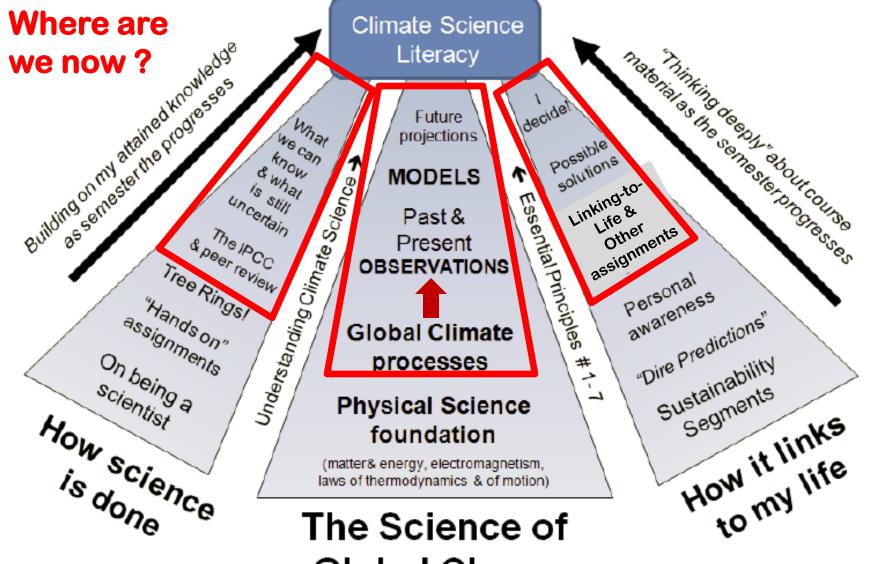
GOAL: Enhanced Understanding Of Global Change Science, How It Operates, & What It Means To Me Personally



Global Change

You are almost done!

After this week here's what's left:

TESTS

1 RQ: RQ-9

1 Test: Test #4 the Final Exam

GROUP ASSIGNMENTS (In-Class Activities)



G-1 Absorption Curves Completed in class on Sep 17th



G-2 Energy Efficiency Completed in class on Oct 3



G-3 Wood Kits Completed in class on Oct 10





10

assignment

12

assignment

G-4 Bristlecone Pine Completed in class on Oct 15 + 22 G-5 Applying the Energy

Balance Terms Completed in class on Oct 29+ 31

G-6 Volcanism & Climate Completed in class on Nov 7

G-7 Climate Action Class Activity

INDIVIDUAL ASSIGNMENTS (Short Writing Assignments)



I-1 Climate Science Basics Lesson 1 CO₂ & the GH Effect Past due (Oct 3)



I-2 Climate Science Basics Lesson 2 Mother Nature's Influence Past due (Nov 5)



19

assignment

I-3 Climate Science Basics Lesson 3 Observable Changes Past due (Nov 17)



I-4 Climate Science Basics Lesson 4 Intro to Climate Modeling Due Tuesday Nov 26



I-5 Climate Action Debate Due Tuesday Dec 10

LINKING-TO-LIFE PROJECT (Individual Term Project)

OVERVIEW OF THE TERM PROJECT

assignmen

assignmen

PART A: YOUR ECOLOGICAL FOOTPRINT Past due (Sep 10)

> PART B: FILM & VIDEO REVIEWS Past due (Oct 22)



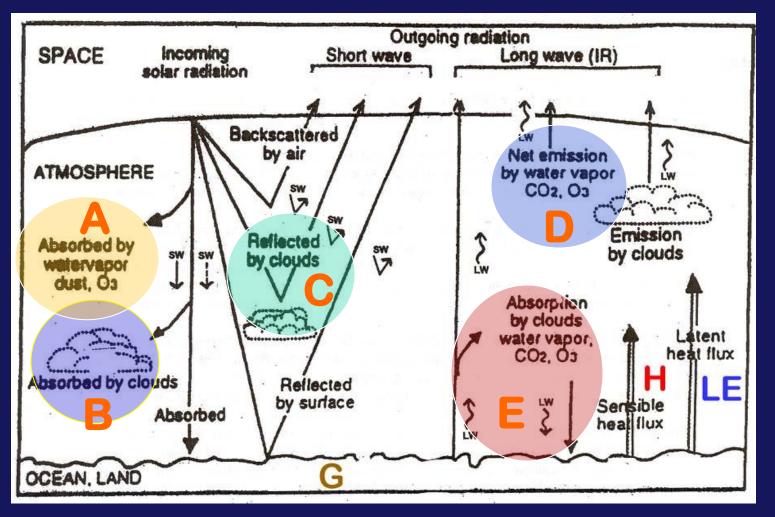
A few wrap-up questions to start...

CLICKER TIME!!

