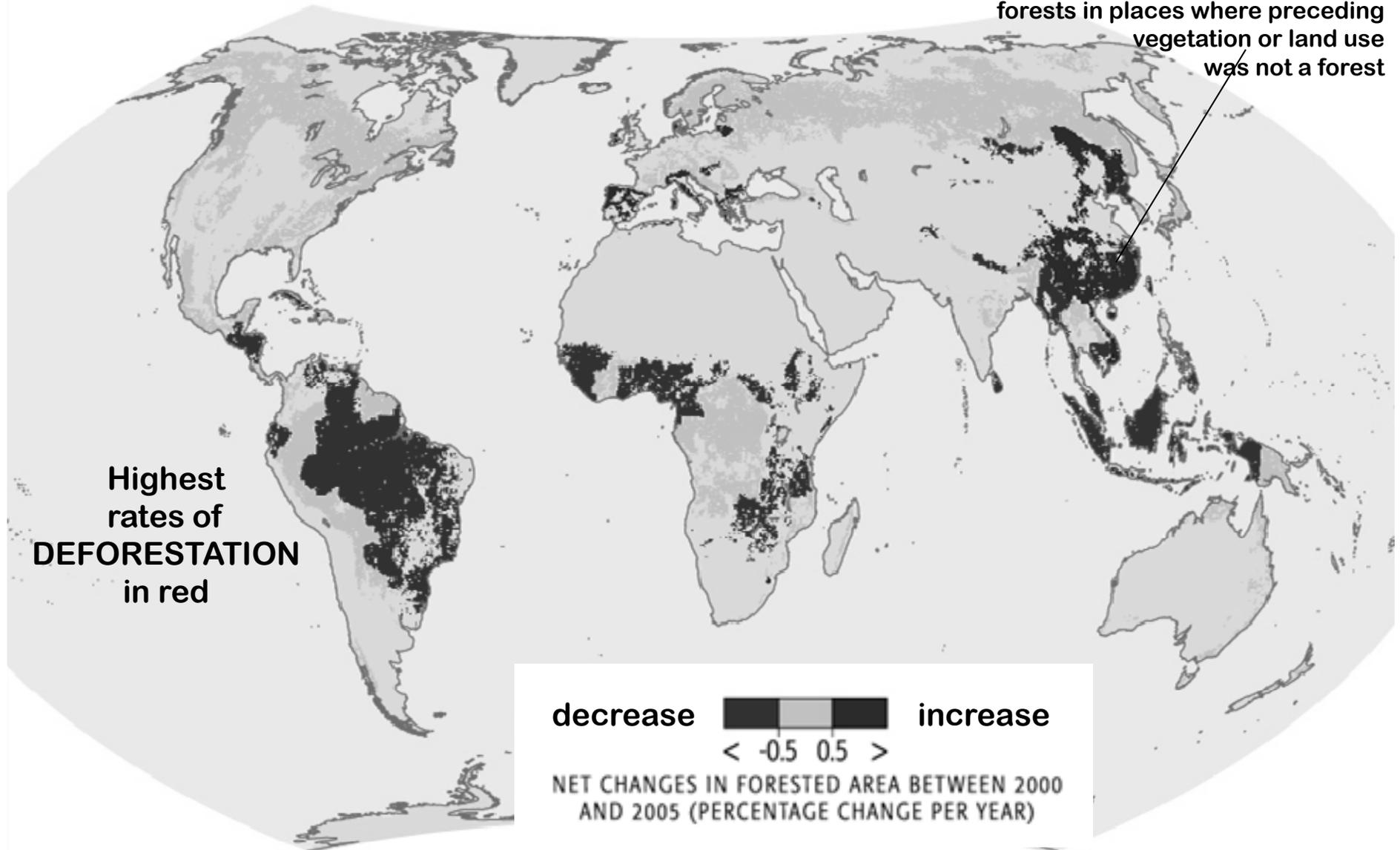
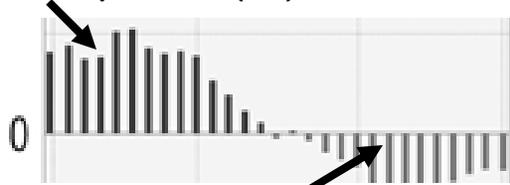


Figure on p 175
in *Dire Predictions*

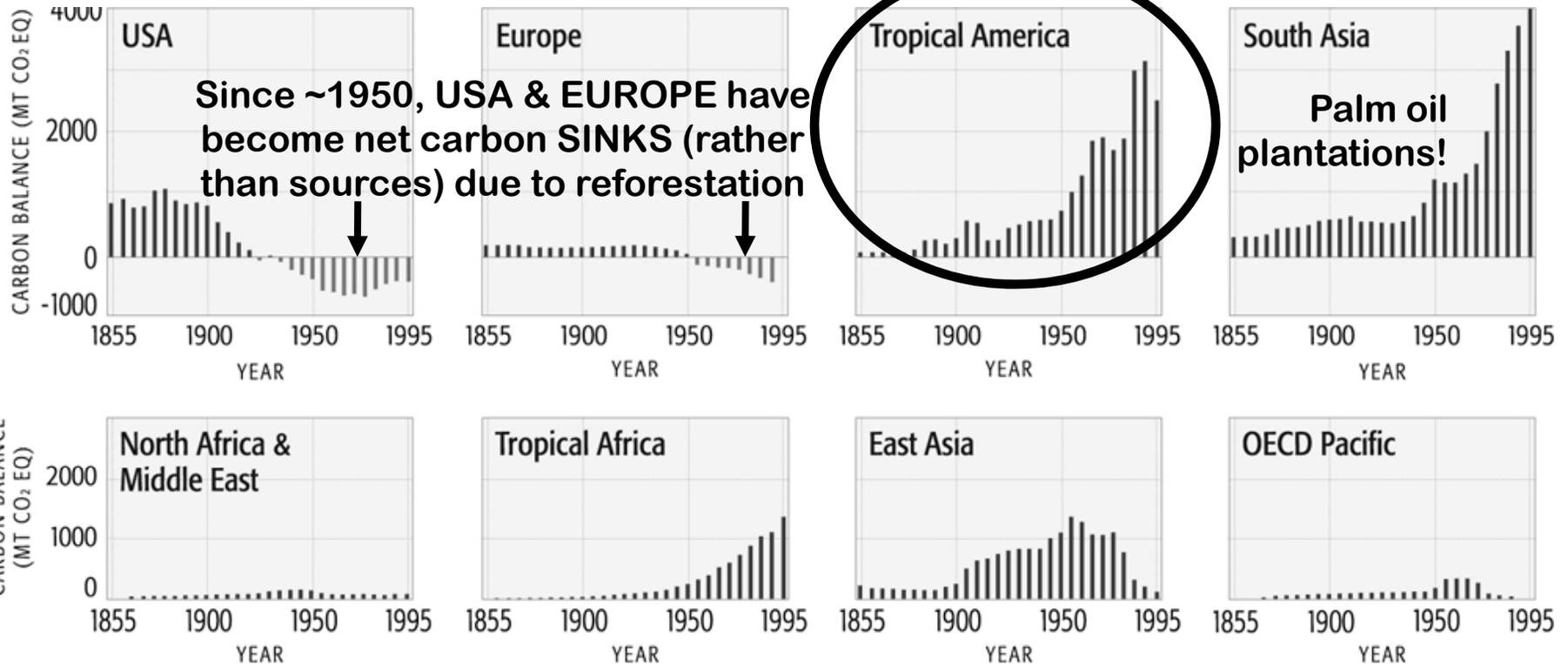
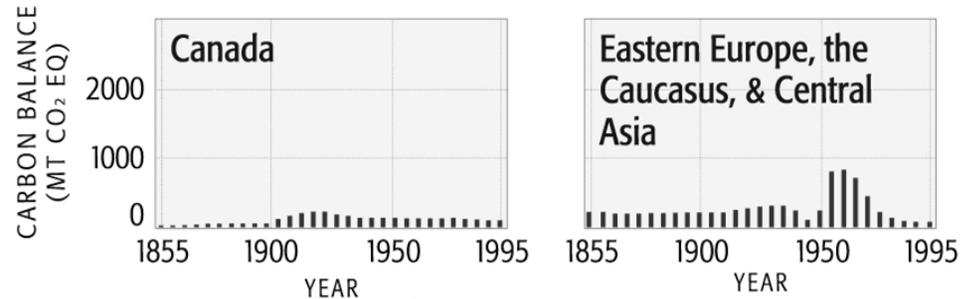
Data Source: UN / FAO Global Forest Assessment Report
<http://www.fao.org/forestry/fra/41555/en/>

Forest carbon emissions INTO the atmosphere (+)



- Forest uptake of carbon OUT OF the atmosphere (-)

HISTORICAL TRENDS IN FOREST CARBON EMISSIONS AND UPTAKE



Since ~1950, USA & EUROPE have become net carbon SINKS (rather than sources) due to reforestation

Palm oil plantations!

Some good news? . . .

Amazon deforestation at record low



By Richard Reynolds

Posted Fri Nov 13, 2009 2:35pm AEDT

Brazil has announced that deforestation in the Amazon basin has fallen to its lowest level since records began 21 years ago.

The report comes from Brazil's space agency, which monitors deforestation with satellites.

The organisation is considered credible and often contradicts the Brazilian Government when it makes outlandish claims about deforestation.

The agency claims that in the year to August, only 7,000 square kilometres of forest has been cut down.

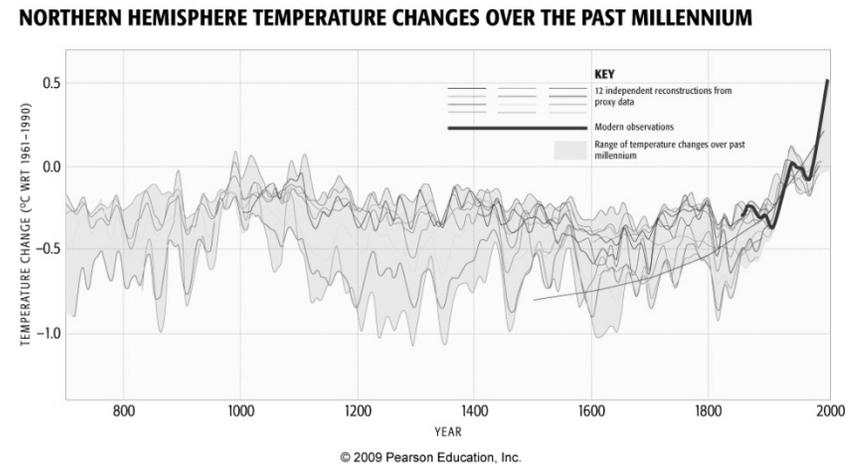
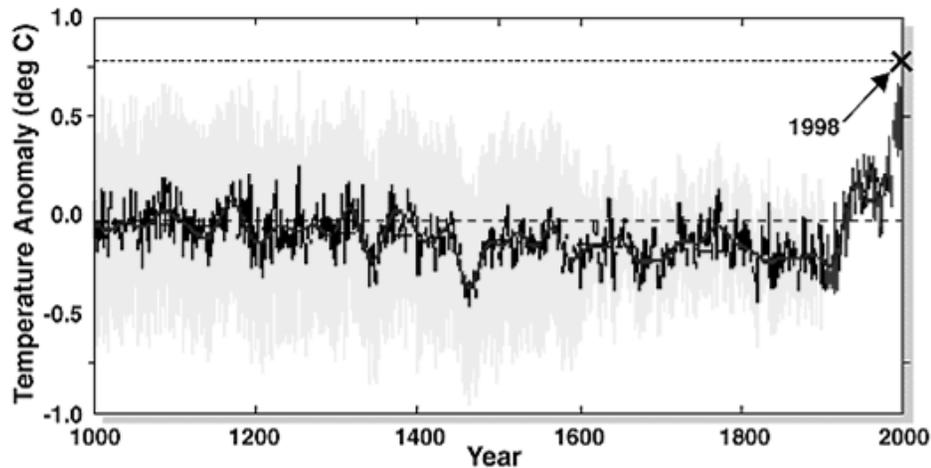
That level is a 45 per cent reduction on the previous year.

Brazilian President Lula da Silva has promised a reduction in deforestation and is using that to pressure the leaders of major nations to reduce greenhouse gas emissions.

This comes ahead of the UN conference on climate change next month in Copenhagen.

<http://www.abc.net.au/news/stories/2009/11/13/2742229.htm>

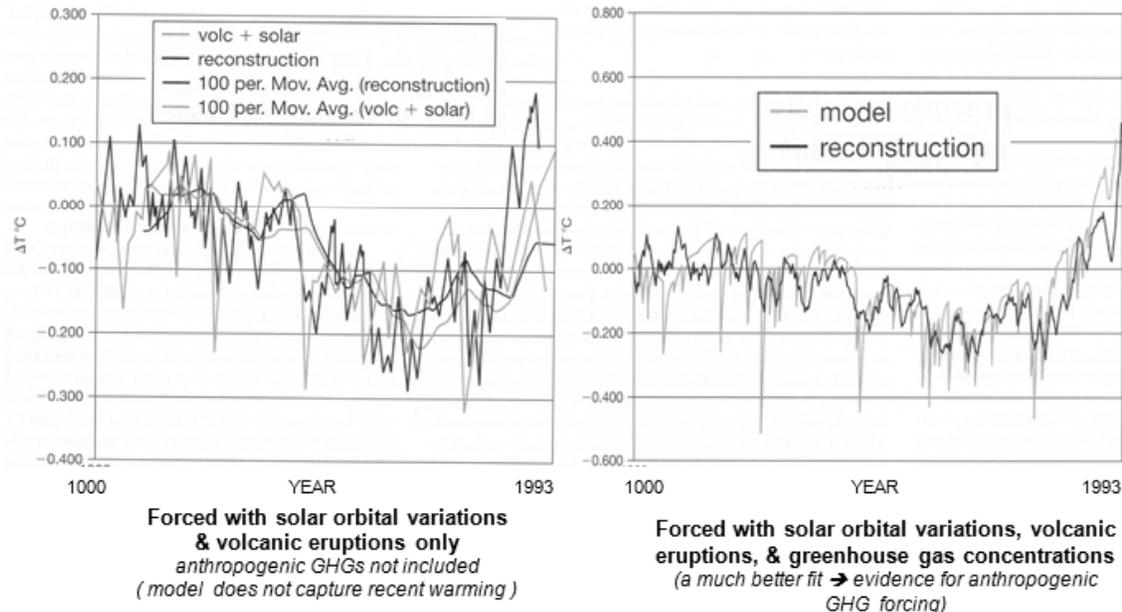
TOPIC # 16, PART B: Evidence from Natural Archives (Covered in class last Thursday)



