

Topic # 10

THE EARTH'S GLOBAL ENERGY BALANCE

Applying the laws, etc. to understand how processes all work together to create global weather & climate!!

“BOOKMARK” p 53 & p 122 (in Appendix)
in Class Notes

We'll be referring to both sections
in class today

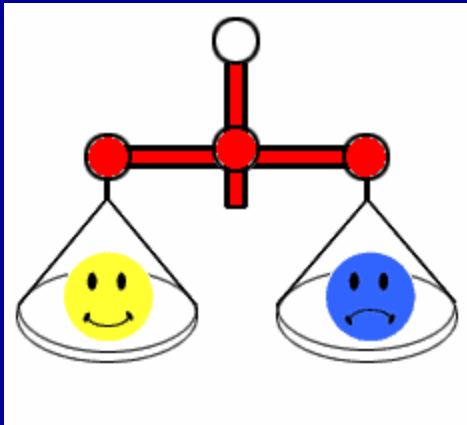
Today's Quote:

A Different Sort of "ENERGY BALANCE":

Look at life as an **energy economy game**. Each day, ask yourself,

Are my energy expenditures (actions, reactions, thoughts, and feelings) productive or nonproductive?

During the course of my day, have I accumulated more stress or more peace?



~ Doc Childre and Howard Martin

Remember this concept ?

RADIATIVE FORCING (RF)

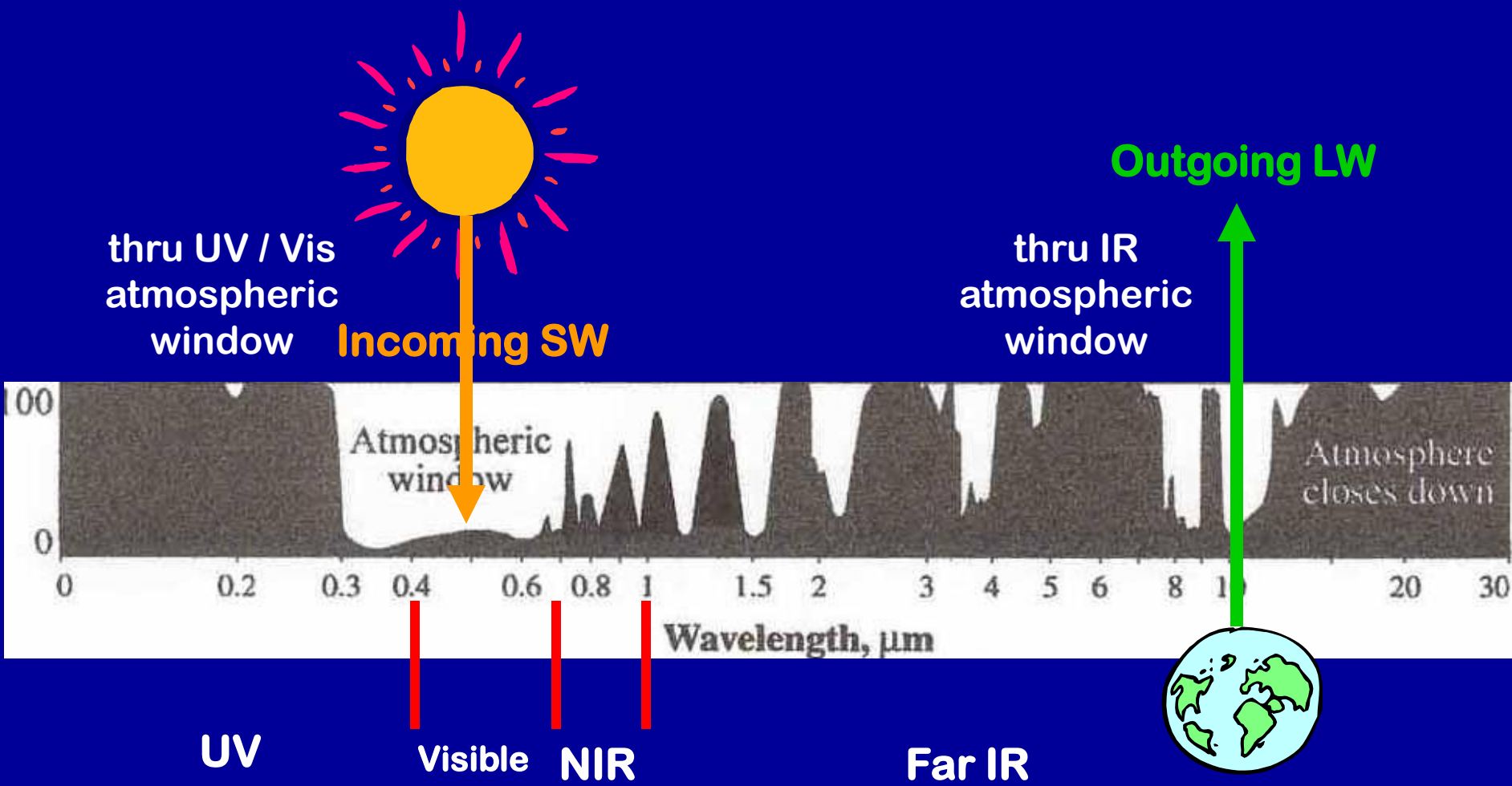
Radiative Forcing (RF) = Change in INCOMING minus OUTGOING radiation **at the tropopause** due to some factor.