FLIP BACK TO p 56 in CLASS NOTES Tying things together in terms of the Energy Balance

Q1. In which part of the energy balance does the main activity related to <u>STRATOSPHERIC</u> OZONE DEPLETION take place?

A B C D E G

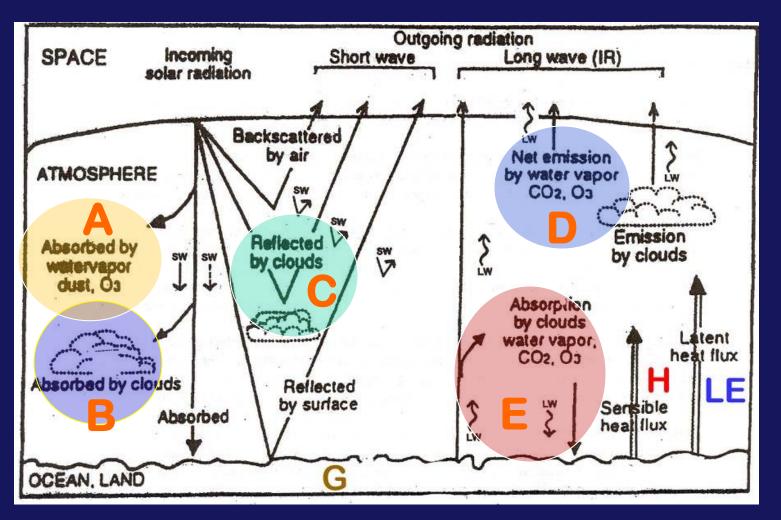


Q1. In which part of the energy balance does the main activity related to STRATOSPHERIC OZONE DEPLETION take place?

B G D Α Ε Outgoing radiation SPACE Incomina Short wave Long wave (IR) solar radiation Backscattered by air Net emission ATMOSPHERE by water vapor CO2. O3 SW Emission Reflected Absorbed by SW by clouds SW SW by clouds 17 vetervepor dust. Os Absorption by clouds water vapor, itent heat flux CO2. 03 Absorbed by clouds Reflected F by surface Sensible Ε Absorbed heat flux OCEAN, LAND

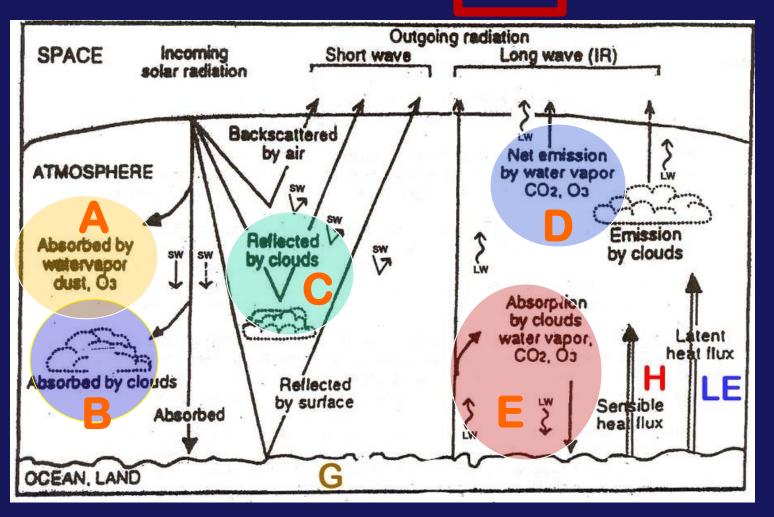
Q2. In which part of the energy balance does the activity related to GLOBAL WARMING from the enhanced GHE take place?

A B C D E G H



Q2. In which part of the energy balance does the activity related to GLOBAL WARMING from the enhanced GHE take place?

A B C D E G H



Q3 – Which is the <u>correct</u> statement:

- 1 The depletion of STRATOSPHERIC OZONE in the Ozone Hole is a critically important <u>CAUSE</u> of increased GLOBAL WARMING in the troposphere.
- 2 Increased GLOBAL WARMING in the troposphere is a critically important <u>CAUSE</u> of STRATOSPHERIC COOLING which could prolong or worsen the OZONE HOLE

3 Neither

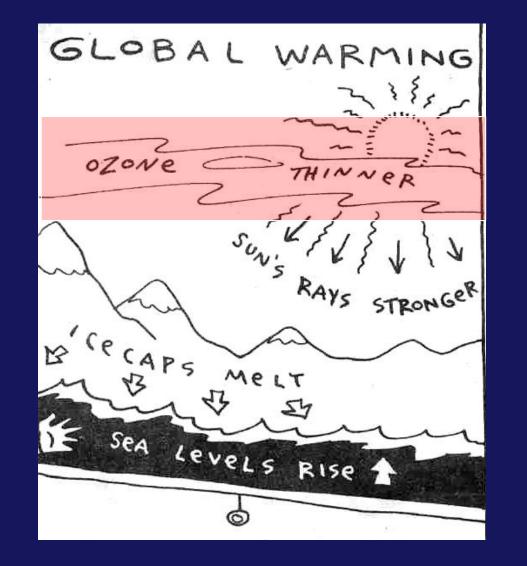
Q3 – Which is the <u>correct</u> statement:

1 The depietion of STRATOSPHERic OZONE in the Ozone Hole is a critically important <u>CAUSE of increased GLOBAL WARMING in</u> the troposphere.