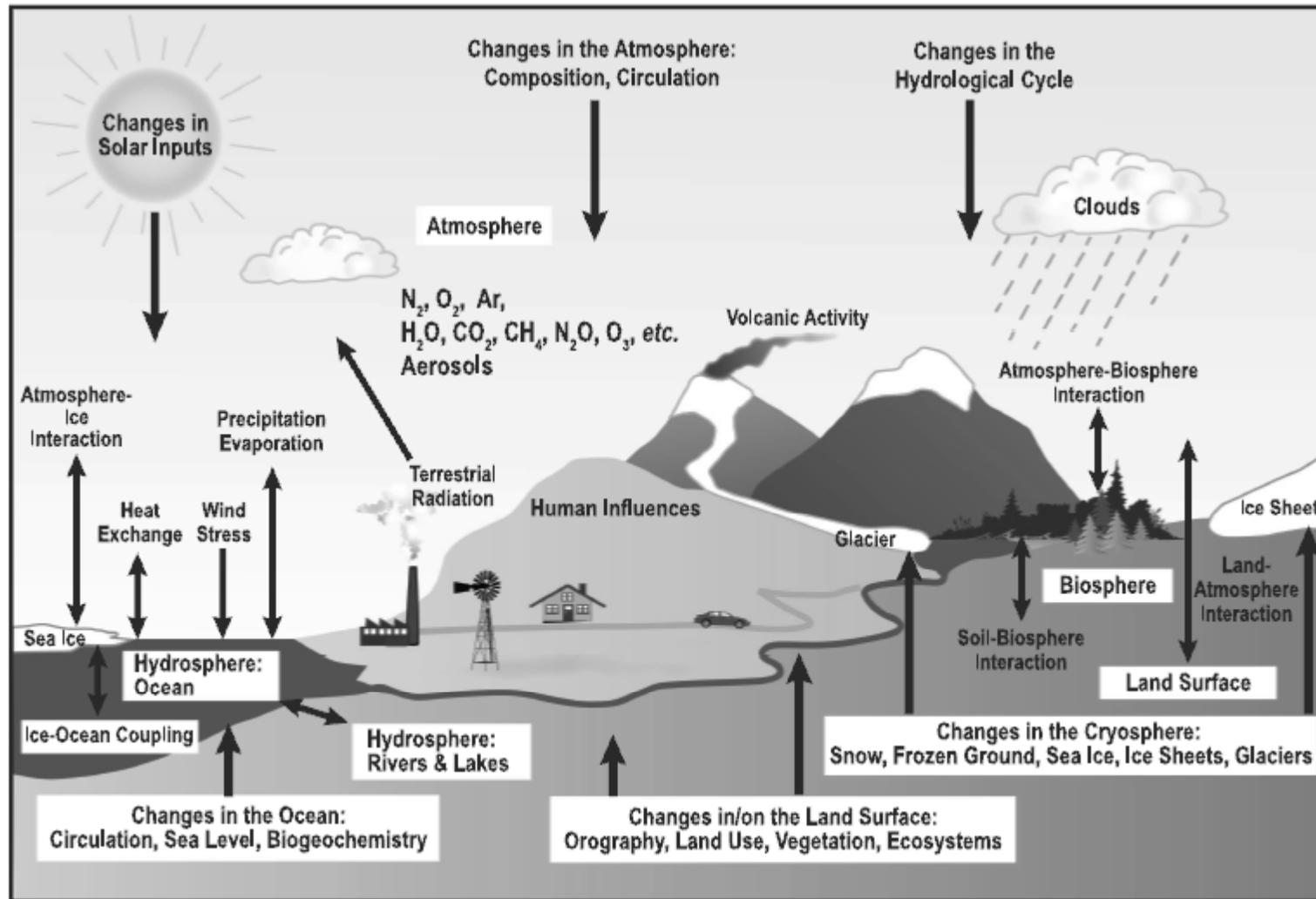
Class Notes pp 86

TOPIC # 16, PART C: Evidence from Natural vs. Anthropogenic Model Comparisons

1000-YEAR RECONSTRUCTION OF NORTHERN HEMISPHERE TEMPERATURES
w/ MODELING RESULTS OF AN ENERGY BALANCE MODEL FORCED IN DIFFERENT WAYS



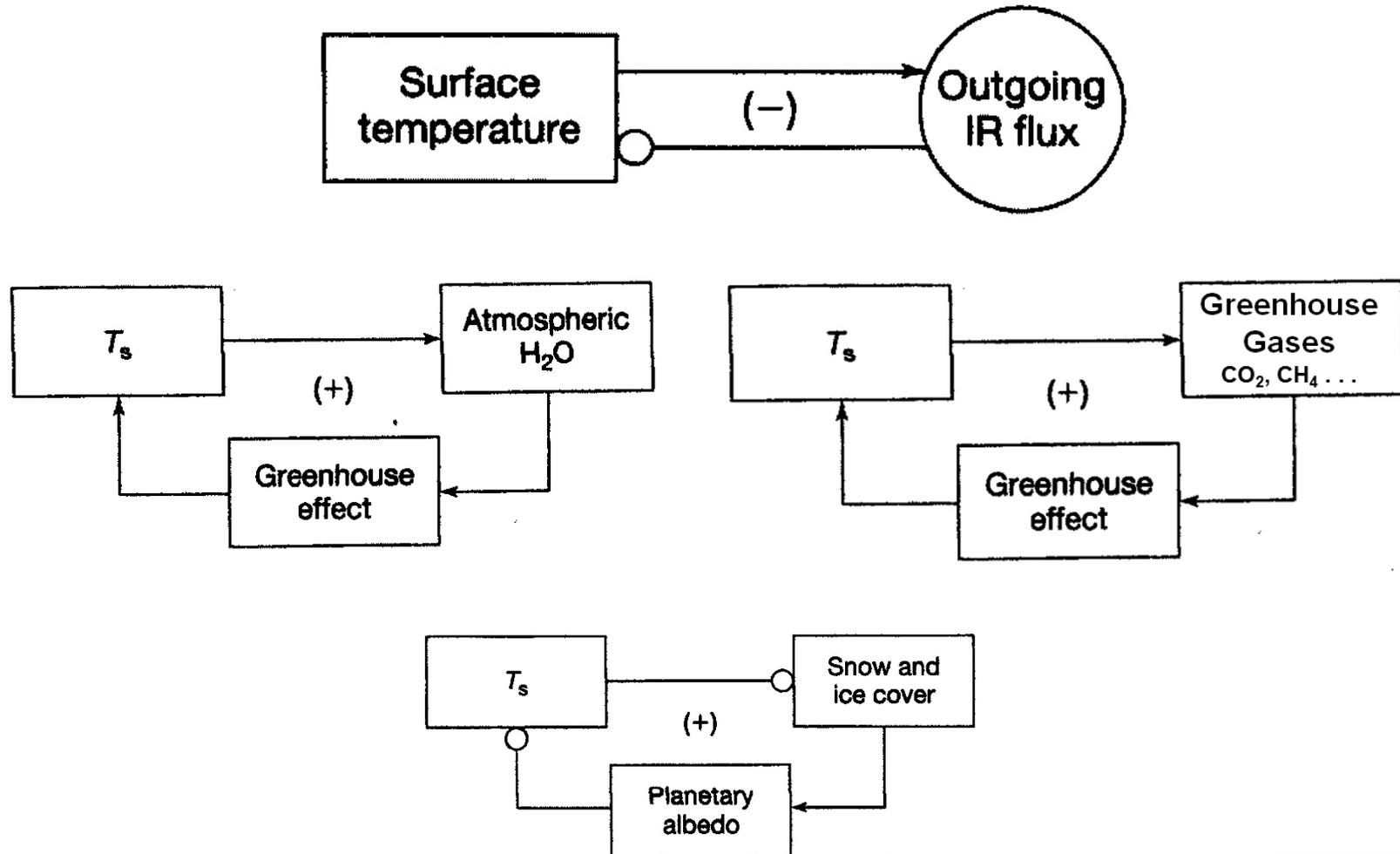
Modeling The Climate System: A Brief Look



Flip back to p 60

MULTIPLE FEEDBACKS

(e.g., snow / ice, water vapor, clouds, etc.)



Review

DIFFERENT TYPES OF MODELS:

- **Energy Balance Model**
(EBM)
- **Radiative Convective Model**
(RCM)
- **General Circulation Model**
(GCM)

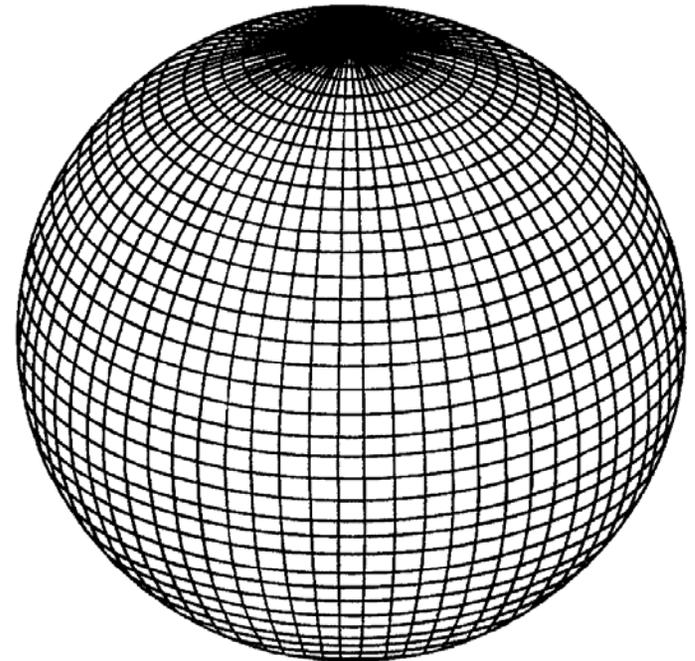


Increasing
complexity

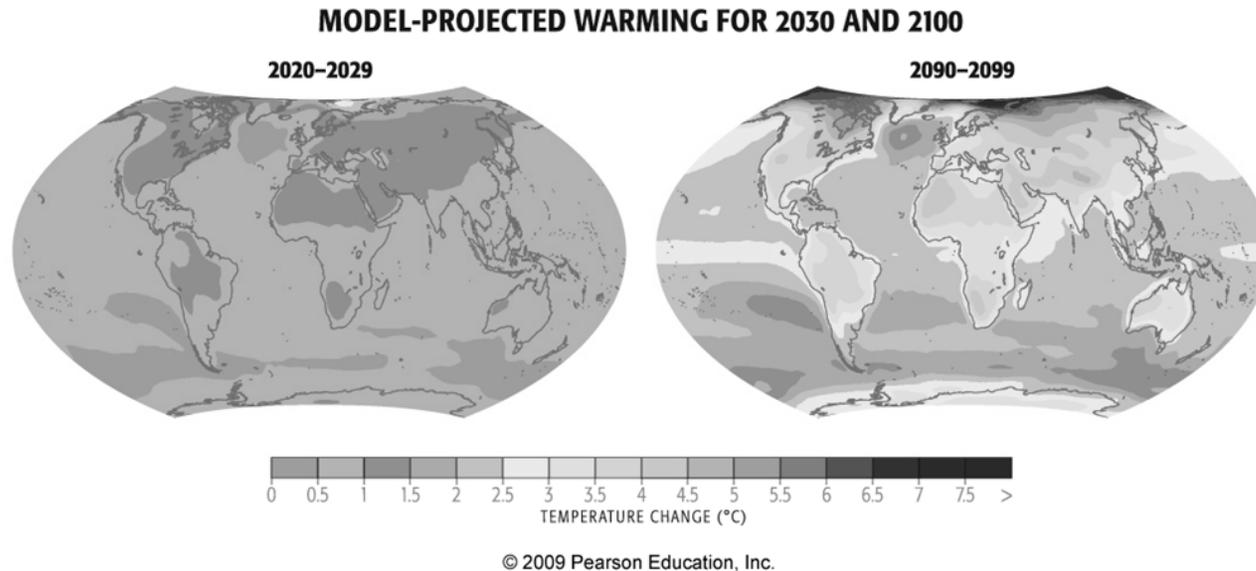
The Development of Climate models, Past, Present and Future



GCM models compute atmospheric pressure, velocity, density, and water vapor as functions of time for EACH GRID BOX in a latitude-longitude grid covering the entire Earth in the horizontal dimension, and as many as 20 LAYERS(!) of the atmosphere in the vertical dimension.



GCM's can predict not only HOW MUCH CHANGE IN TEMPERATURE might occur due to an enhanced greenhouse effect



but also *WHERE* the changes are likely to manifest themselves.

All of the calculations are based on physical principles such as the 1st law of thermodynamics and Newton's 2nd law of motion.

Some models “couple” the ocean and atmosphere for better results.

The models are so complex that they require hundreds of hours of computing time on a supercomputer!

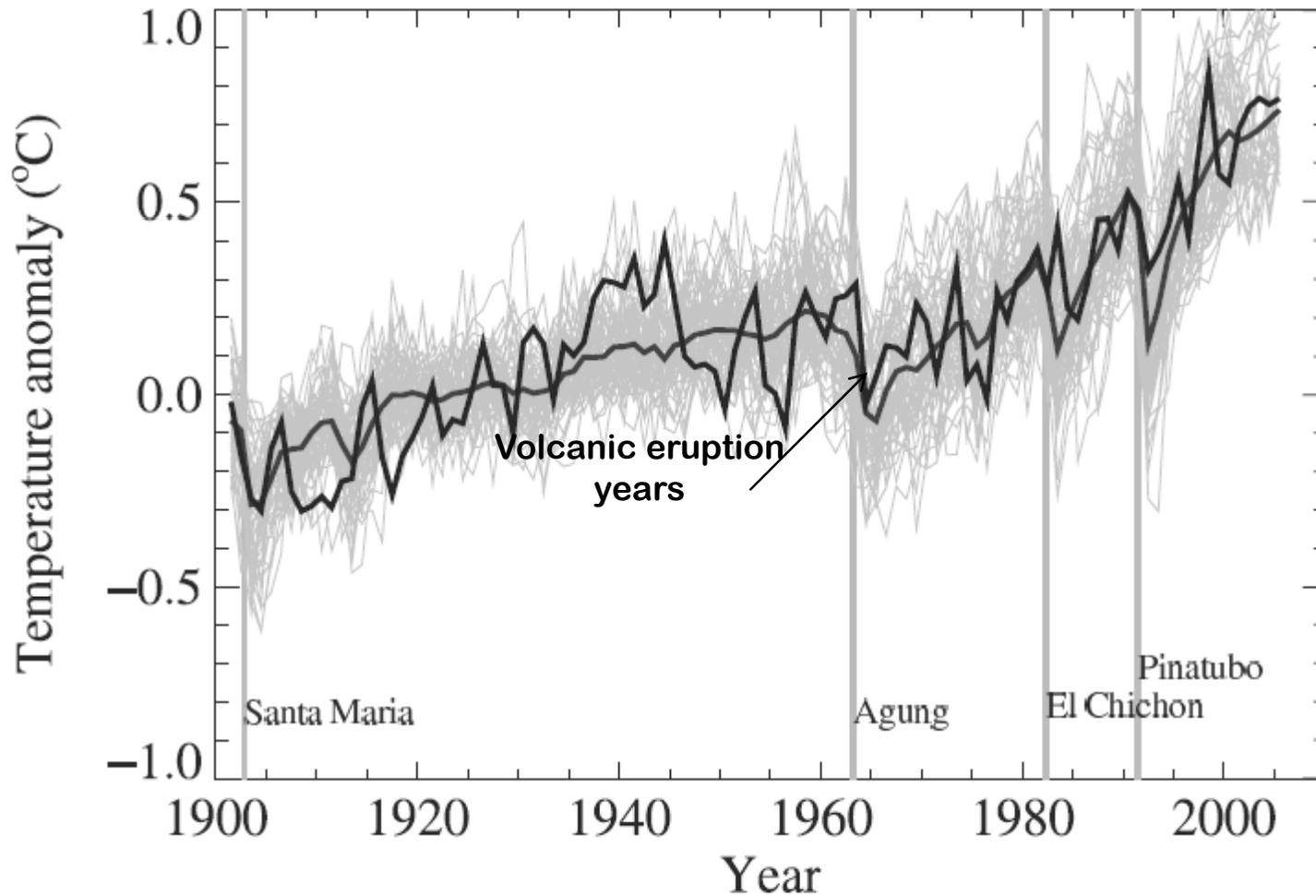
But even such sophisticated models cannot predict processes, such as cloud feedback mechanisms, that occur at scales smaller than a grid box.