Introduced earlier – see small box on p 39

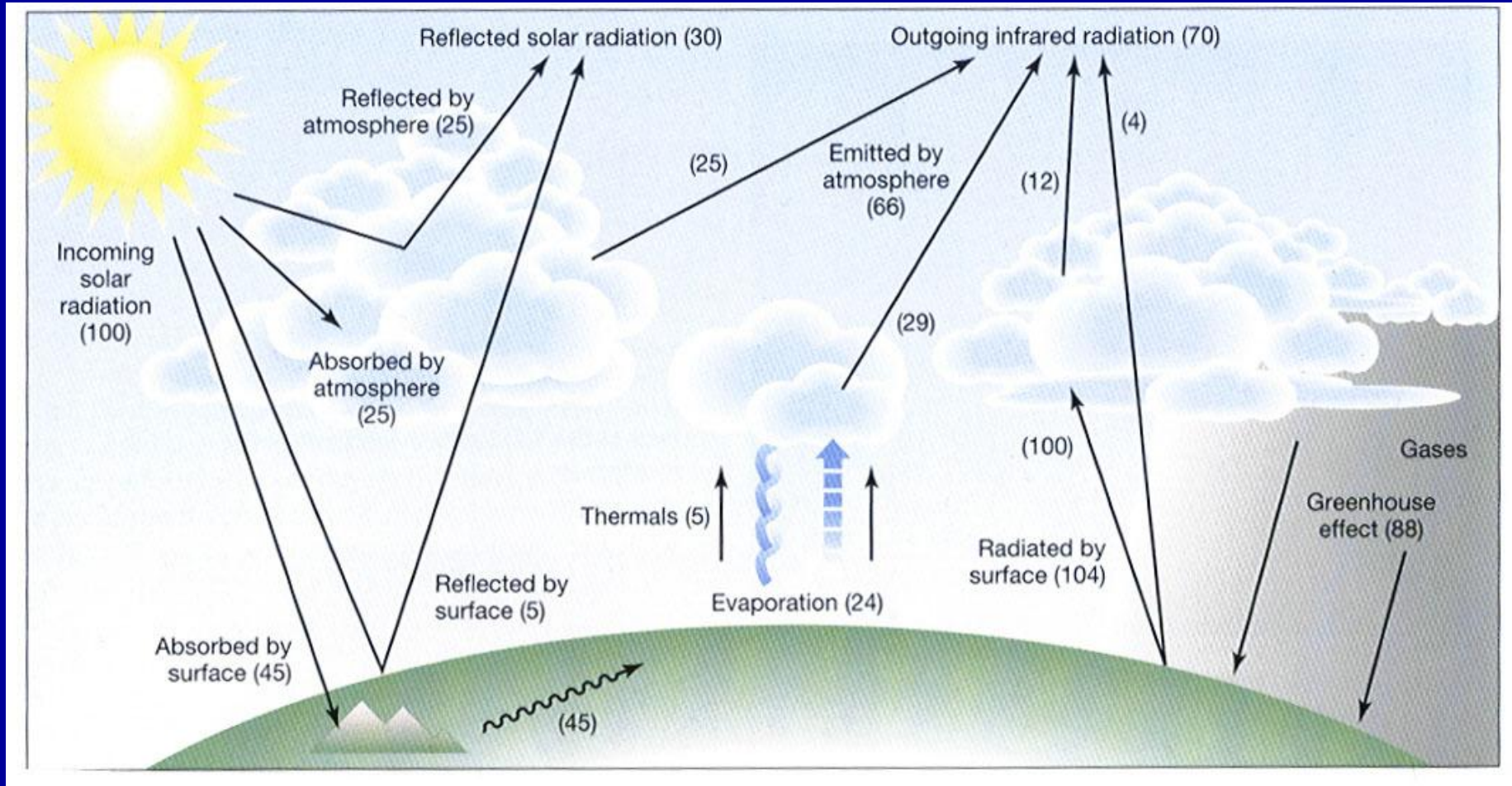
Review: Absorption curve for the "Whole Atmosphere"

OVERALL
BALANCE:

$$\text{Incoming} = \text{Outgoing}$$



Typical Energy Balance Diagram



From SGC-E-Text Chapter Fig 3-19

Similar to p 53 in Class Notes
but with different "units"

Energy Balance Equation:

$$R_{\text{net}} = (Q + q) - a - Lu + Ld = H + LE + G$$

(one of several ways this equation can be written)



**Introduced
briefly
earlier:**

*Electromagnetic Radiation
can be:*

- **ABSORBED (and EMITTED)**
- **TRANSMITTED**
- **SCATTERED, or**
- **REFLECTED**

**Let's try to find an easy way to
understand and remember all
the components of the
Earth's Energy Balance**

We'll use “cartoon symbols” . . .



“CARTOON” SYMBOLS:

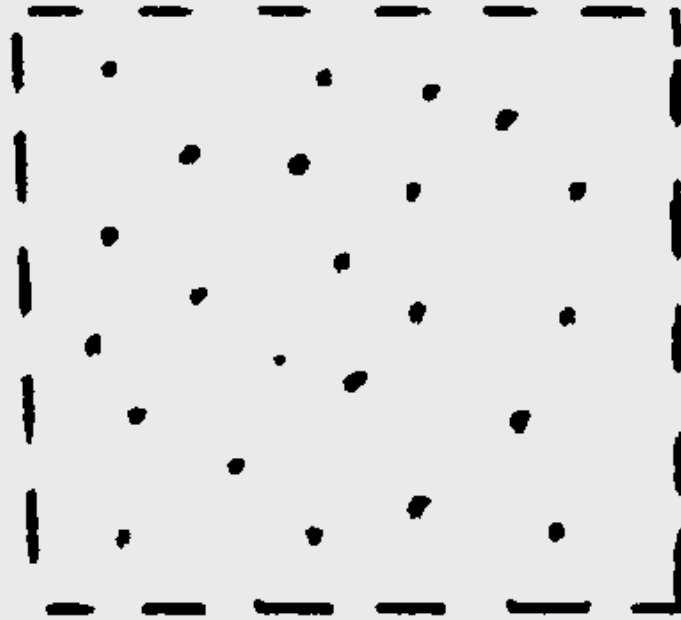
To represent
the Earth’s surface:



Note -taking suggested:



“CARTOON” SYMBOLS:



To represent the atmosphere –
composed of both invisible
gases, aerosols, dust and other
particulate matter:





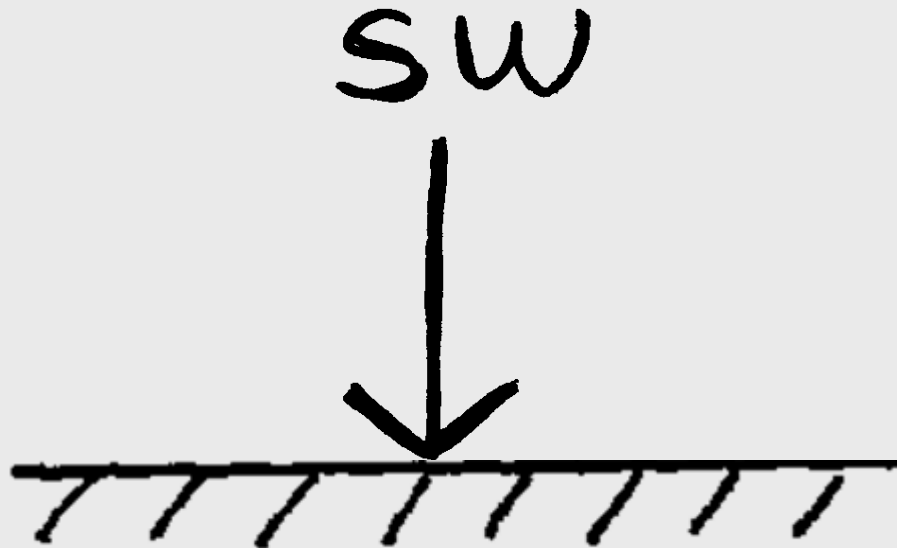
“CARTOON” SYMBOLS:



To represent CLOUDS

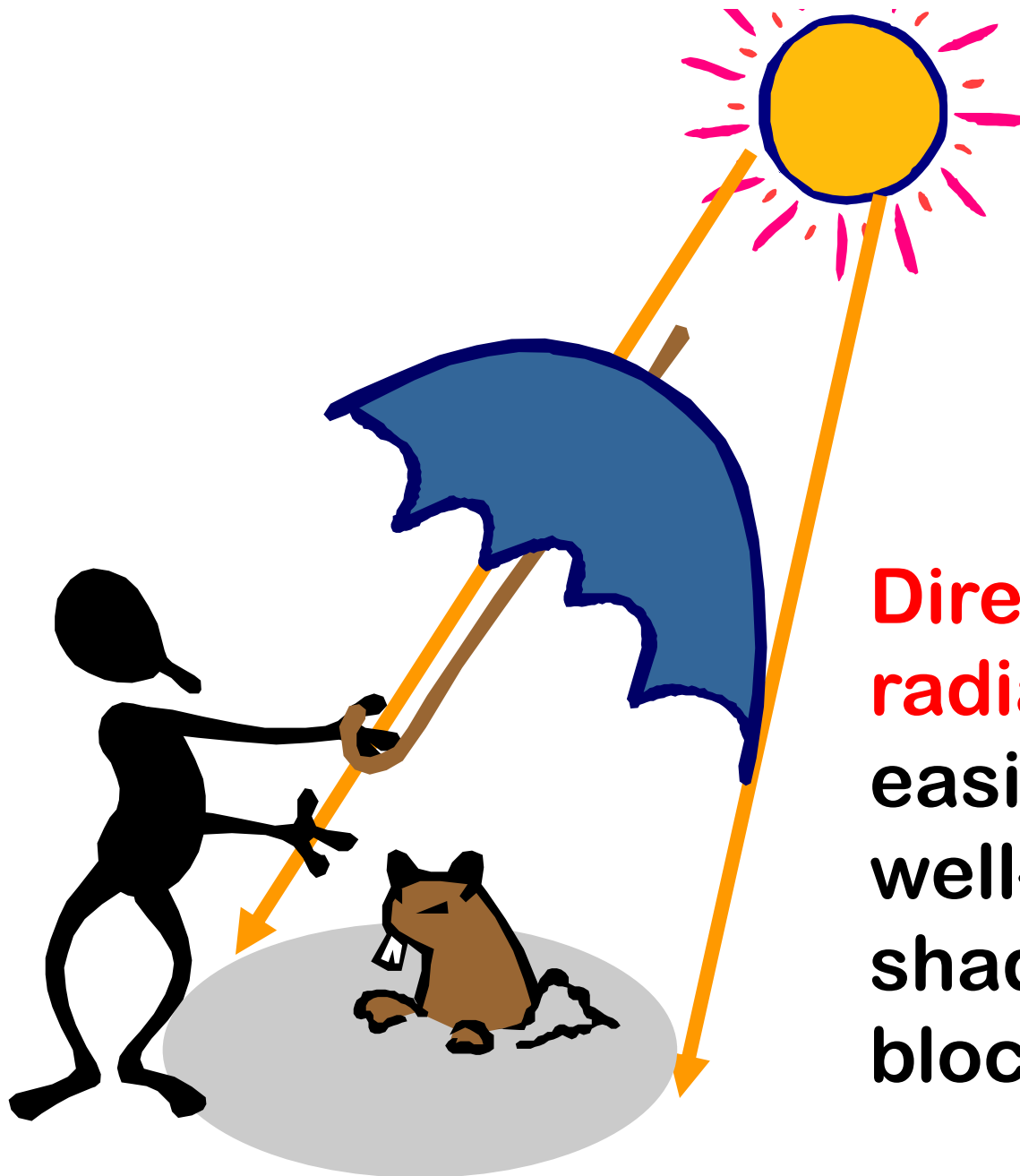


“CARTOON” SYMBOLS:



To represent SOLAR (shortwave) radiation coming in **DIRECTLY**.
(aka **Direct shortwave radiation**)

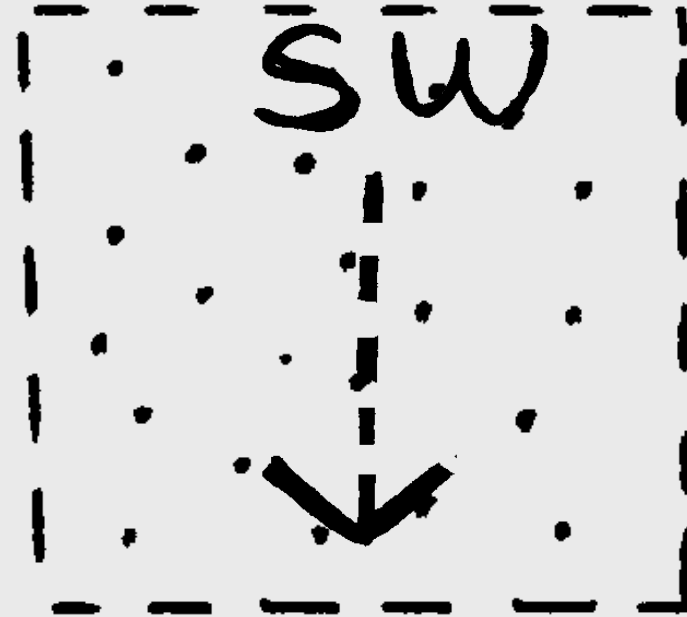




**Direct SW
radiation**
easily casts
well-defined
shadows when
blocked



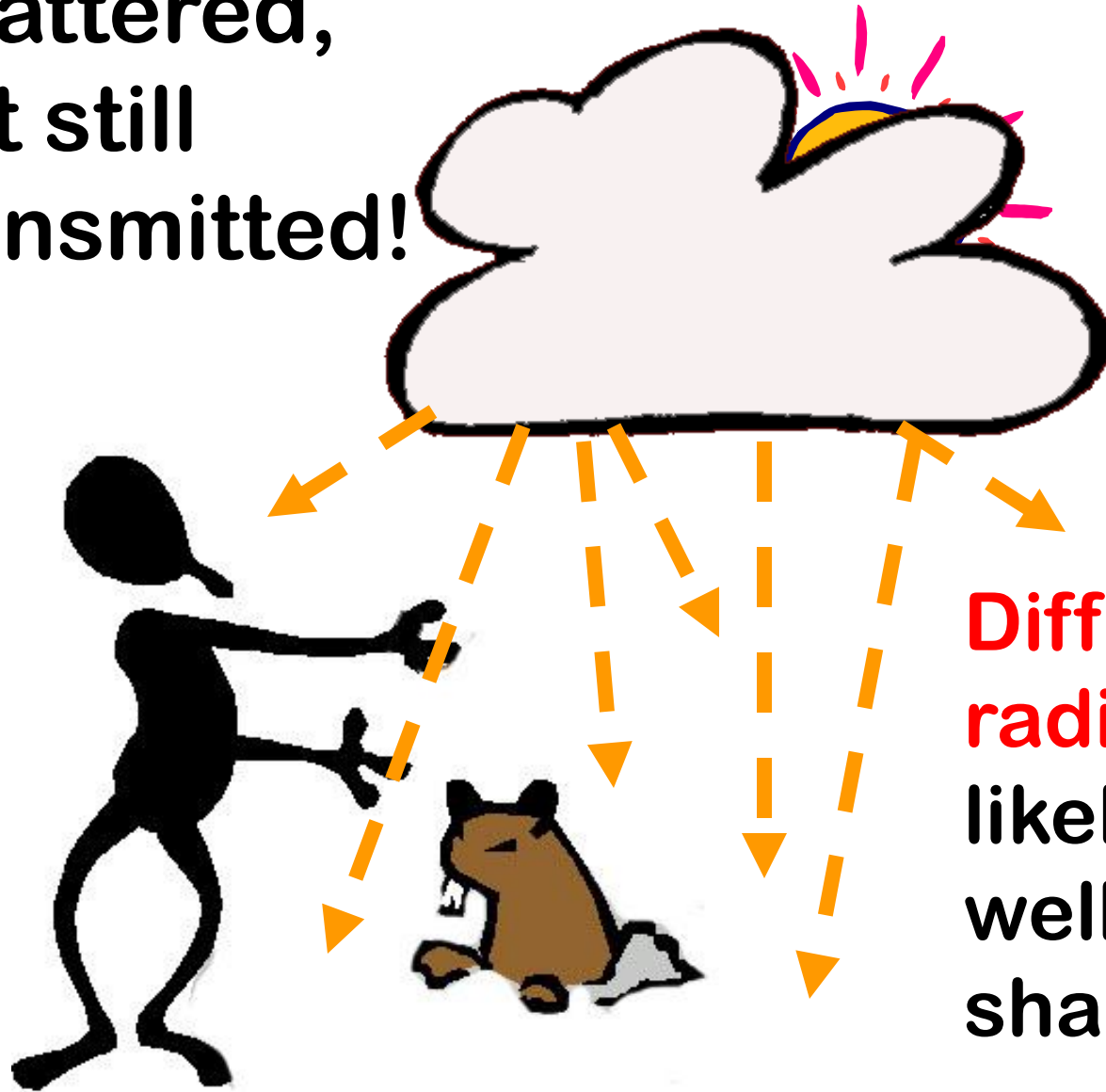
“CARTOON” SYMBOLS:



To represent SOLAR (shortwave) radiation coming in as **DIFFUSE shortwave radiation**, i.e. scattered by gases, clouds, and particles in the atmosphere.



Scattered,
but still
transmitted!



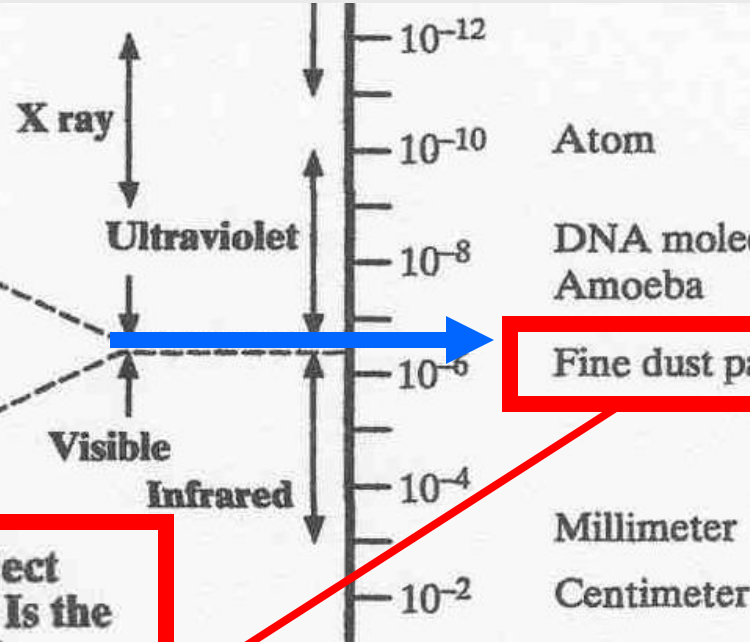
**Diffuse SW
radiation** is less
likely to cast a
well-defined
shadow!



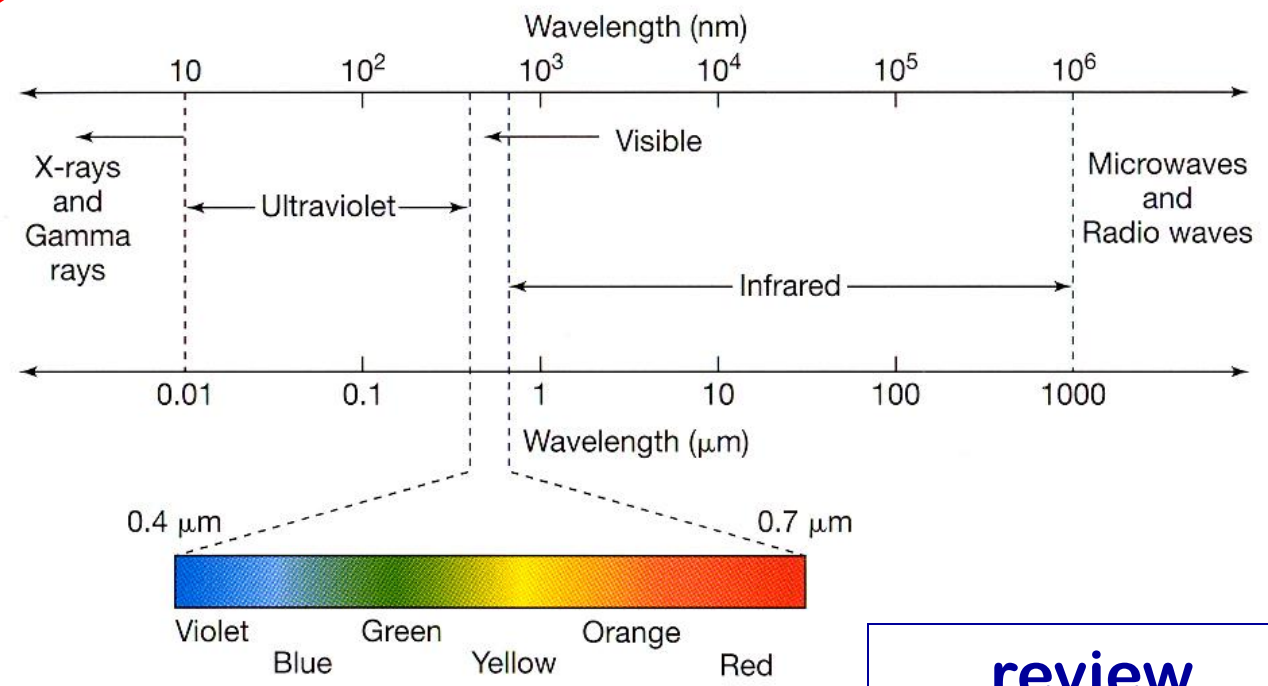
Different sized dust particles, water droplets, aerosols, (even gas molecules themselves)

Fine dust particle

Typical Object Whose Size Is the Same as This Wavelength:



