# And now the . . . .

## QUESTION #10 THE NATS 101-GC **TREE-RING EXTRAVAGANZA!!**

Part 1



Question #10 will get you started on:

Assignment I-3 (the in-class part)

The Bristlecone Pine (BCP) Activity



Skeleton Plotting your own core by hand, then

Pattern-Matching with the other students in your group to make a Site Composite, then

Crossdating with the Master Skeleton Plot (assigning Calendar dates to your own plot)



Your "paper" cores are from real BRISTLECONE PINE SITES

*(you'll learn more about them on Thursday)* 

## **5 SITES IN WESTERN U.S.**

All are Bristlecone Pine sites

#### <u>SITE NAME</u> (abrev) CORE ID

Sheep Mt (SHP)	С
Campito Mt (CAM)	D
Methuselah Walk	В
(MWK)	
Almagre Mt (ALM)	Ε
Hermit Lake (HER)	Α

Map is on p 135 in Class Notes



#### **SKELETON PLOTTING YOUR OWN CORE**

### **Cartoon Cores from Assignment I-2:**



## **PROJECT'S PAPER CORES:**

## **PROJECT'S PAPER CORES:**

Earlywood & latewood NOT shown

INSTEAD: each narrow ring you <u>should</u> plot is <u>colored in</u> for you (yay!)

**REMEMBER:** be <u>sure</u> to draw your <u>longest</u> lines for the <u>most narrow</u> rings!

Frost ring = marked by xxxxx



## WHAT ARE FROST RINGS?

Permanent wood damage in cells, due to freezing & expansion of intercelluar water, can be useful for pattern matching &

crossdating!







Produced by a severe freeze occurring DURING the tree's growing season

## SETTING UP YOUR SKELETON PLOT GRAPH PAPER:

#### Important: USE A PENCIL not a pen!

## Core ID # Your NAME

# LABEL intervals of 10



FROST RING Note: be sure to plot your lines so that they reach the bottom edge of the paper!

Starting Flag for Ring 0 (first ring)

Ending Flag for LAST *complete* (not jagged) RING in core -- plot arrow when <u>finished</u>, not all cores have 60 rings

## **Pattern Matching**



## **Pattern Matching**

#### Student A's plot

#### **Student B's plot**



## Making a Site Composite



SITE COMPOSITE = all individual plots from your site patternmatched & taped together

## **Crossdating with the Master**

Goal: To assign <u>calendar</u> dates to each of the skeleton plots in your group!

Your 2 pts for your INDIVIDUAL GRADE for Question #10 are based on:

 -- a correct skeleton <u>plot</u>
-- correct <u>dates</u> assigned to your skeleton plot



## Site Skeleton Plot Masters (with dates marked & narrowest rings shown by long lines)



## Also on the Skeleton Plot Masters you will find "FROST RING YEARS" marked!



#### FR = frost ring year

#### **TODAY – QUESTION #10:**

(1) Plot the skeleton plot for the core given to you. (Please DO NOT WRITE ON THE CORE ITSELF)

(2) Be sure your name & the CORE ID # is on your GRAPH PAPER when your PLOT is done.

(3) Pattern match with other students – you'll tape together the plots into a SITE COMPOSITE when match is made

#### <u>TODAY – (cont.)</u>

(4) After the SITE COMPOSITE IS TAPED TOGETHER – Assign <u>starting</u> and ending CALENDAR DATES to each plot in the Composite

(5) When everyone's plot is dated, carefully take apart the composite and LEAVE you CORE & your PLOT in your GROUP FOLDER for Question #10 validation. – (Be sure your name and Core ID is on your PLOT.

## Sec 51 + 52 FACILITATORS & Group #s



Paty Lopez Ramos



Natalie Reak



Sathya Honey Victoria





9 & 10

1 & 2



.

5 & 6

7&8



GTA Jacquie Dewar **11 & 12** 



GTA Rebecca Franklin **13 & 14** 



Steve Song

15 & 16

Emmy Tangeman

17 & 18



Steve Lerman

19 & 20

## Sec 53 + 54 FACILITATORS & Group #s



Kelsey Cockerill

1 & 2



"Guest" GTA Erica Bigio **11 & 12** 



GTA Rebecca Franklin **3 & 4** 



GTA Elizabeth May **13 & 14** 



Abby Kappel

5&6

Alex Novotny



Rachel Goldschmid

7 & 8



Ali Raynak

9 & 10



"Guest" GTA Ela Czyzowska

15&16 17&18 19&20

Kate Clarke

AFTER YOU ARE DONE WITH YOUR GROUP TEST... Get your GROUP FOLDER Then <u>WAIT</u> for your Facilitator to arrive with the plotting materials....

#### **TO SKELETON PLOT YOUR OWN CORE !!**



## **RECAP: HOW TO SET UP YOUR SKELETON PLOT GRAPH PAPER:**



To be continued on Thursday . . .

## PART A: SITE DESCRIPTIONS

## PART B: COLLECTING DATA & ANALYZING YOUR SITE

PART C: SITE-TO-SITE COMPARISONS

## PART D: DEVELOPING & TESTING HYPOTHESES