Hence the inability to model processes like cloud radiational effects in detail, leads to UNCERTAINTIES and differences in the estimates produced by different GCMs.

However, even with their uncertainties, GCMs can give good results and fairly reliable estimates of the RANGE of EXPECTED CHANGE in the atmosphere (e.g. global temperature increase) due to GHG forcing.

How Good are the Models?

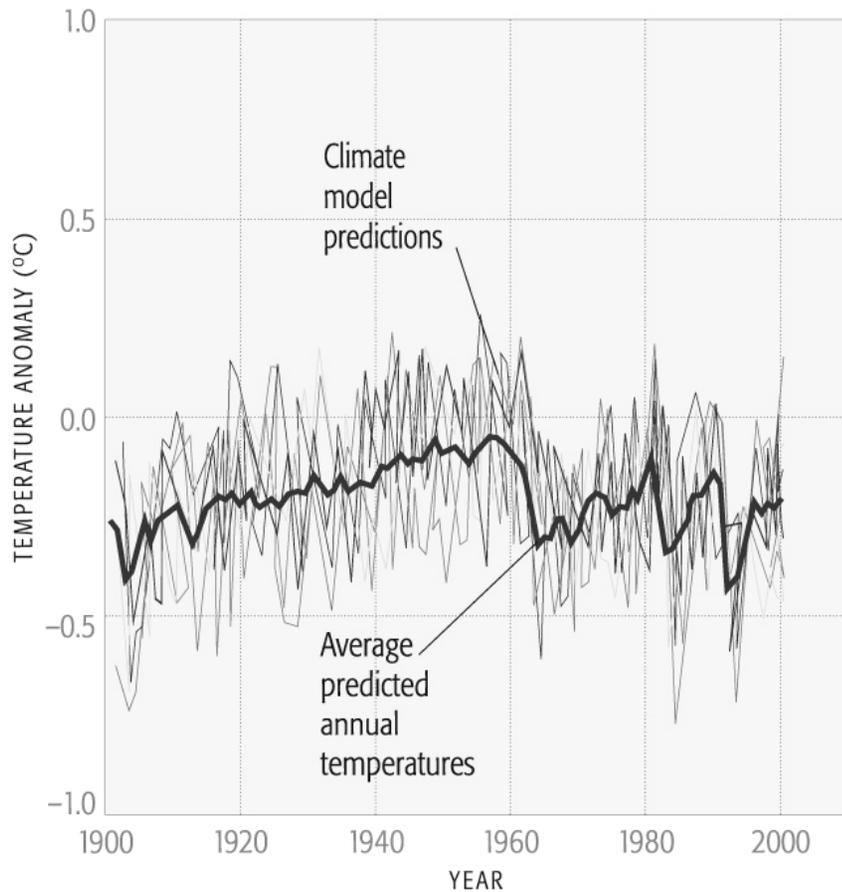
GLOBAL MEAN TEMPERATURE from OBSERVATIONS = black line
Model simulations = yellow lines (58 runs from 14 different models!)
Mean of model runs = red line



Modeled Temperature with Natural Forcing Only

PREDICTED/OBSERVED CLIMATE TRENDS

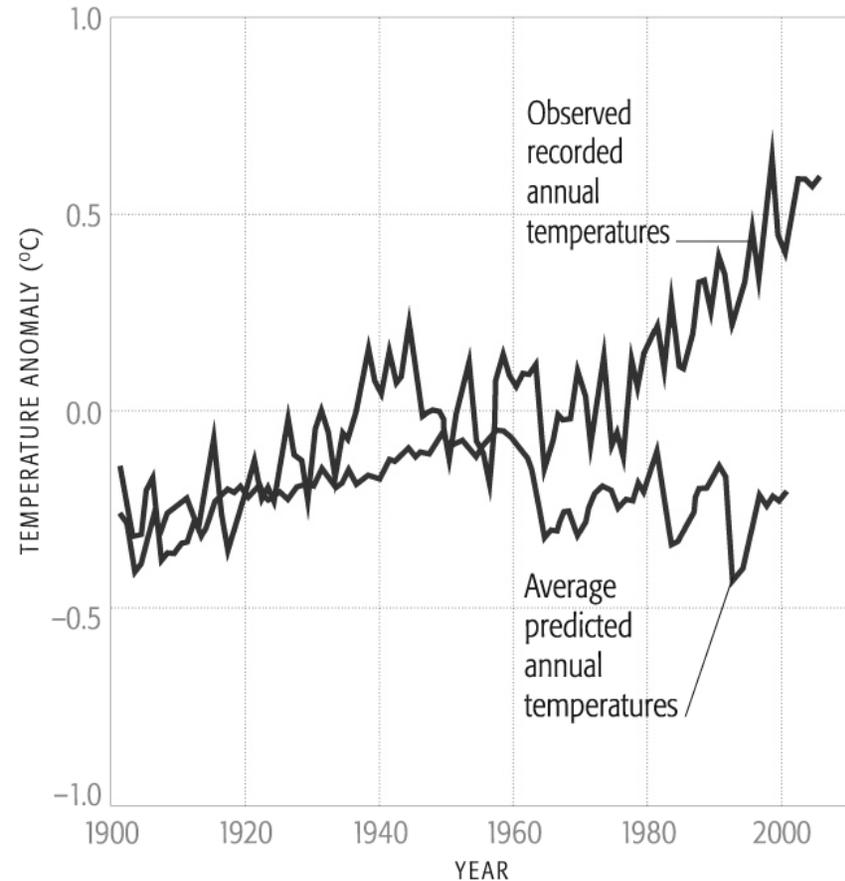
Predicted temperature trends from models, taking into account the impacts of natural forces alone



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PREDICTED/OBSERVED CLIMATE TRENDS

Comparison of the average of the model results in graph 1 to actual observations



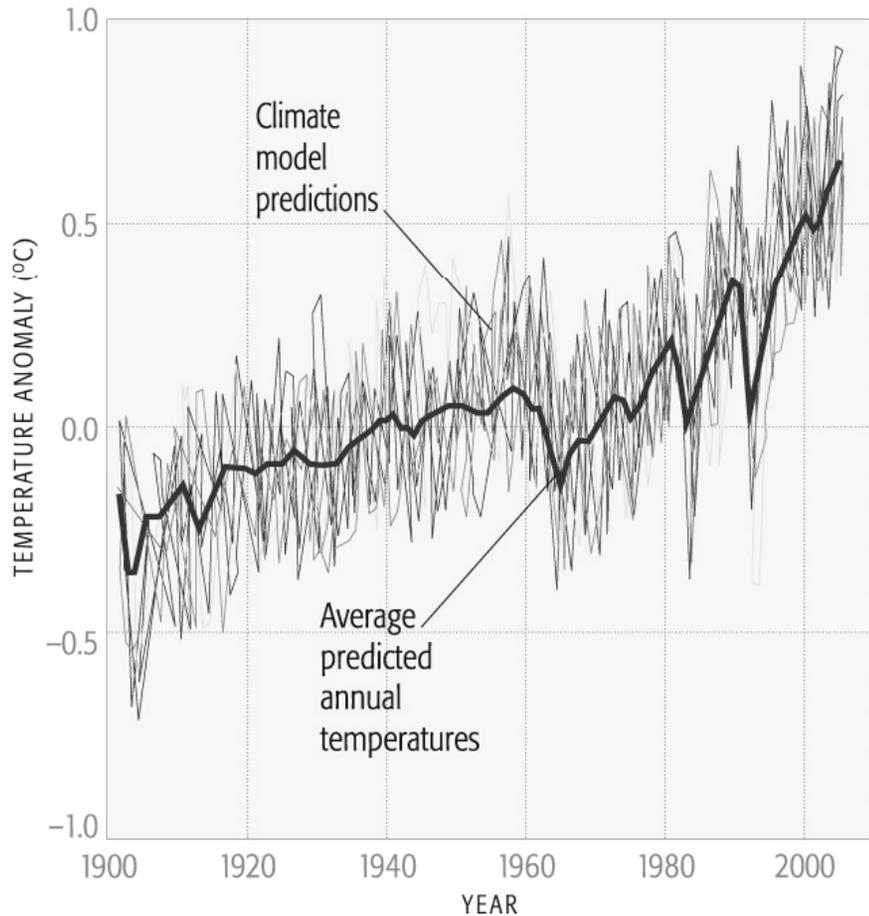
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From Dire Predictions pp 68-69

Modeled Temperature with Natural & Anthropogenic Forcing

PREDICTED/OBSERVED CLIMATE TRENDS

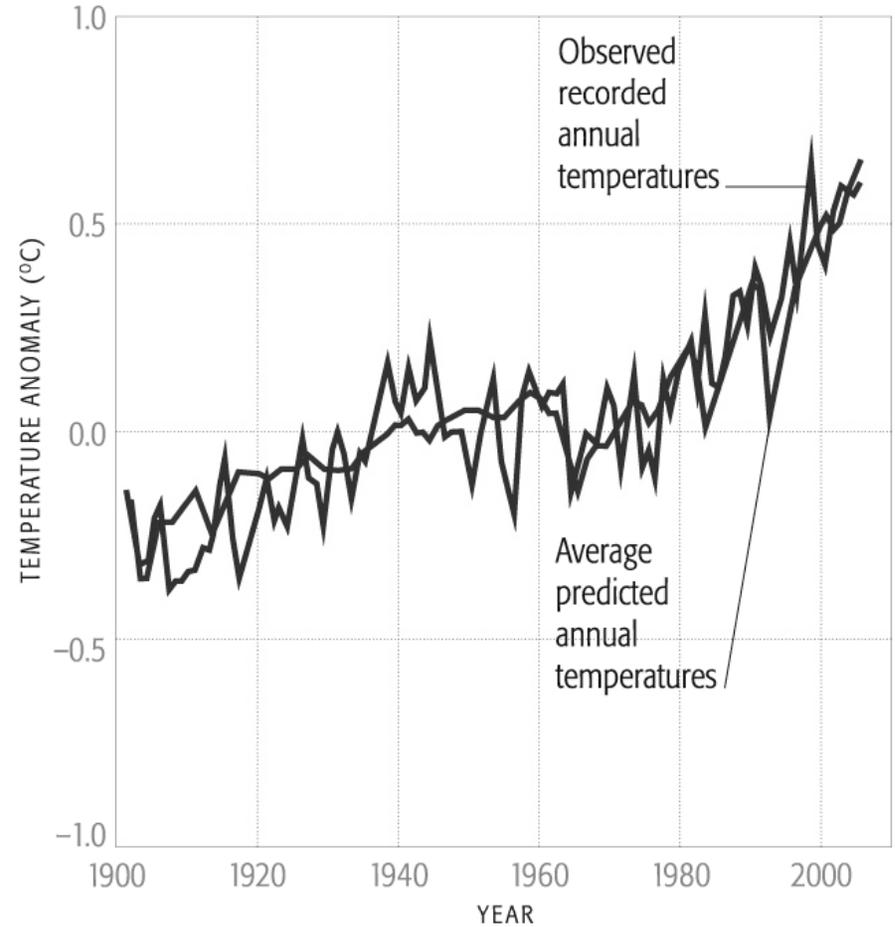
Predicted temperature trends from models taking into account the impacts of both natural and human forces



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PREDICTED/OBSERVED CLIMATE TRENDS

Comparison of the average of the model results in graph 3 to actual observations



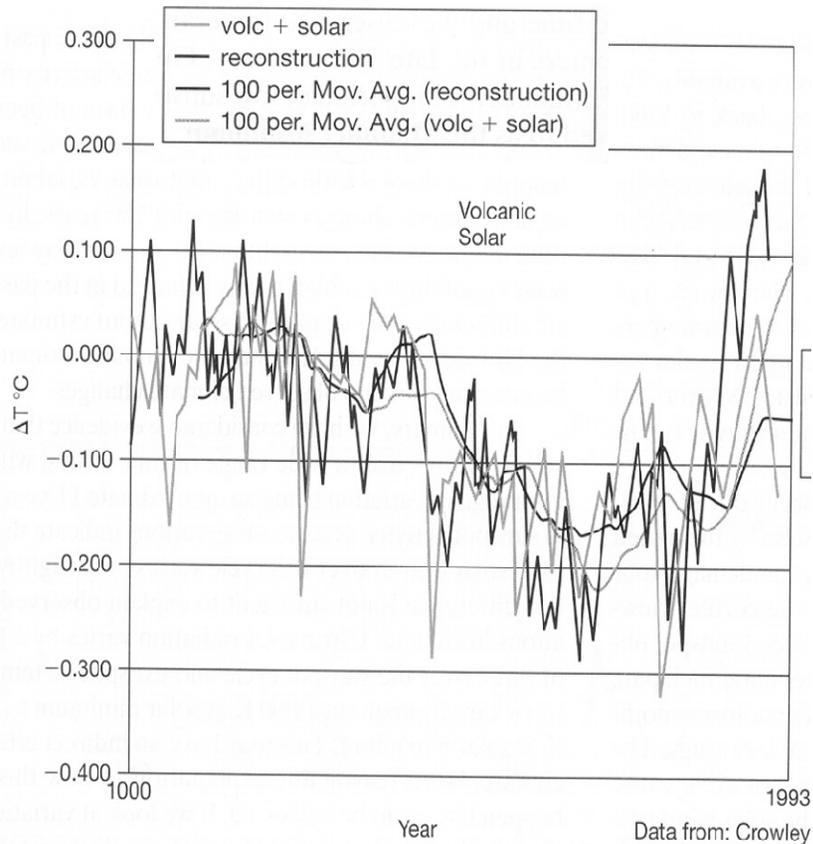
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From Dire Predictions pp 68-69

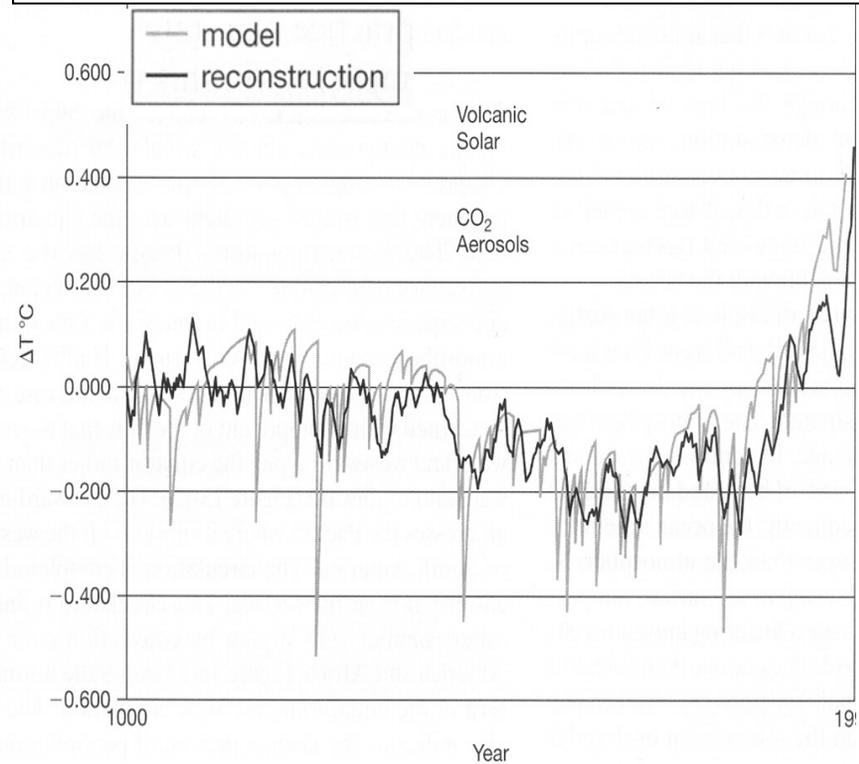
COMPUTER MODEL "FORCING" EXPERIMENT

1000-year Reconstruction of Northern Hemisphere temperatures w/ Modeling Results of an Energy Balance Model Forced in Different Ways