2 Increased GLOBAL WARMING in the troposphere is a critically important <u>CAUSE</u> of STRATOSPHERIC COOLING which could prolong or worsen the OZONE HOLE

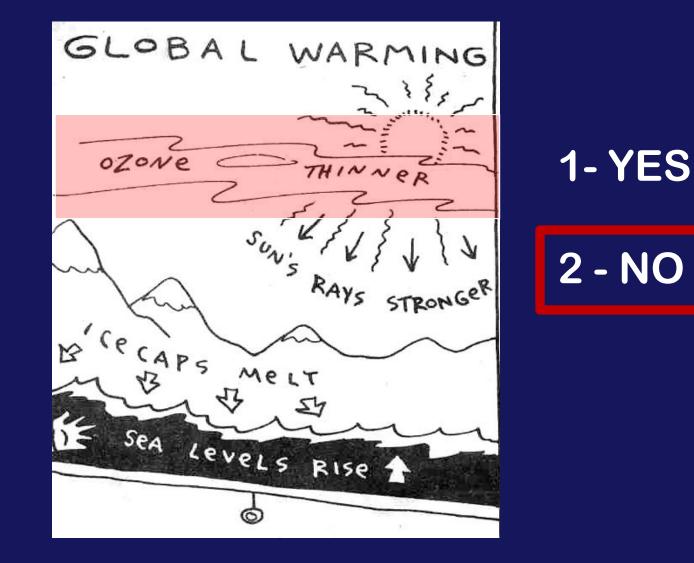
3 Neither

Q4. Is this explanation of the <u>main</u> <u>CAUSE of GLOBAL WARMING correct?</u>



1- YES 2 - NO

Q4. Is this explanation of the <u>main</u> <u>CAUSE of GLOBAL WARMING correct?</u>

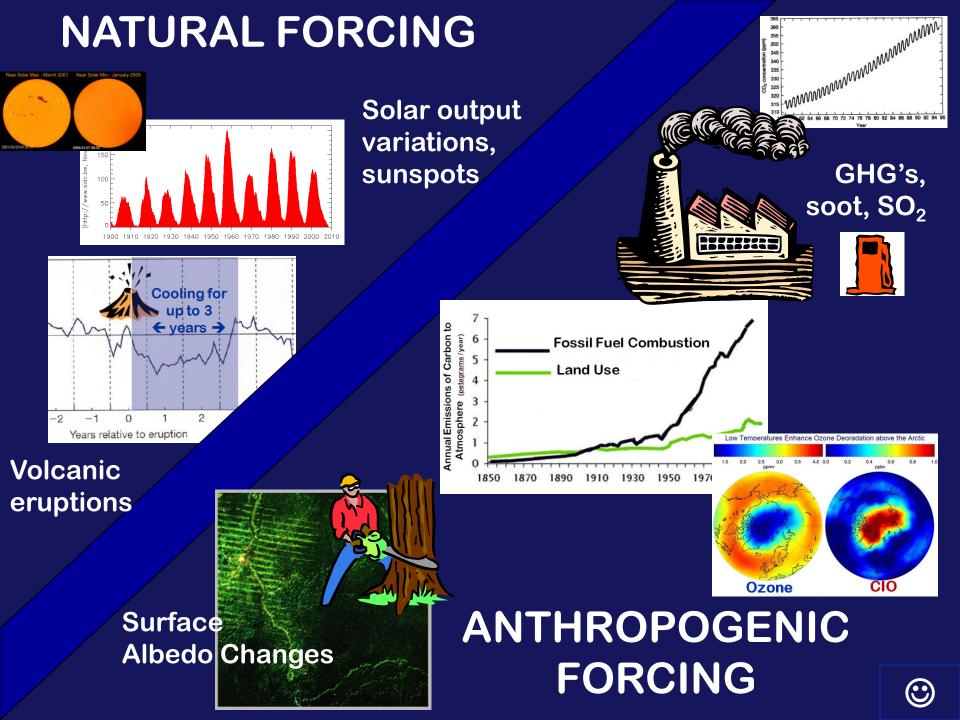


CLIMATE CHANGE:

WHAT'S CAUSING IT? The most used "denier" arguments about the causes and effects of climate change From: http://www.skepticalscience.com/

Climate's changed before It's the sun It's not bad There is no consensus It's cooling Models are unreliable Temp record is unreliable Animals and plants can adapt It hasn't warmed since 1998 And so forth

This semester we will critically examine and evaluate the most used arguments and myths about climate change!