violet
green
yellow
red

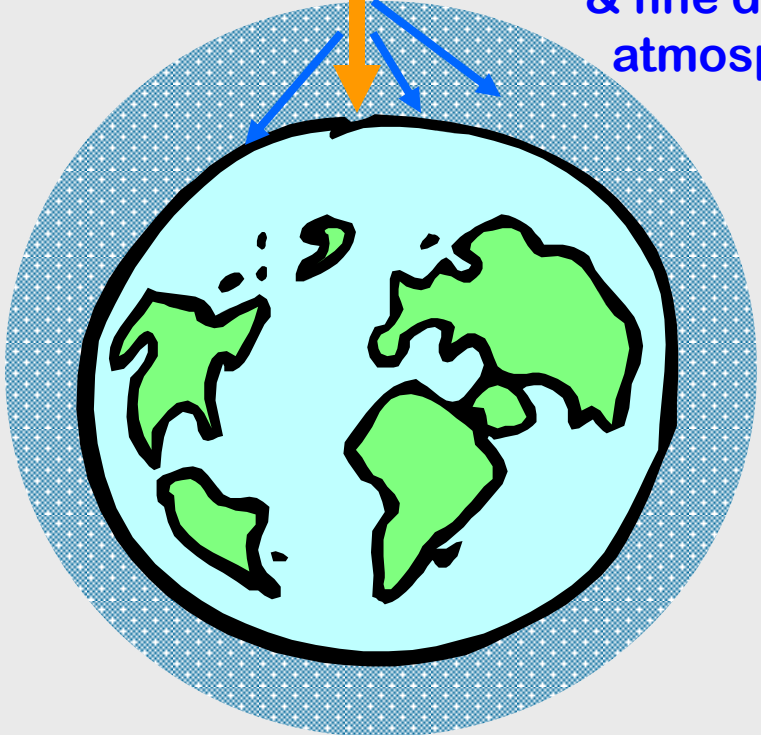


Scattering of visible light

review



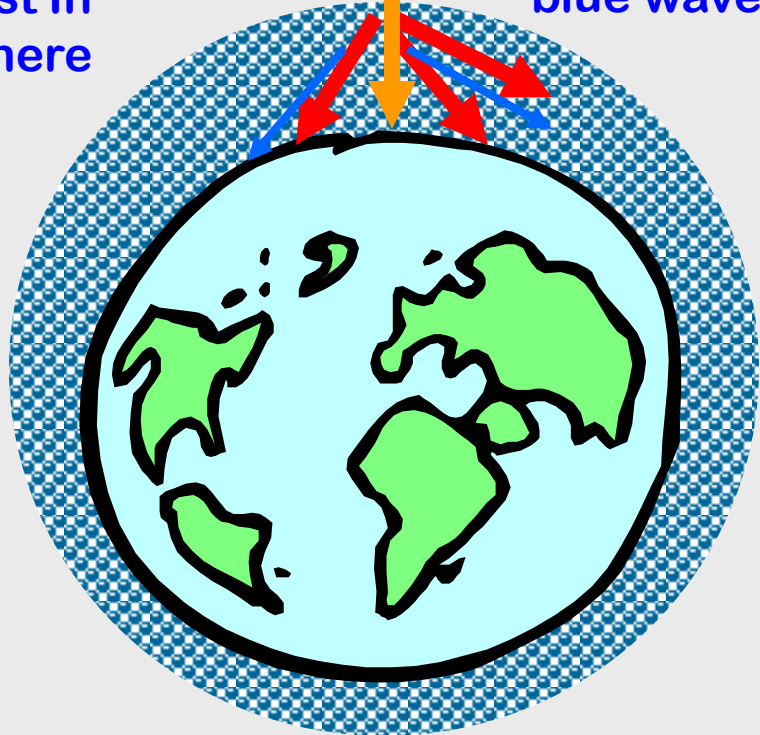
blue wavelengths are scattered easily by gases, water droplets, & fine dust in atmosphere



“Clear” atmosphere composed primarily of fine particles, water droplets, gas molecules



An “aerosol-laden” atmosphere scatters the **LONGER (red) wavelengths** more readily than the shorter blue wavelengths



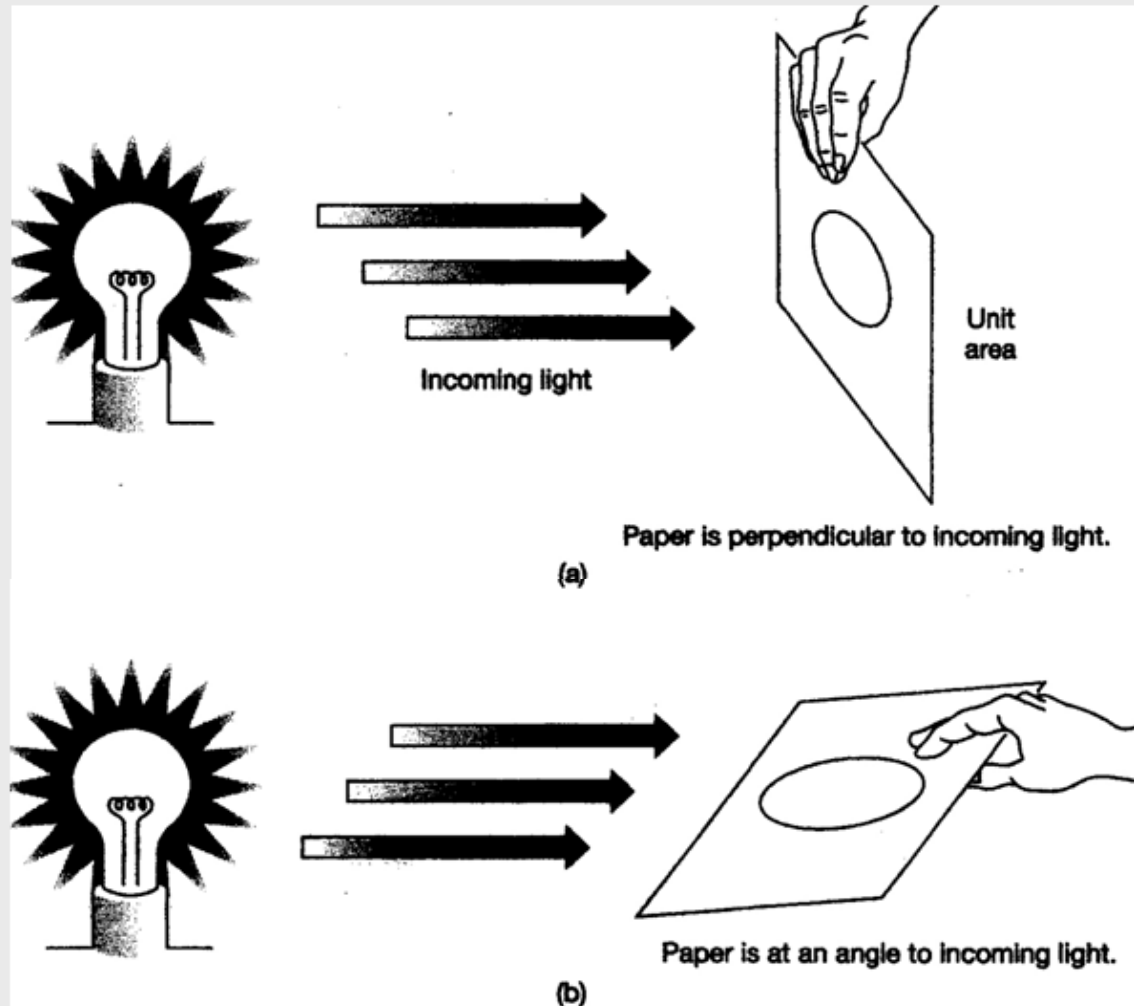
“Dirty” (aerosol-laden) atmosphere composed of fine particles, gases, & H₂O -- **PLUS larger dust particles, aerosols, pollution, etc.**



ALSO: The angle at which direct SW radiation is intercepted by a surface makes a difference!!