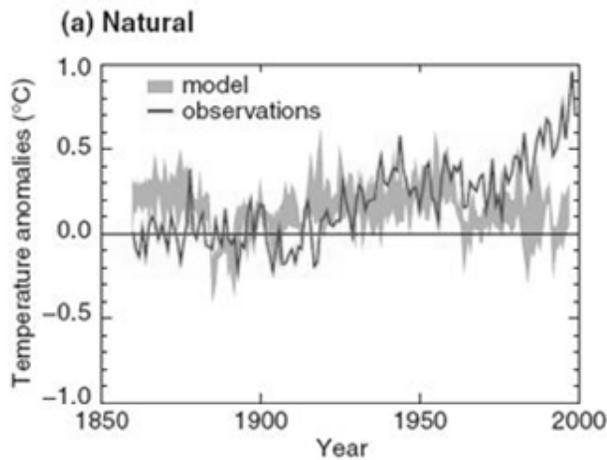
Forced with orbital variations & volcanic eruptions



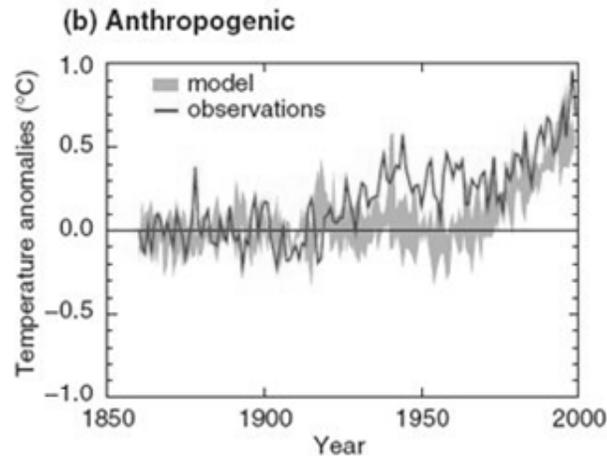
Forced with orbital variations, volcanic eruptions, & greenhouse gas concentrations



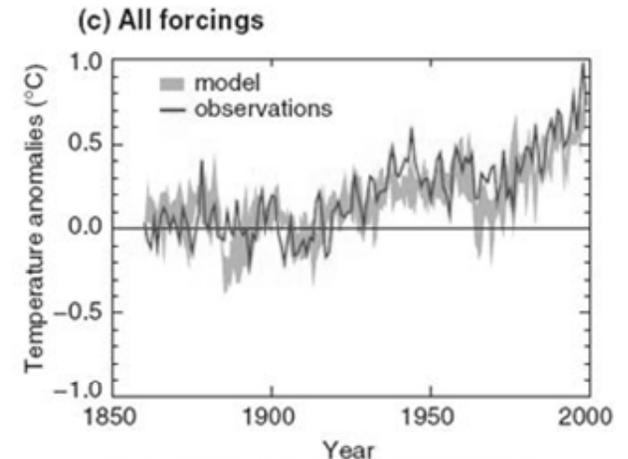
SEPARATING OUT NATURAL vs. ANTHROPOGENIC FORCING



Gray = Model-derived temperatures based on forcing by **solar variations and volcanism only**
Red = Observed temperatures



Gray = Model-derived temperatures based on forcing by **human emissions of GHGs and pollution only**
Red = Observed temperatures

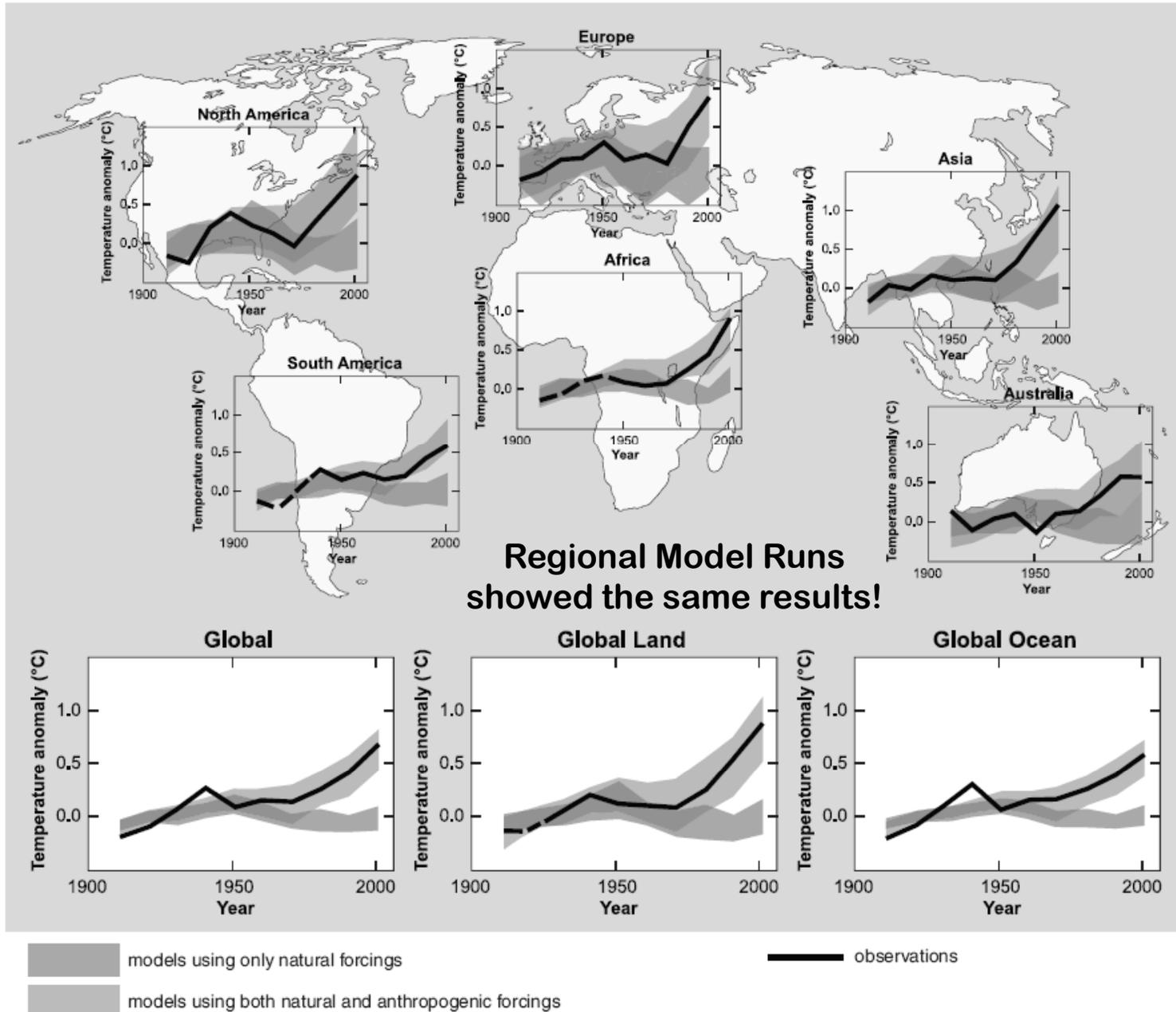


Gray = Model-derived temperatures based on forcing by **BOTH natural and anthropogenic factors**
Red = Observed temperatures

From SGC-II Ch. 9



Global and continental temperature change

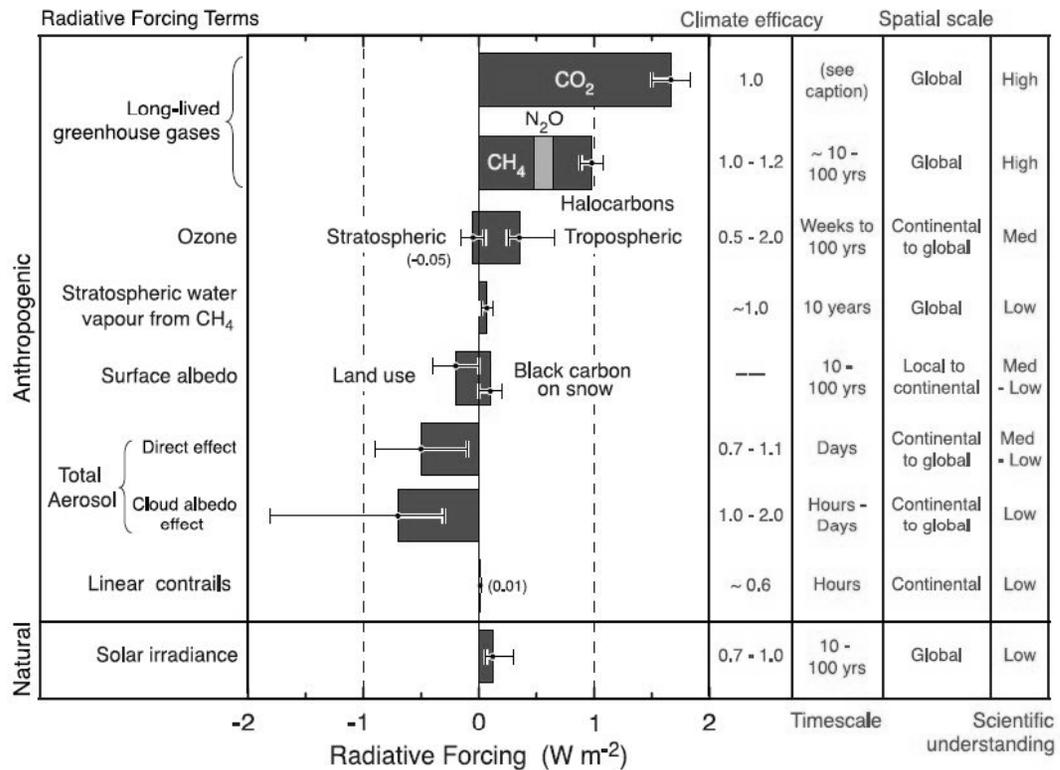


SOURCE: IPCC 2007 WG-1 Synthesis Report Summary for Policymakers

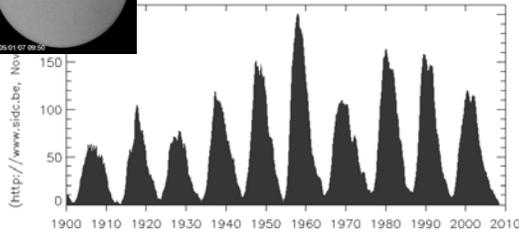
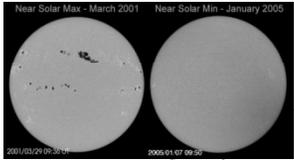
The Key To It All:

RADIATIVE FORCING OF CLIMATE

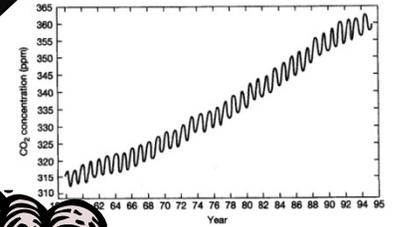
Radiative forcing of climate between 1750 and 2005



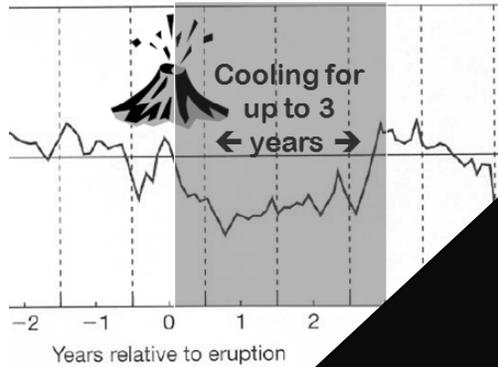
NATURAL FORCING



Solar output variations, sunspots

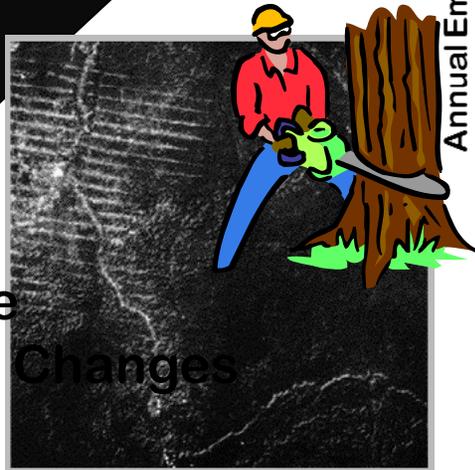
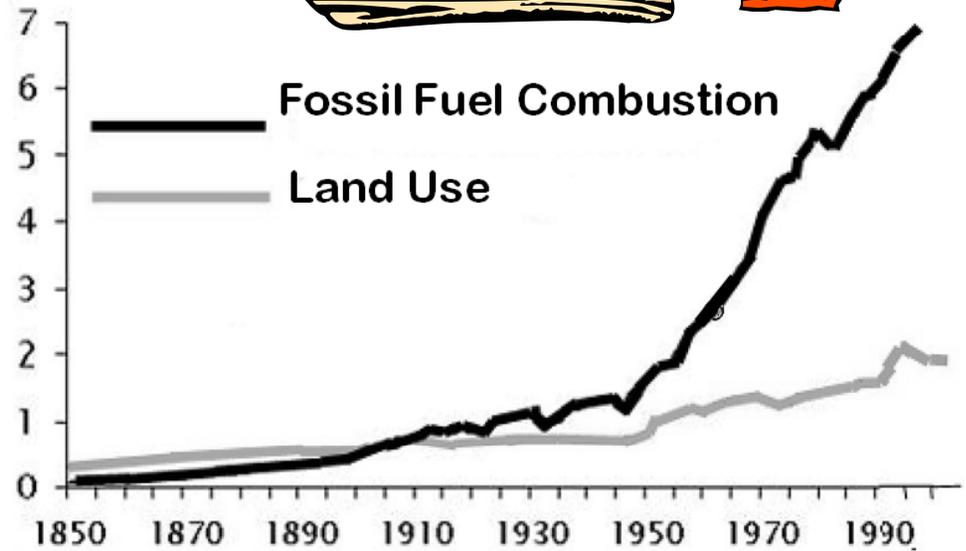


