Grading Rubric for Linking-to-Life PART B - Thinking More Deeply

	Excellent	Satisfactory	Needs Improvement	Unacceptable
Content & Development	• Mini-proposal shows evidence of "thinking more deeply" through your choice of topic, your reasons for selecting it, and the question you plan to investigate. • Your ideas about your project are well articulated, insightful, and thoughtfully developed • Your research plan seems viable and shows evidence of initial exploration into what kind of information or data will be obtained to answer your questions.	• Mini-proposal shows evidence of "thinking more deeply" through your choice of topic and your reasons for selecting it, and the question you plan to investigate • Your ideas about your project are presented but could be more convincingly developed • Your research plan seems viable, but needs to be developed more with respect to how you are going to answer your question and what information or data you will obtain to do this	• Mini-proposal follows the basic directions but your choice of topic, your reasons for selecting it, and your question are not adequately stated • Your ideas about your project and what you are going to do are difficult to sort out • Your research plan needs work and must be developed with a clear idea of how you will answer your question and what information or data you will obtain to do this.	• Mini-proposal shows little coherence and/or does not address the intent of the assignment
Organization, Structure, Style & Clarity	• Mini-proposal is organized in a way that makes sense and clearly and effectively combines all required parts into a cohesive whole • Writing has effective sentence and paragraph structure • Writing is concise and to the point	• Mini-proposal is mostly organized in a way that makes sense and clearly and effectively combines all required parts • Most sentences and paragraphs are structured effectively • Writing is fairly concise and addresses the point adequately	• Mini-proposal needs better organization. It's not clear how the parts fit together and/or some needed element is missing or unclear. • Some sentences and paragraphs poorly structured • Writing is wordy, unclear, and/or somewhat unfocused	• Mini-proposal is very confusing and/or unclear about what you intend to do. • Sentences and paragraphs are poorly structured • Writing is excessively wordy, unclear and unfocused
Originality (based on TurnItIn)	• Content is original with minimal detection of problems in TurnItin	• Some problems with originality detected	• Unacceptably high % of unoriginal content	• Unacceptably high % of unoriginal content
Mechanics: Punctuation, Spelling & Grammar	• No errors in punctuation, spelling, or grammar	• A few punctuation, spelling and/or grammar errors, but none that detract from the meaning	• A few errors in punctuation, grammar and spelling that distract, but the meaning and intent of the essay can still be discerned.	• Major distracting errors in grammar, punctuation, and spelling that muddle the meaning of the essay
Adherence to Submission Directions	All directions are followed: • Mini-proposal is in specified format • Length is acceptable • File is readable in MS Word or PDF format • Submission is on time	Problems with one of the following: • Mini-proposal not in specified format • Length is not acceptable • MS Word or PDF is unreadable; needs re-submission • Submission is late	Problems with several of the following: • Mini-proposal not in specified format • Length is not acceptable • MS Word or PDF is unreadable; needs re-submission • Submission is late	Problems with most or all of the following: • Mini-proposal not in specified format • Length is not acceptable • MS Word or PDF is unreadable; needs re-submission • Submission is late