Radiation is concentrated over a small area & hence is more intense when it comes in perpendicular to the surface

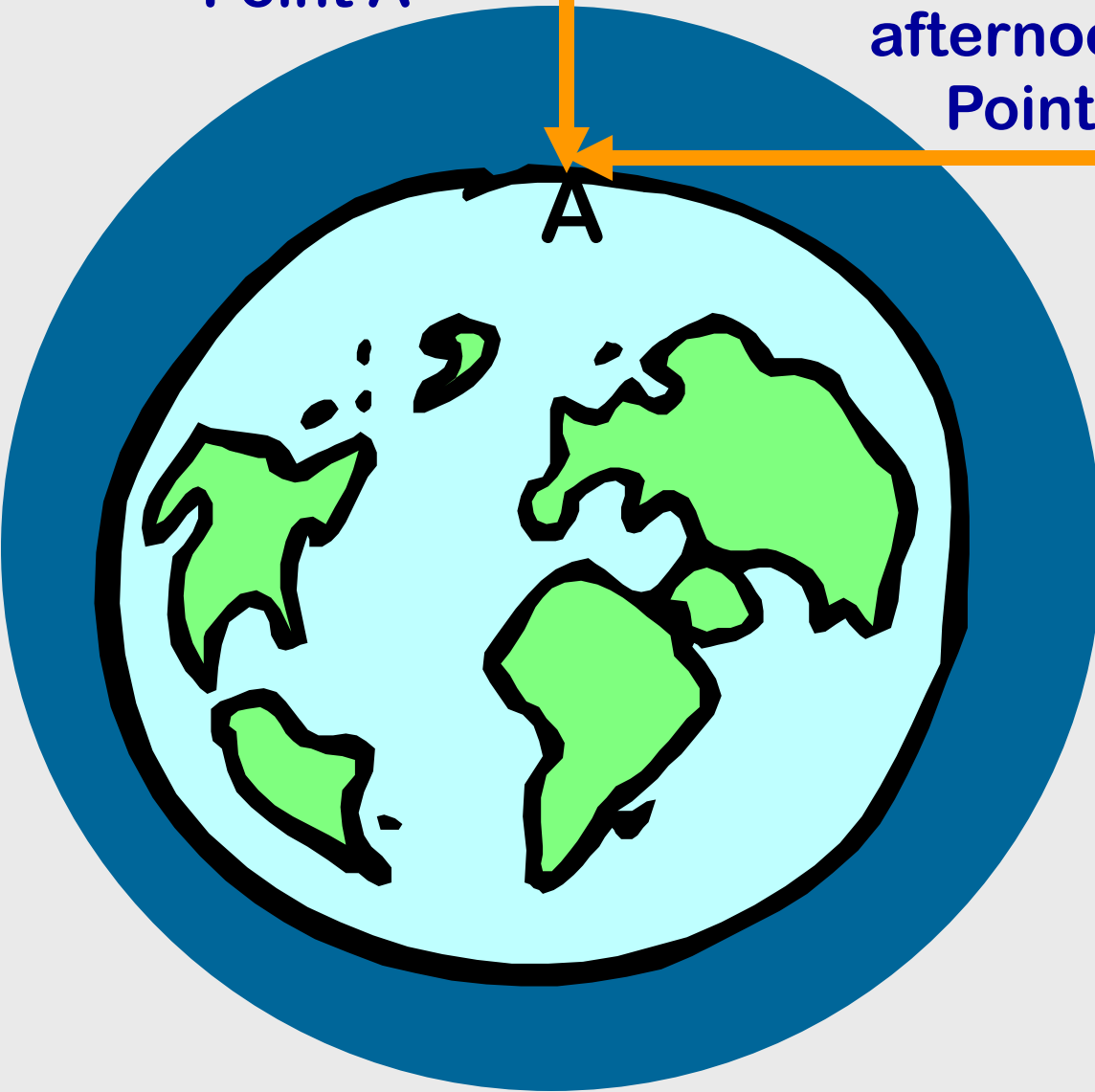
Radiation is spread out over a larger area & hence is less intense per unit area when it comes in at an angle.



From Figure 3-4 in SGC-E-text, Ch 3

Scenario 1:
NOON at
Point A

Scenario 2: Late
afternoon at
Point A



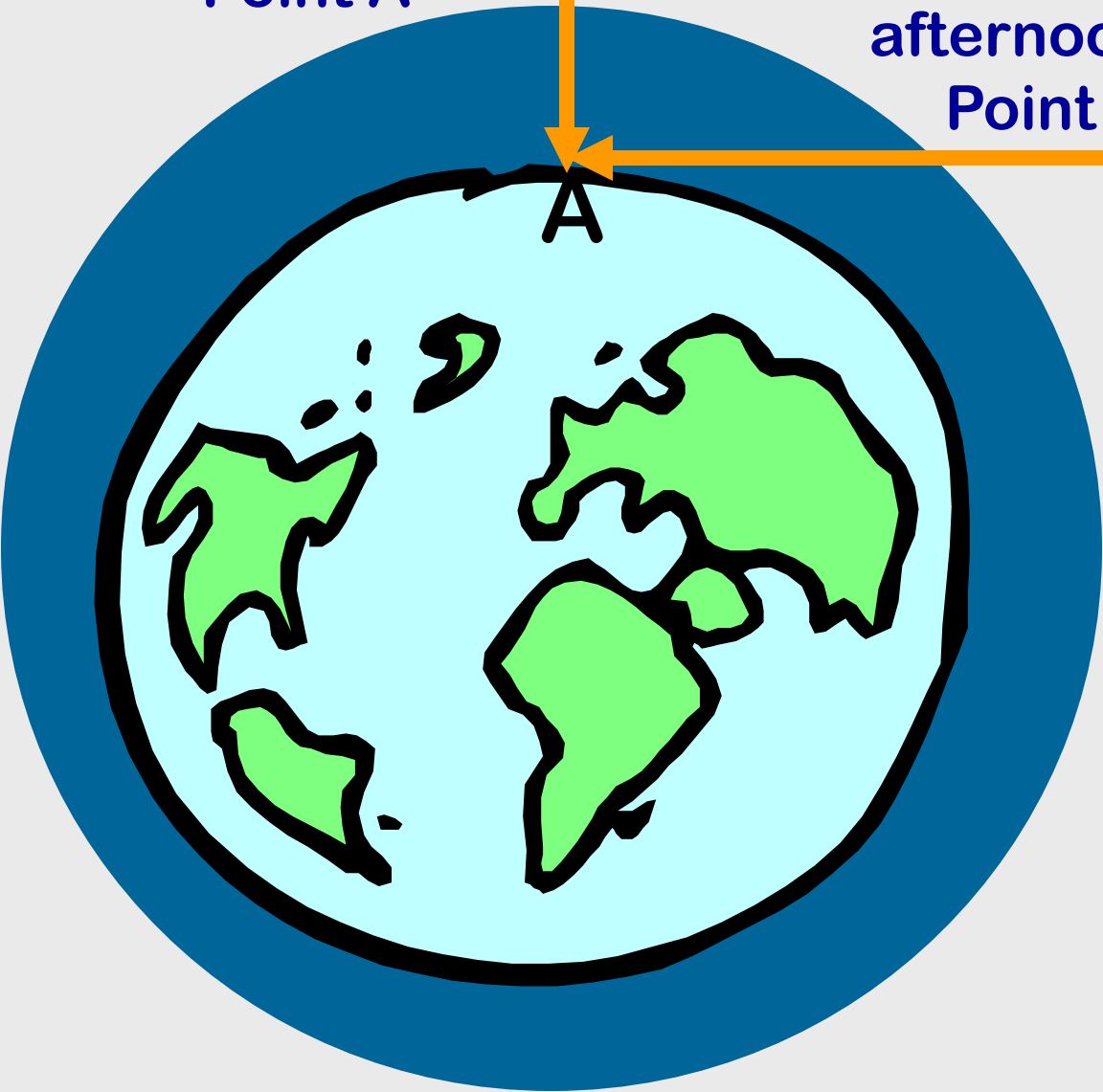
Q1: which scenario
will deliver **MORE
INTENSE** radiation
to Point A?