GHG's, soot, SO₂



Volcanic eruptions

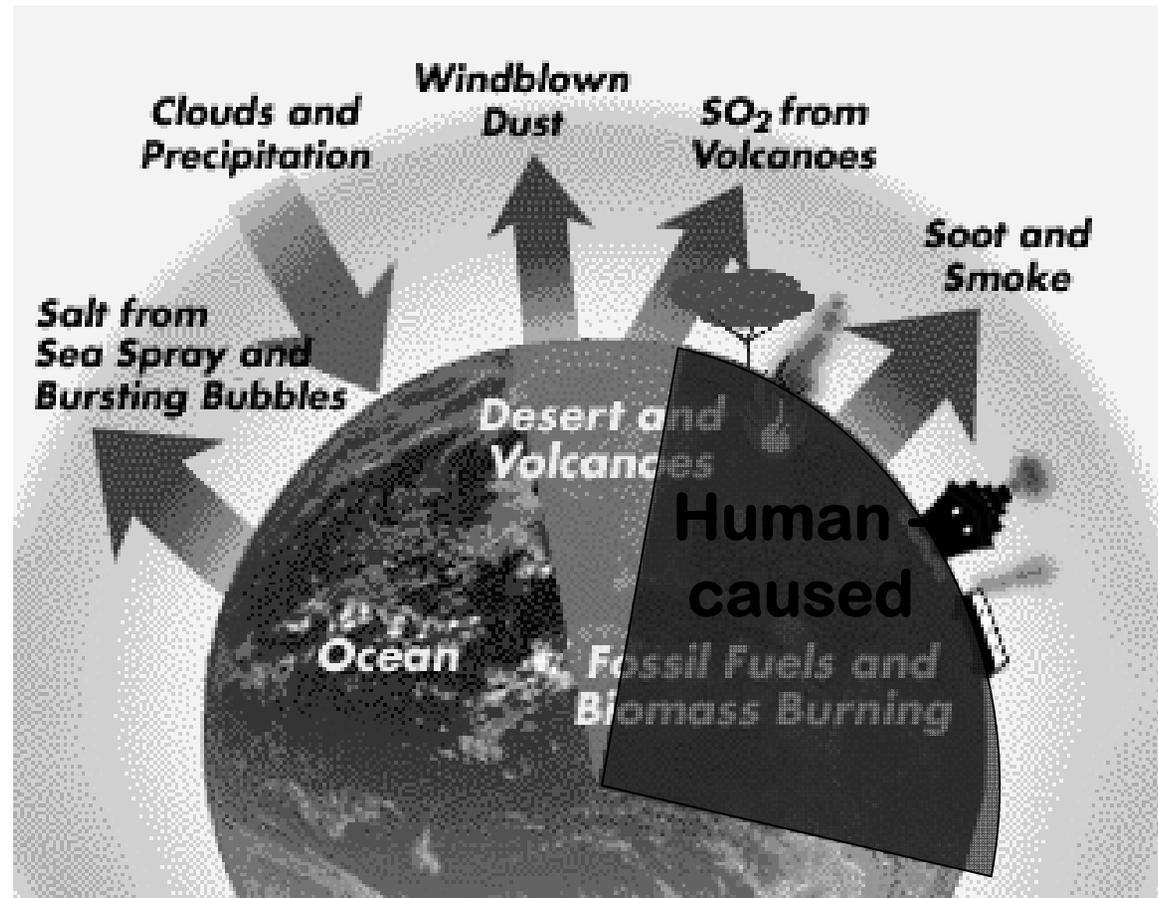
Annual Emissions of Carbon to Atmosphere (petagrams / year)



Surface Albedo Changes

ANTHROPOGENIC FORCING

FORCING = a persistent disturbance of a system



(a longer term disturbance than a perturbation)

review

Now we will focus on:

RADIATIVE FORCING

(linked to Radiation Balance!)

$$R_{\text{NET}} = \begin{array}{c} \text{SW} \\ \downarrow \\ \text{+} \\ \text{SW} \\ \downarrow \\ \text{-} \\ \text{SW} \\ \nearrow \\ \text{-} \\ \text{LW} \\ \uparrow \\ \text{+} \\ \text{LW} \\ \downarrow \end{array}$$

(expressed in Watts per square meter (Wm^{-2}))

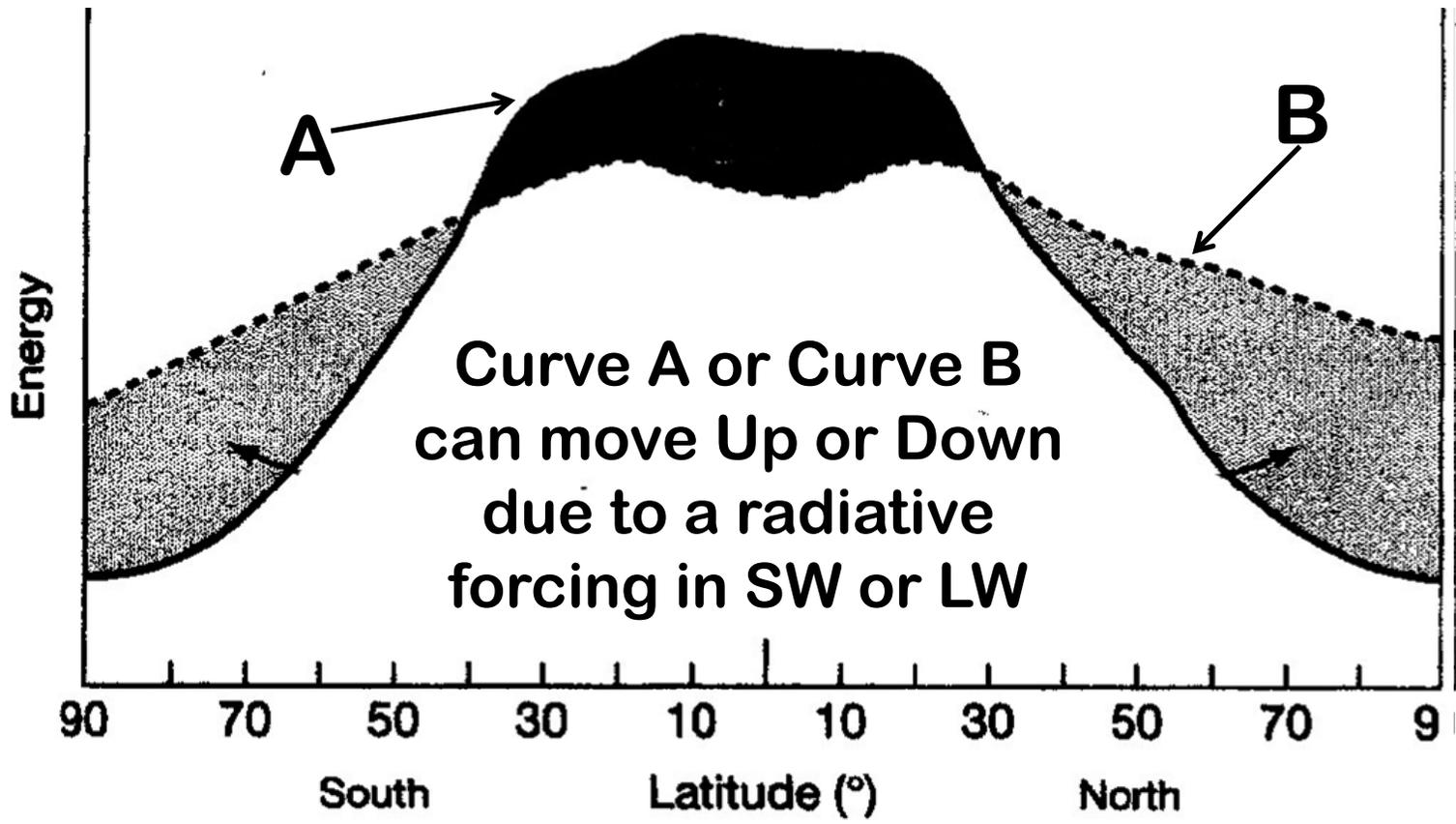
(def) a measure of the influence a factor has in altering the balance of incoming & outgoing energy in the Earth-atmosphere system

RADIATIVE FORCING

(linked to Radiation Balance!)

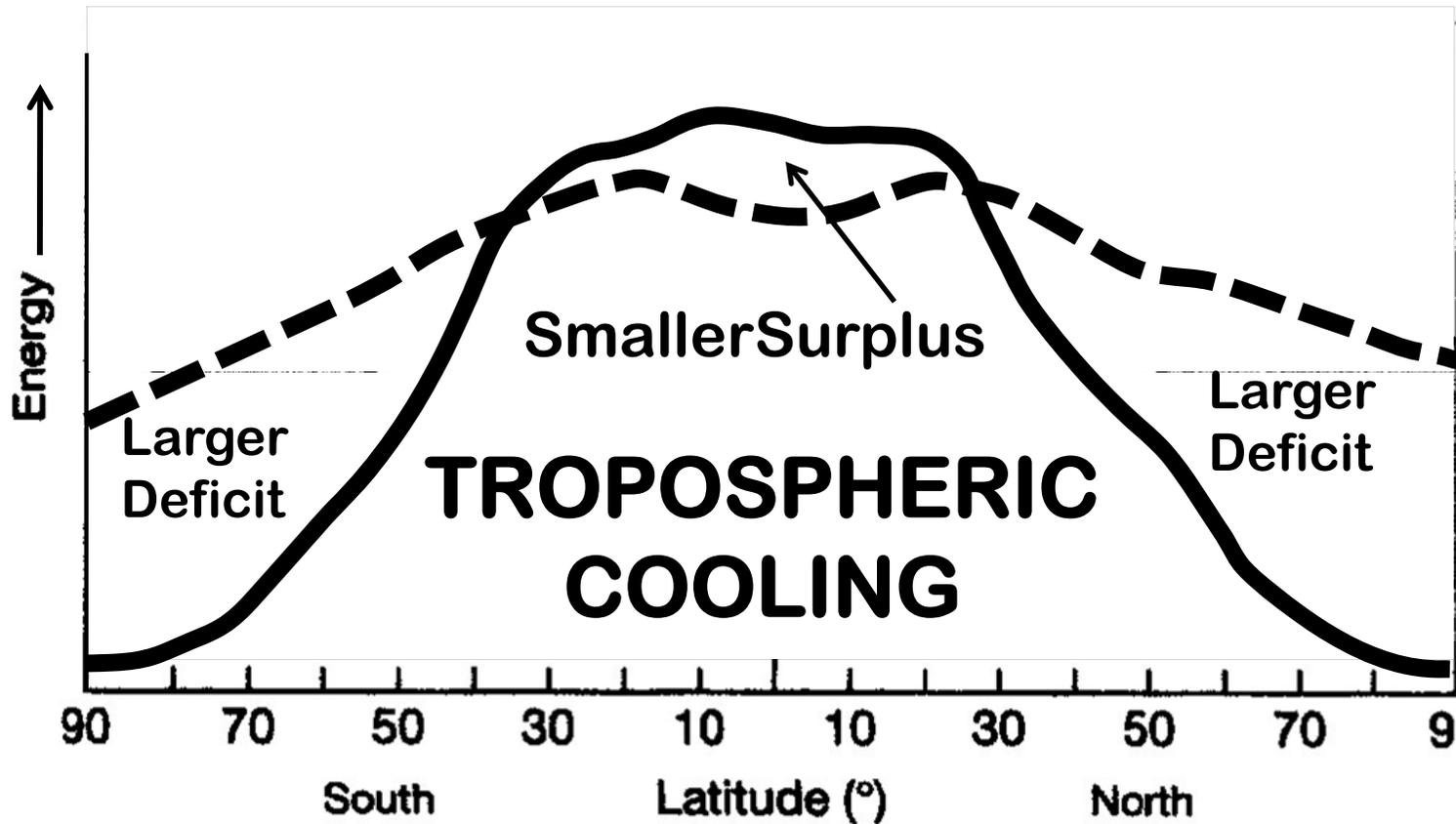
$$R_{NET} = \downarrow_{SW} + \downarrow_{SW} - \nearrow_{SW} - \uparrow_{LW} + \downarrow_{LW}$$
The diagram illustrates the components of radiative forcing. It shows the equation $R_{NET} = \downarrow_{SW} + \downarrow_{SW} - \nearrow_{SW} - \uparrow_{LW} + \downarrow_{LW}$. The first two terms, \downarrow_{SW} , represent incoming shortwave radiation from the sun, shown as solid arrows pointing down. The third term, \nearrow_{SW} , represents reflected shortwave radiation, shown as a solid arrow pointing up and to the right. The fourth term, \uparrow_{LW} , represents outgoing longwave radiation, shown as a wavy arrow pointing up. The fifth term, \downarrow_{LW} , represents back-radiation, shown as a wavy arrow pointing down.

It's an index of the importance of the factor as a potential climate change mechanism!



ENERGY BALANCE CHANGES IN THE TROPOSPHERE

IF CURVE A
moves down: $\downarrow_{SW} + \downarrow_{SW} - \swarrow_{SW}$

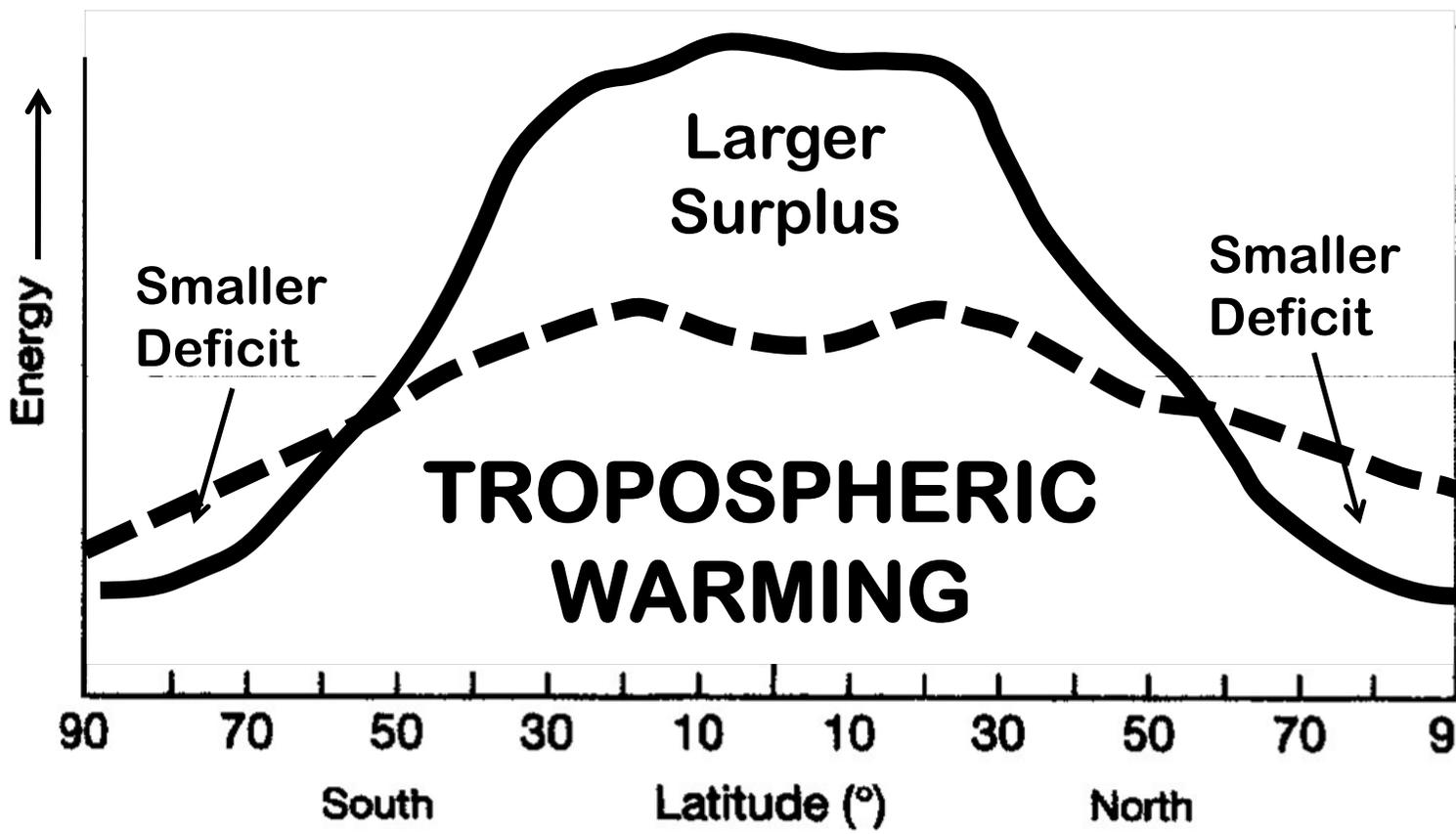
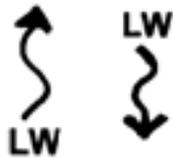


$\downarrow_{SW} + \downarrow_{SW} - \swarrow_{SW}$ If incoming energy represented by Curve A is reduced (A curve goes down)

HOW? Albedo increases due to Eruption, Deforestation, Sulfur Aerosols, etc.

\downarrow_{SW} \swarrow_{SW}

If CURVE B
moves down

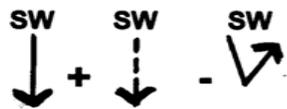
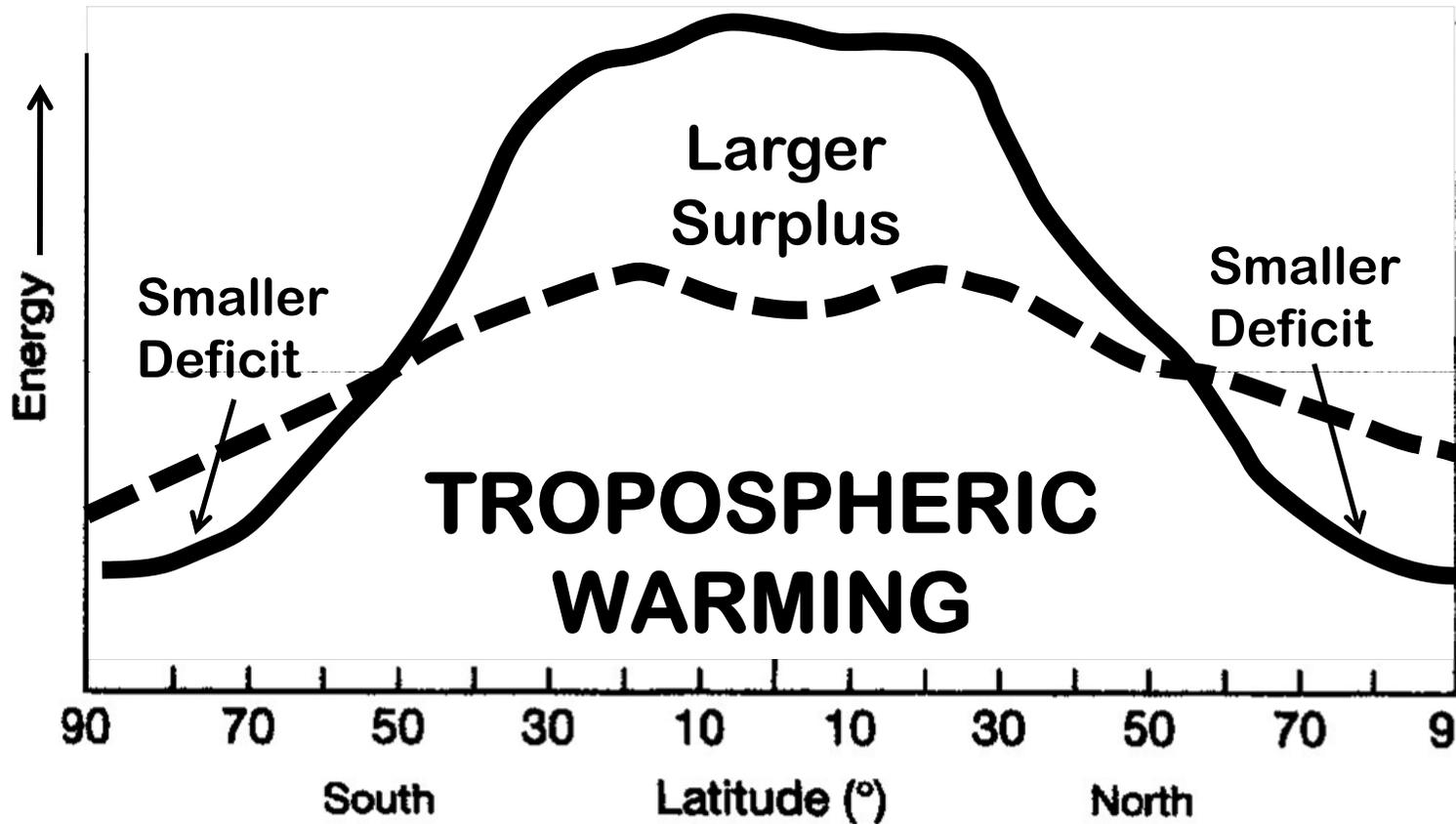
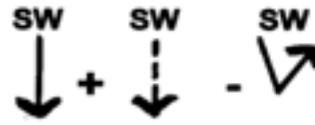


If outgoing energy represented
by Curve B is reduced
(B curve goes down)



HOW?
GHG's increase
& keep more
LW in!

IF CURVE A
moves up:

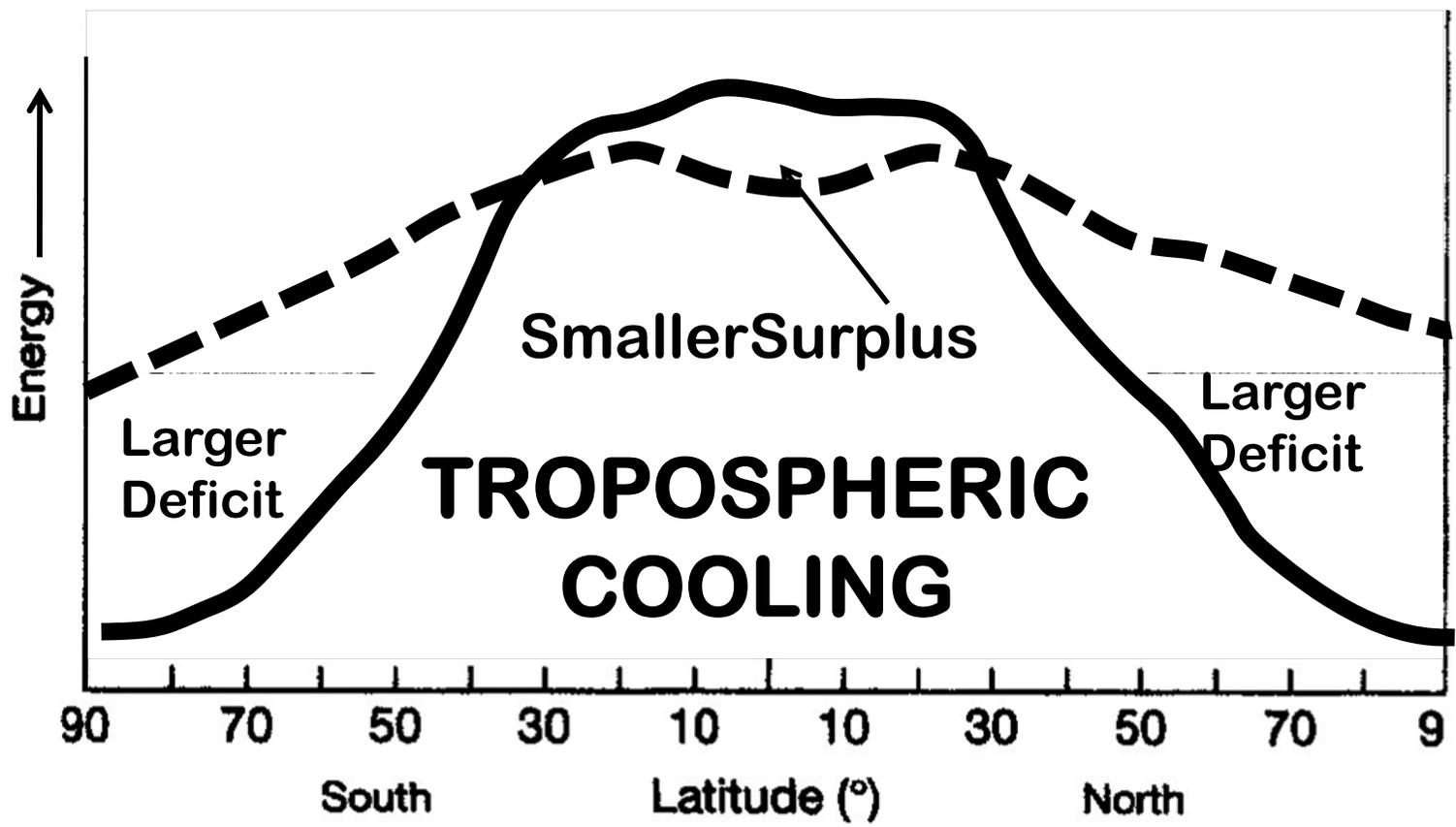


If incoming energy
represented by Curve A is
increased (A curve goes up)

HOW? Albedo decreases
and / or solar input
increases



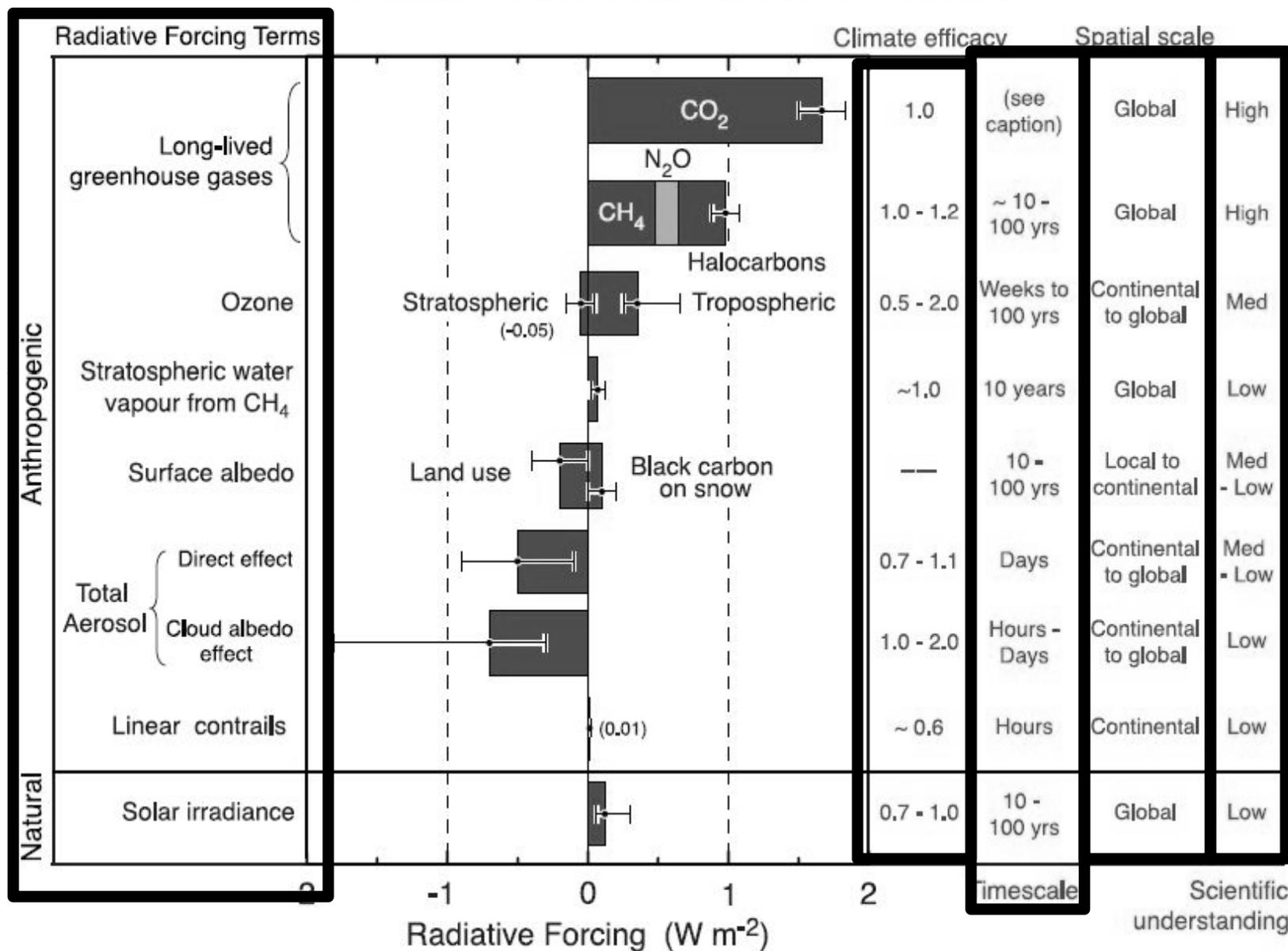
If CURVE B moves up:  



 If outgoing energy represented by Curve B is increased (B curve goes up)

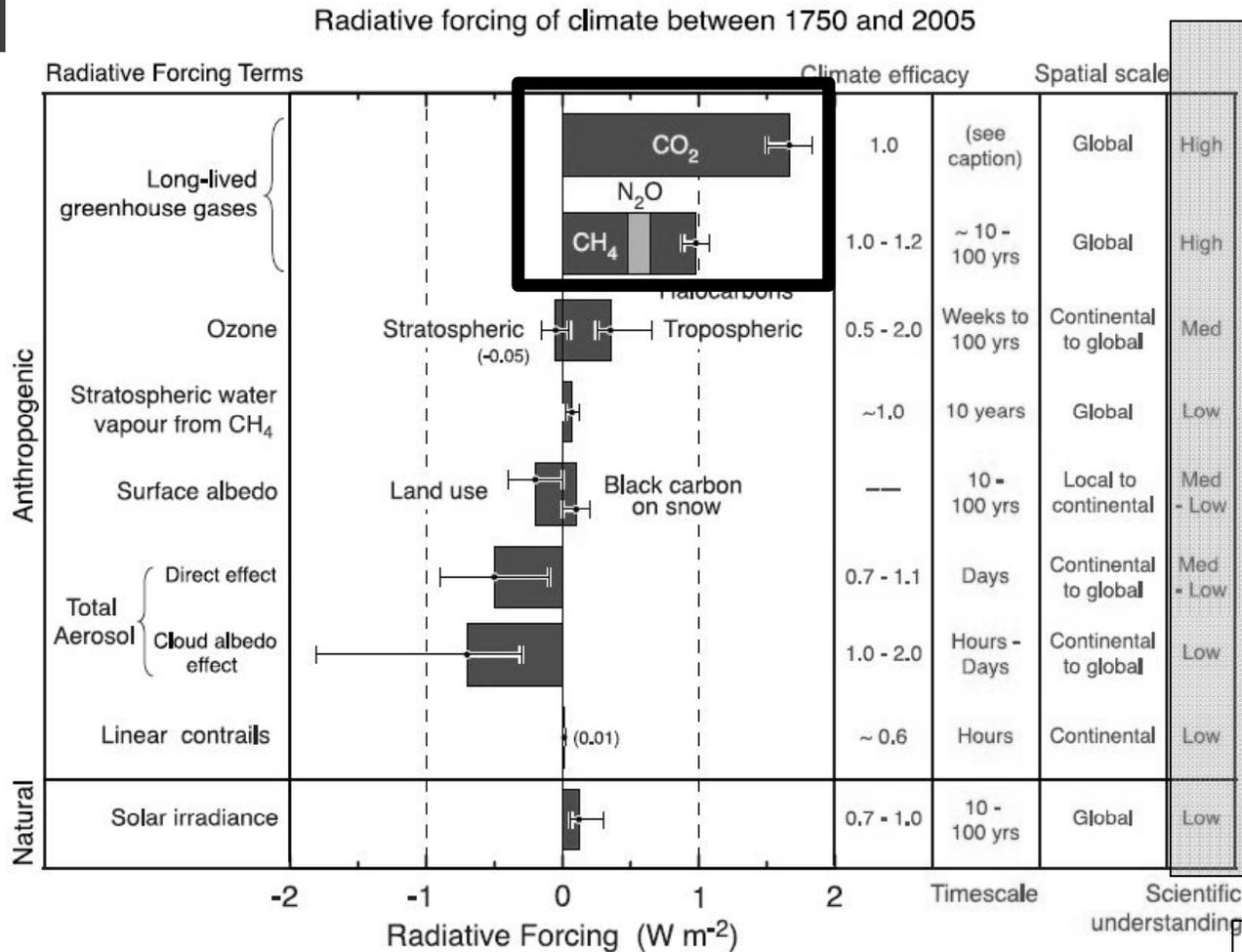
HOW?
GHG's decrease & allow more LW out!