1 = Scenario 1

2 = Scenario 2

Scenario 1:
NOON at
Point A

Scenario 2: Late
afternoon at
Point A



Q1: which scenario
will deliver MORE
INTENSE radiation
to Point A?

1 = Scenario 1

2 = Scenario 2

Q2- WHY is the intensity of the SW radiation at Point A not as strong in the late afternoon as it is at noon?

1 = because as the Sun goes down close to sunset time, it gives off less radiation

2 = because the SW radiation is coming in at an angle in the late afternoon, and is not directly overhead (perpendicular) like it is at noon.

3 = because the SW radiation is being transmitted through a thicker atmosphere & hence scattered more

4 – BOTH #2 and #3 are applicable!

Q2- WHY is the intensity of the SW radiation at Point A not as strong in the late afternoon as it is at noon?

1 = because as the Sun goes down close to sunset time, it gives off less radiation

2 = because the SW radiation is coming in at an angle in the late afternoon, and is not directly overhead (perpendicular) like it is at noon.

3 = because the SW radiation is being transmitted through a thicker atmosphere & hence scattered more

4 – BOTH #2 and #3 are applicable!

“CARTOON” SYMBOLS:



To represent SOLAR (shortwave) radiation that is **REFLECTED** (or scattered) **BACK TO SPACE** by: atmosphere, clouds, Earth’s surface, etc.





Key term:

ALBEDO = reflectivity of a surface
“symbol” = **a**

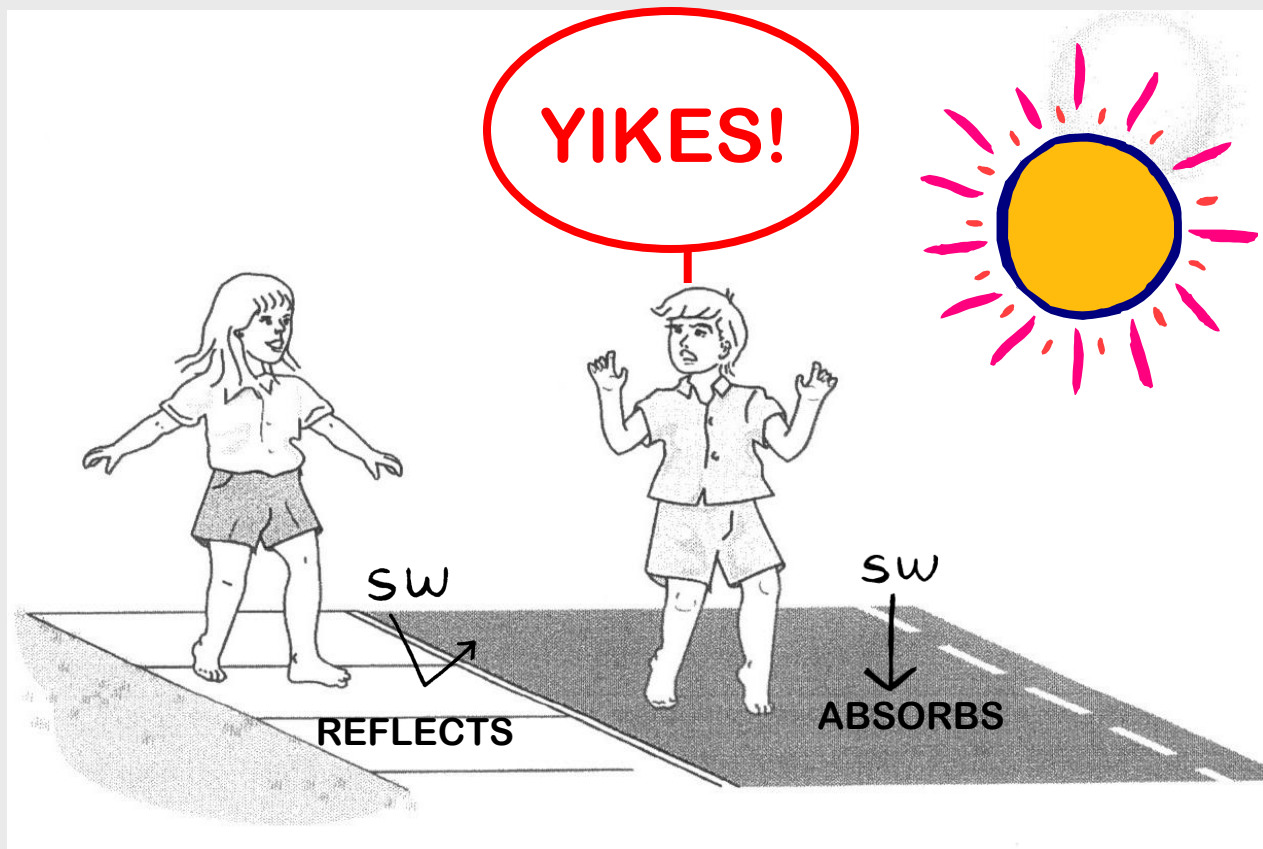
Represented as:

a decimal from **0 to 1.0** or

% from 0 – 100 % (perfect reflectivity)

Hence, amount **ABSORBED** = $(1 - \text{albedo})$

← Flip back to **p 53**



If a surface's albedo is HIGH, absorption by the surface is LOW
→ **COOLER** surface

If a surface's albedo is LOW absorption by the surface is HIGH =>
HOTTER surface!

Albedos of Some Common Surfaces

<i>Type of Surface</i>		<i>Albedo</i>
Sand		0.20–0.30
Grass		0.20–0.25
Forest	Low albedo	0.05–0.10
Water (overhead Sun)		0.03–0.05
Water (Sun near horizon)		0.50–0.80
Fresh snow		0.80–0.85
Thick cloud	High albedo	0.70–0.80

→ CLOUDS: 0.44 (high, thin clouds) - 0.90 (low, thick clouds)

AVERAGE PLANET EARTH = ~ 0.30

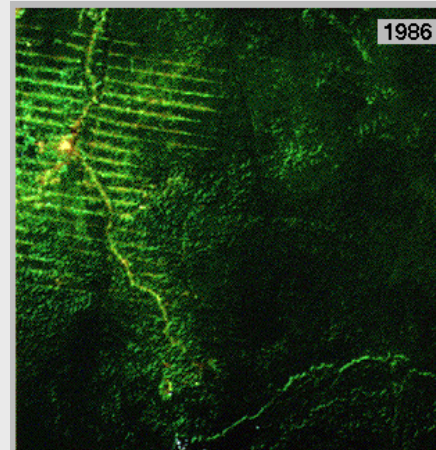
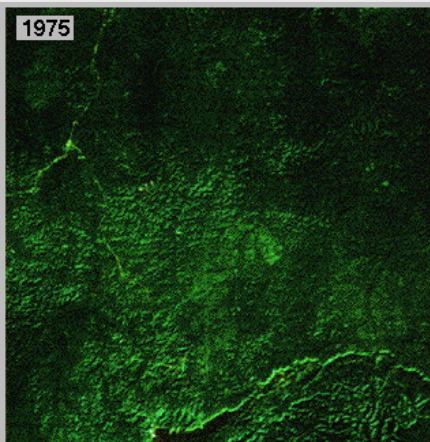
CLICKERS again!