Radiative forcing of climate between 1750 and 2005



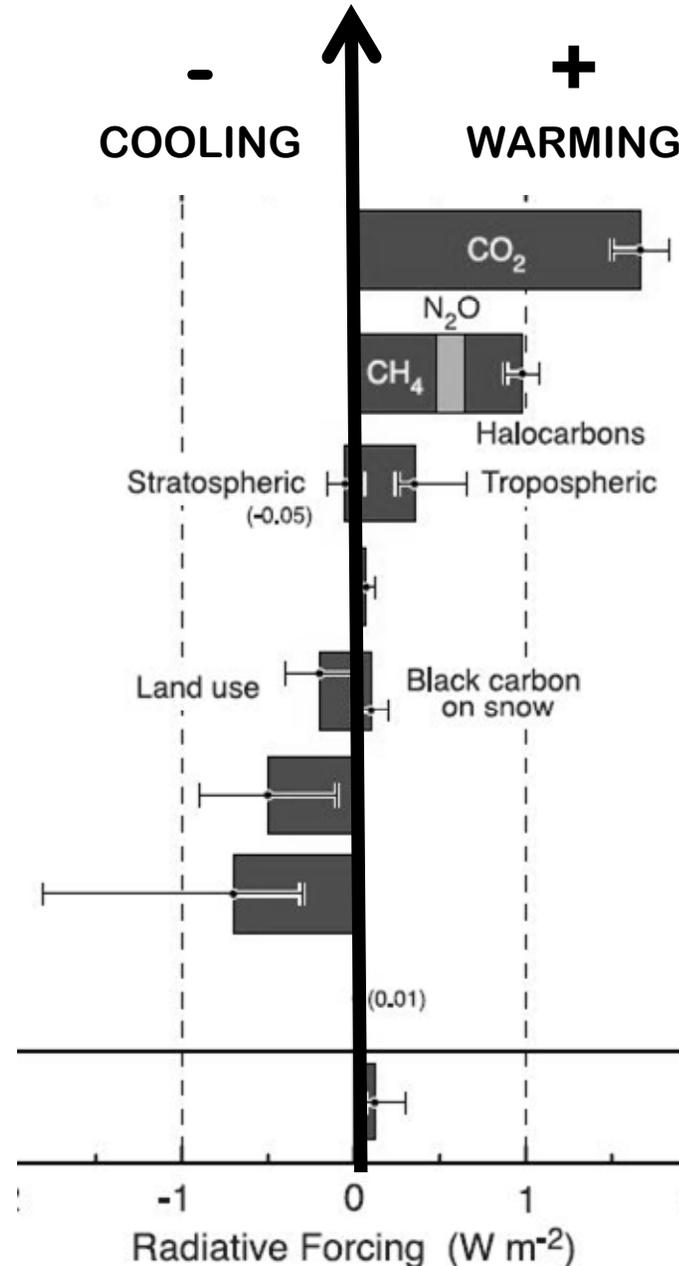
The figure shows that the forcing mechanism that is *BEST* understood by scientists is also the one that leads to the greatest climatic impact.

1. TRUE
2. FALSE



If the forcing is **NEGATIVE**
(to left of line)

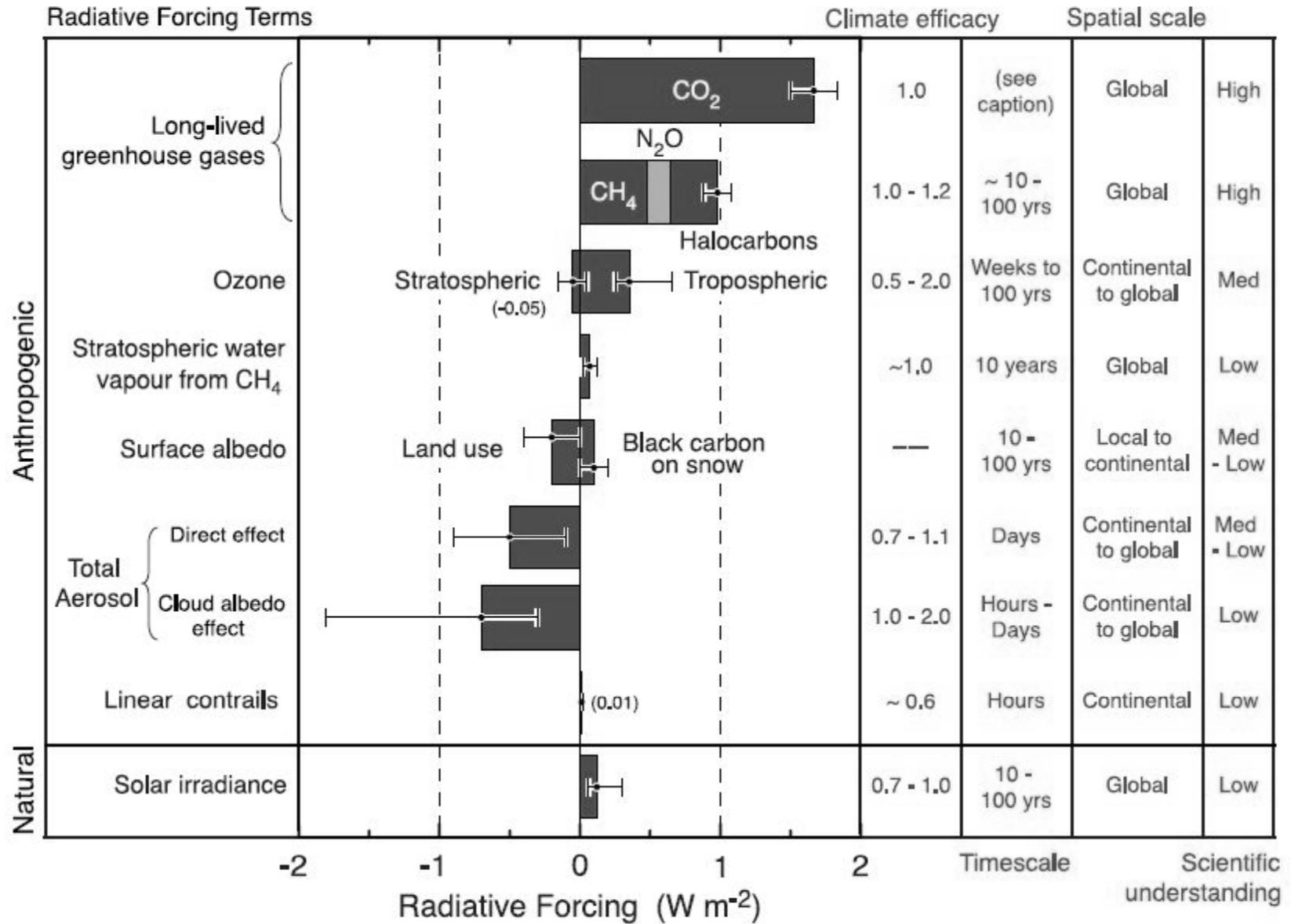
it means that
an increase in
that gas or
factor
contributes to
COOLING in
the
troposphere.



If the forcing is **POSITIVE**
(to right of line)

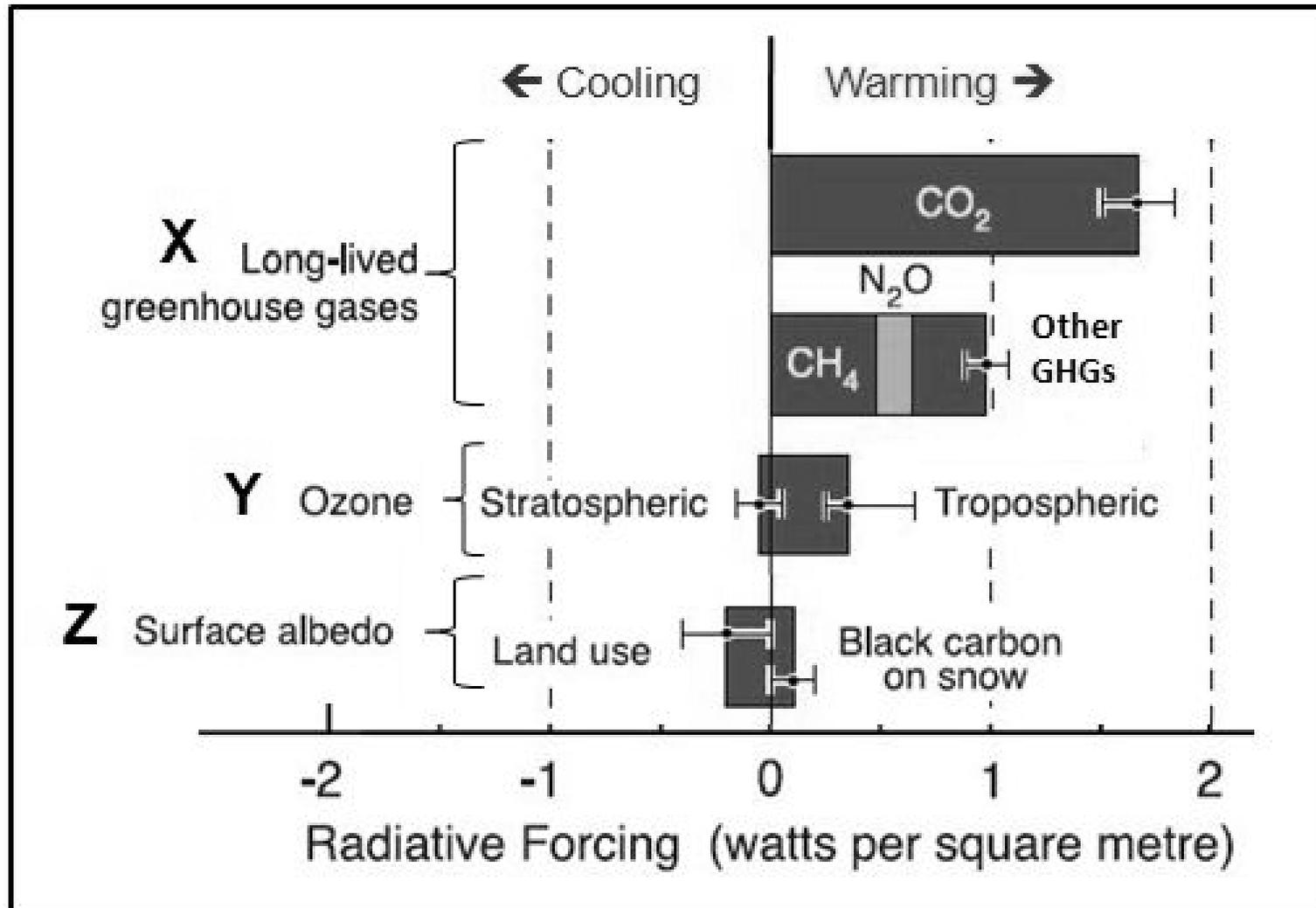
it means that an
increase in that
gas or factor
contributes to
WARMING in the
troposphere.

Radiative forcing of climate between 1750 and 2005



SOURCE: IPCC 2007 WG-1 Synthesis Report Summary for Policymakers

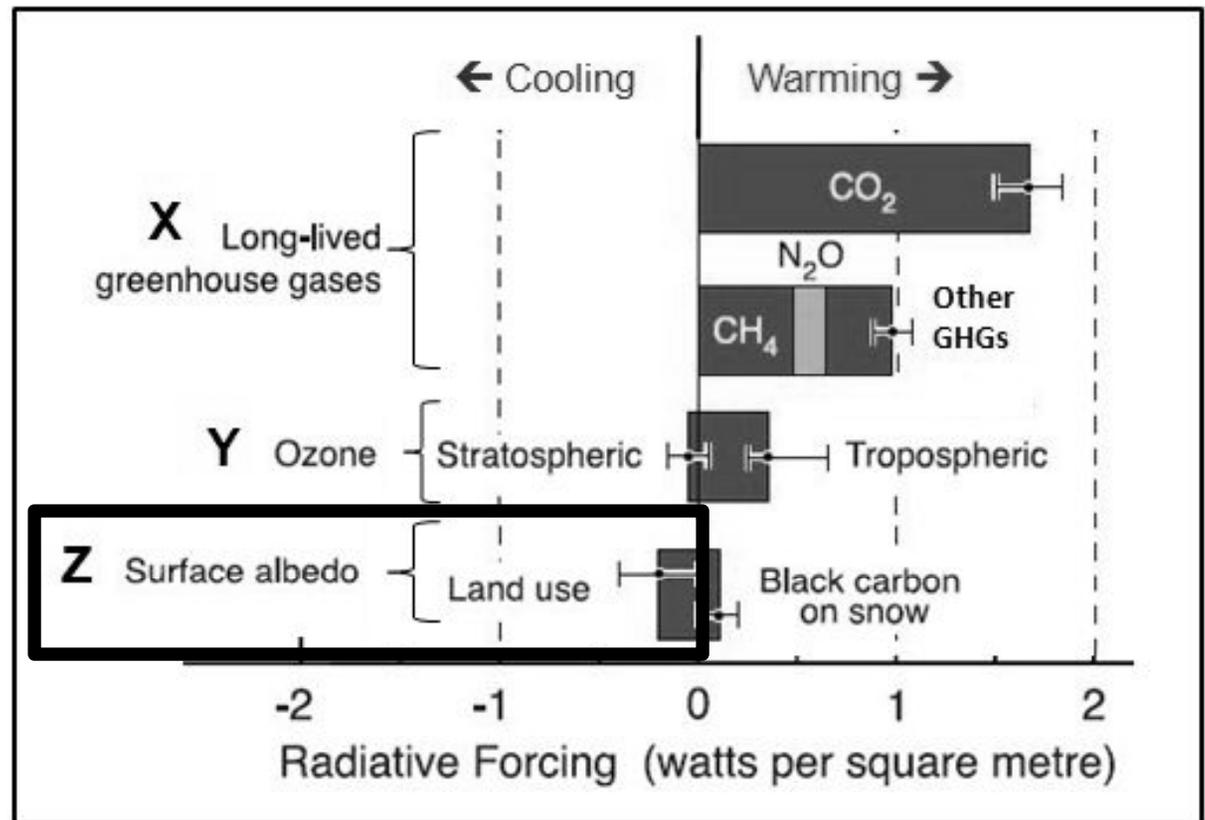
ALL of the forcing mechanisms shown here (X, Y, & Z) are linked to anthropogenic activity in some way: **1. TRUE** 2. FALSE



The figure shows that forcing mechanism Z (Land-use as indicated by albedo) leads to COOLING...

1. TRUE
2. FALSE

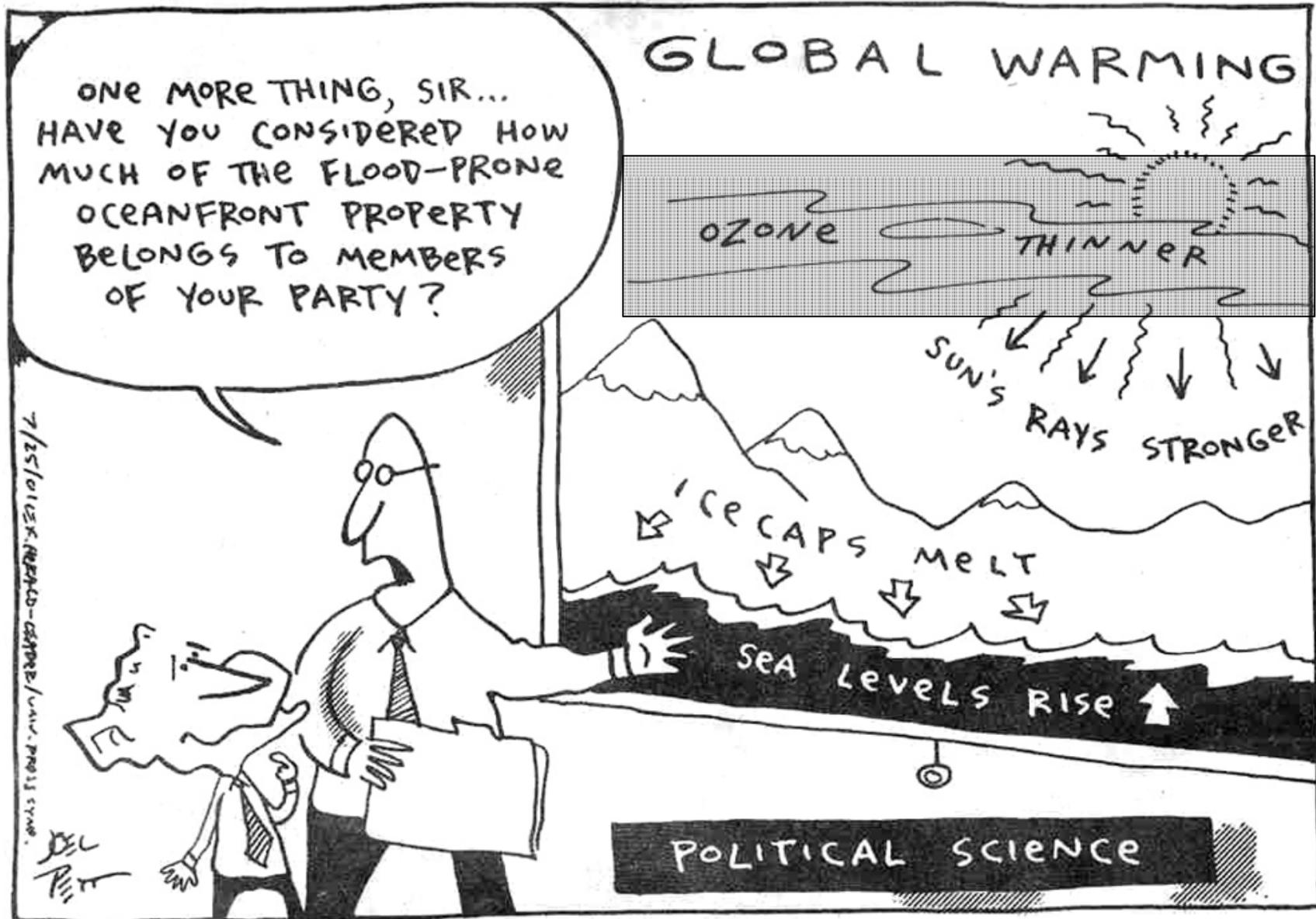
... The reason for this is that cooling occurs when surface albedo *increases* and hence MORE energy is absorbed.



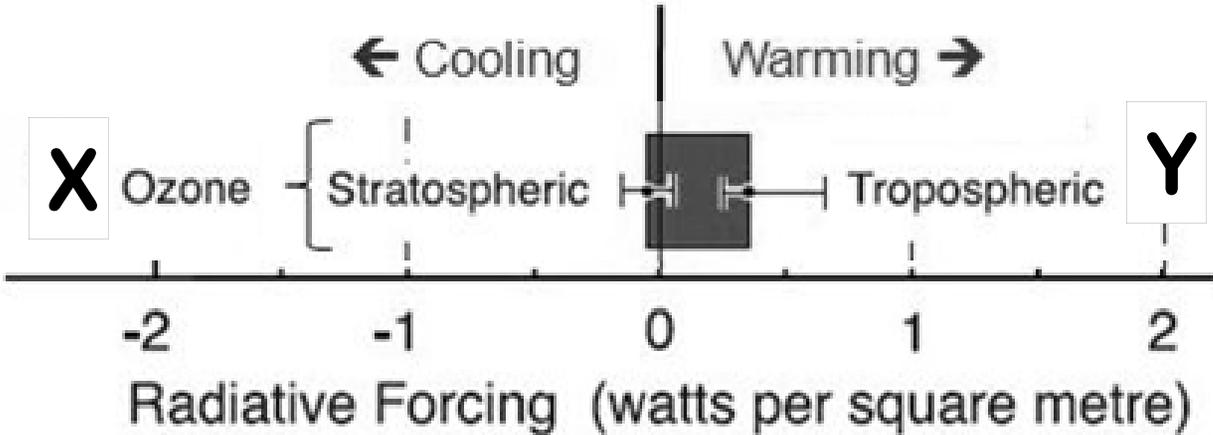
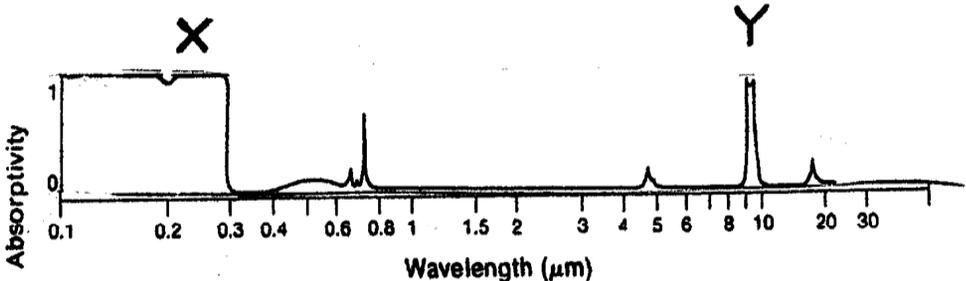
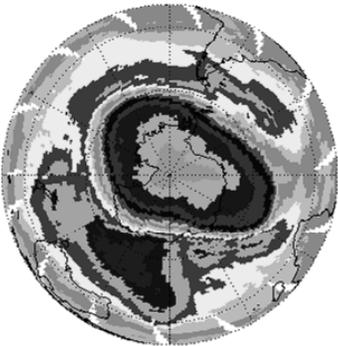
TRUE or FALSE?

LESS energy is absorbed! p 90

A COMMON MISCONCEPTION!



OZONE'S DUAL PERSONALITY!

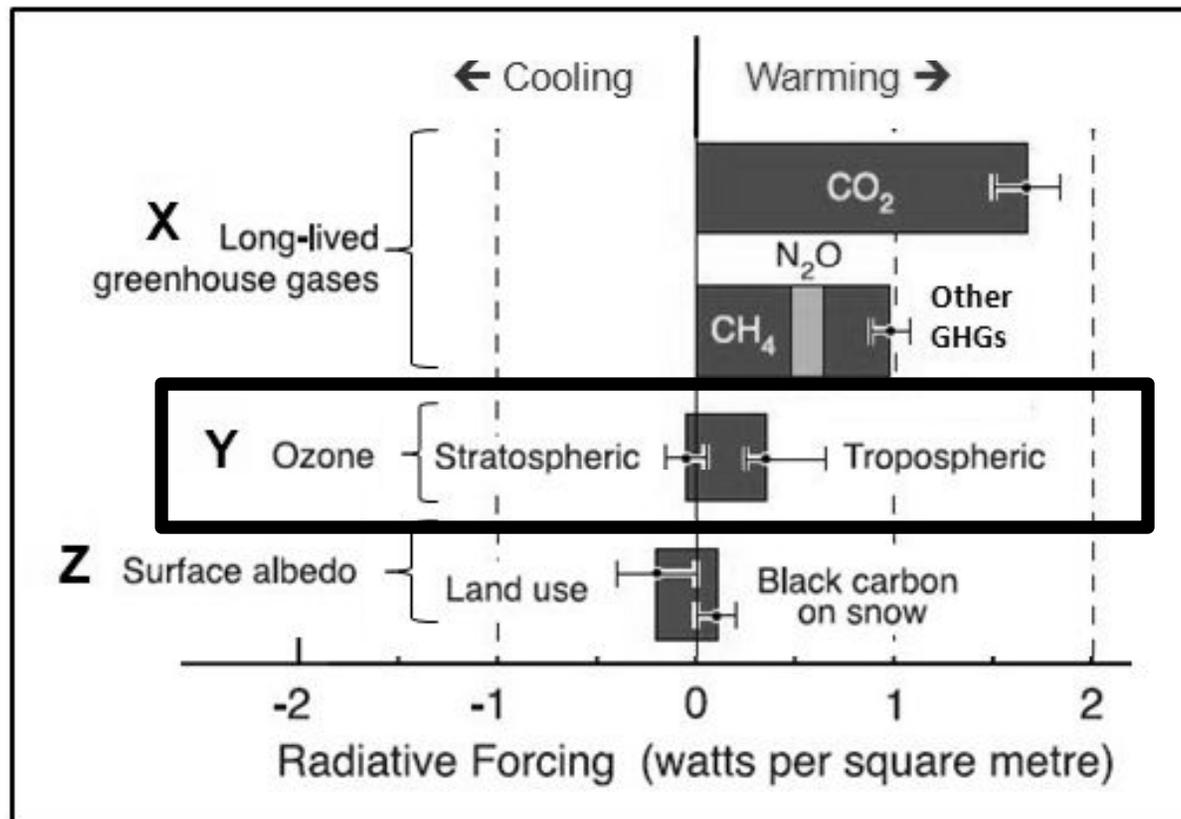


According to the figure which forcing mechanism has a **GREATER** influence on global temperature?

Stratospheric OZONE

OR

Tropospheric OZONE

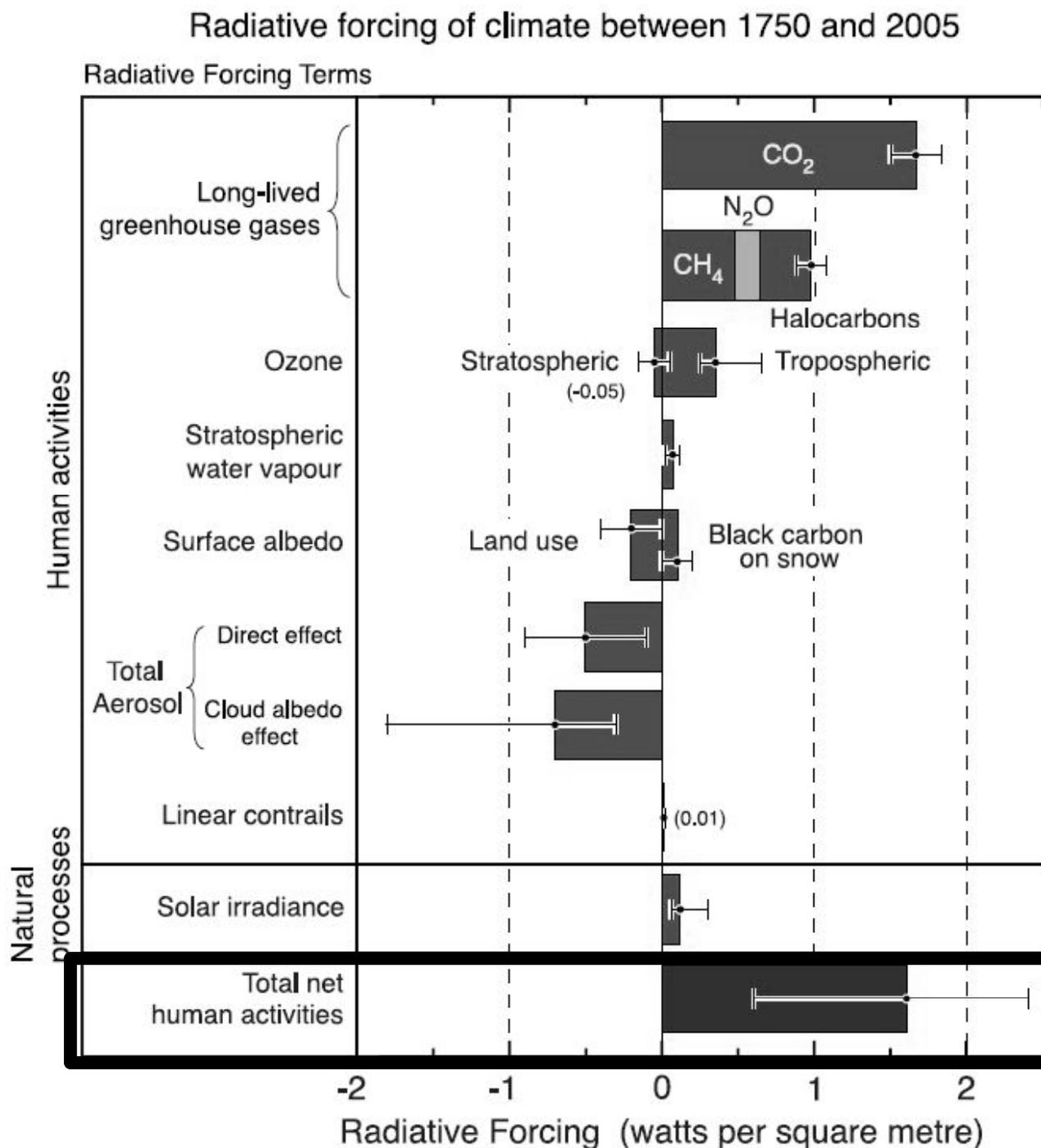


The OZONE HOLE IS NOT THE MAIN CAUSE FOR GLOBAL WARMING!

FAQ 2.1

How do Human Activities Contribute to Climate Change and How do They Compare with Natural Influences?

Climate Change 2007 - IPCC
The Physical Science Basis
Working Group 1
Report



**Study hard for
Test #4 !**

**See you on
Thursday**