Q3: What will happen to incoming SW over the Amazon Rain Forest if parts of it are deforested?

1 = more SW will be absorbed

2 = less SW will be absorbed

Before



After

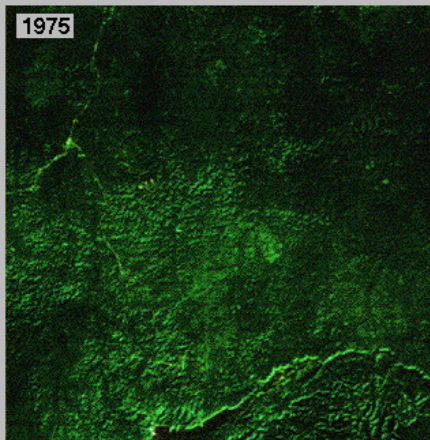
Q3: What will happen to incoming SW over the Amazon Rain Forest if parts of it are deforested?

1 = more SW will be absorbed

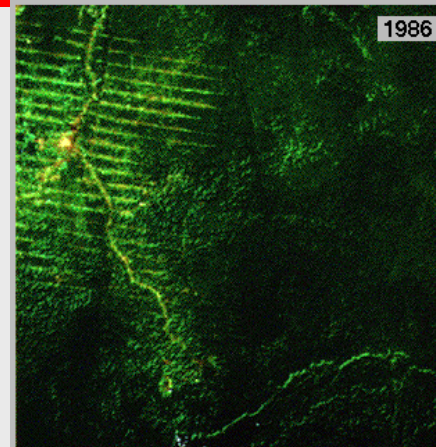
2 = less SW will be absorbed



Before



After



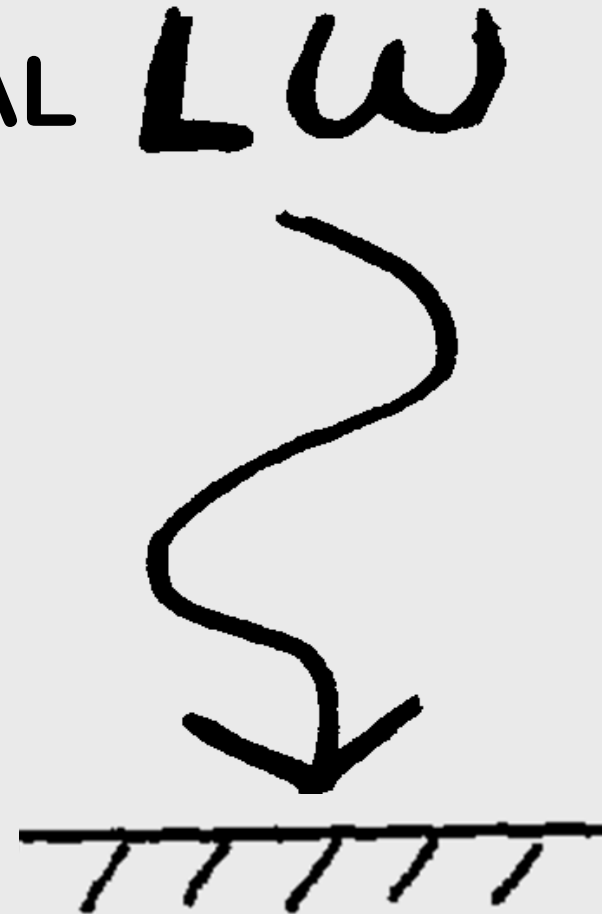
“CARTOON” SYMBOLS:

To represent **TERRESTRIAL** (longwave IR) radiation emitted upward by the Earth’s surface or the atmosphere



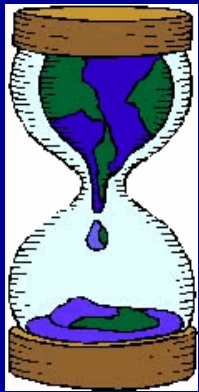
“CARTOON” SYMBOLS:

To represent TERRESTRIAL
(longwave IR) re-radiation
emitted downward by the
Earth’s ATMOSPHERE

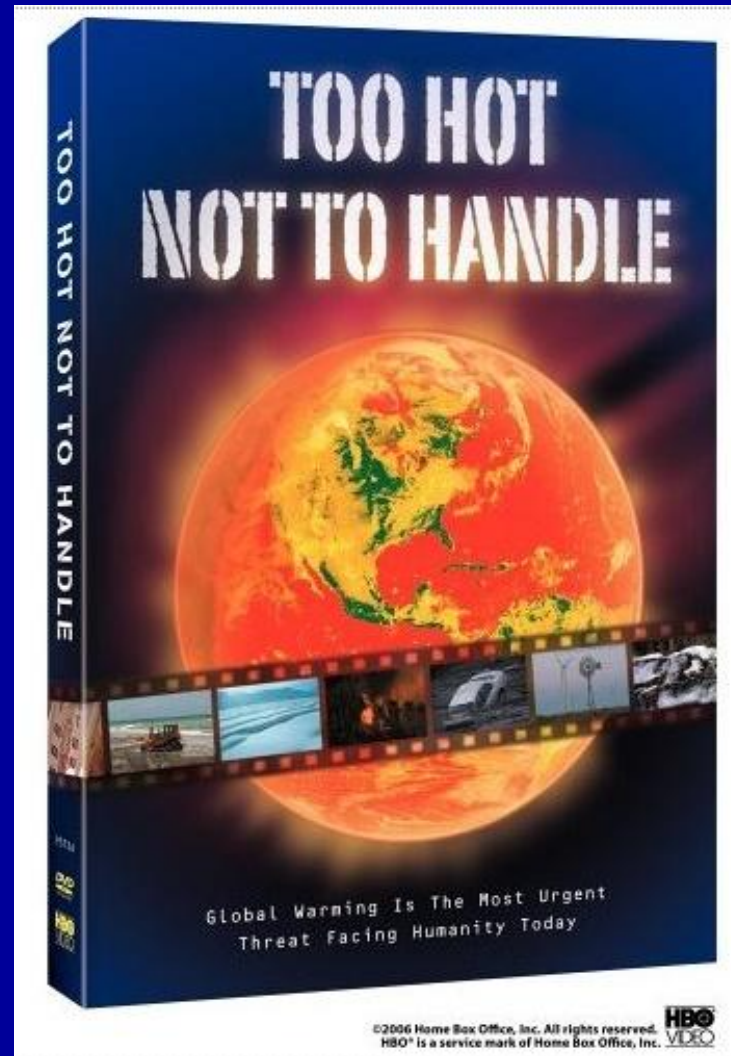


$$R_{\text{NET}} = \begin{array}{c} \text{SW} \\ \downarrow \\ \text{+} \\ \text{---} \\ \downarrow \\ \text{-} \\ \swarrow \\ \text{-} \\ \uparrow \\ \text{LW} \\ \text{+} \\ \downarrow \\ \text{LW} \\ \text{=} \end{array}$$

At our next class we'll look at the energy pathways in a bit more detail by combining the cartoon symbols in various ways . . .



A new film for our “SUSTAINABILITY SEGMENT”



HBO
Documentary
Film
(2006)

Remember to
always review the
**WEEKLY D2L
CHECKLIST** for
what you should be
doing

NOTE: We'll be
reading more in the
Dire Predictions text
in upcoming weeks
– see Checklist for
the specific pages.