TOPIC # 15 GLOBAL WARMING & ANTHROPOGENIC FORCING

Part A CARBON RESERVOIRS & FLUXES: Natural vs. Anthropogenically Enhanced

(or How does all that "C" get into the atmosphere??)

Class Notes pp 87

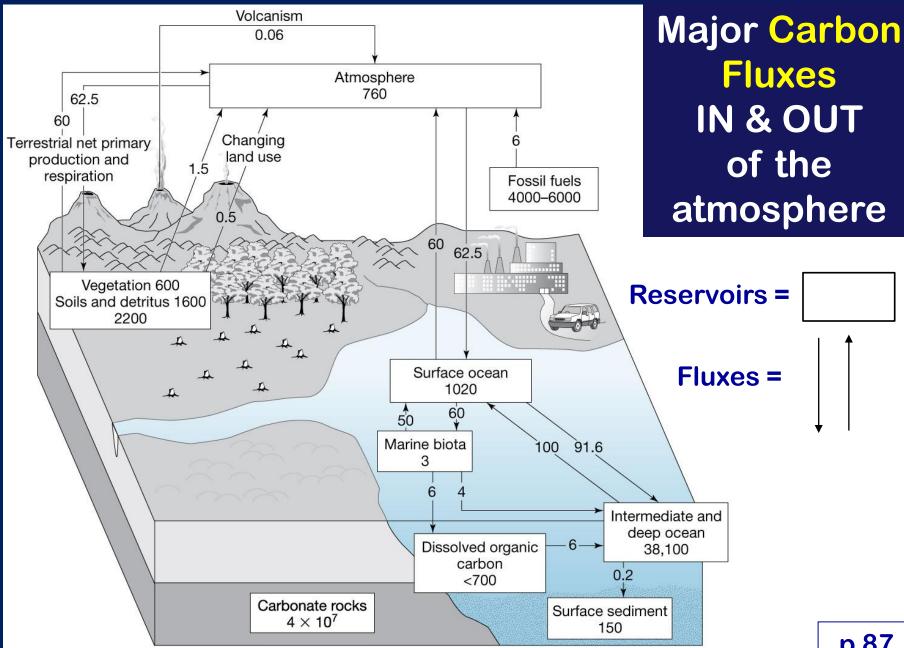
"We are playing Russian roulette with our climate . . . The Earth's climate system is an angry beast subject to unpredictable responses, and by adding carbon dioxide to the atmosphere we may be provoking the beast."

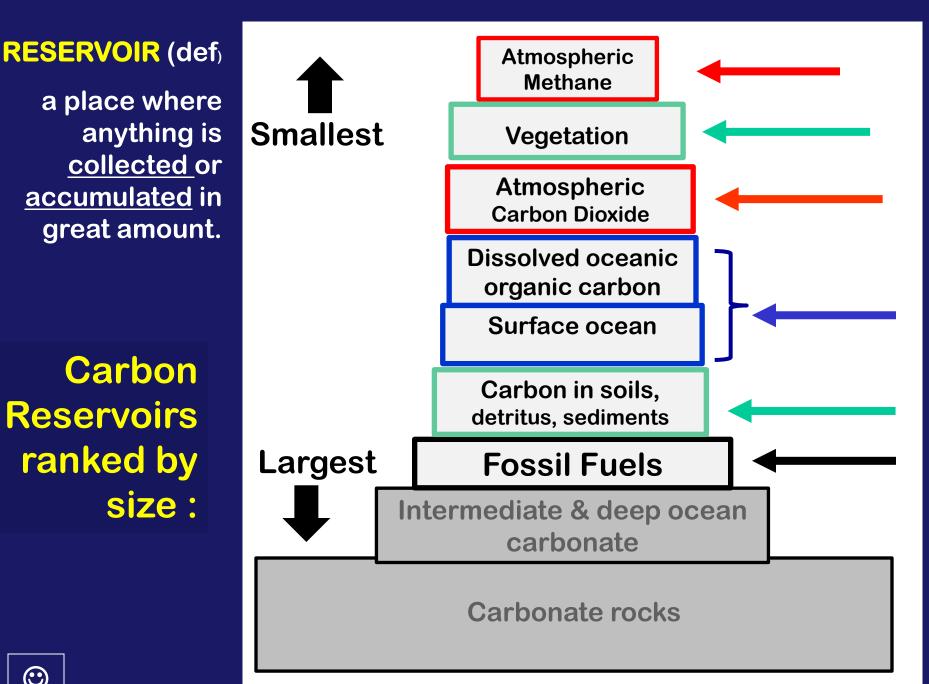
~Wally Broecker , Paleoclimatologist

CO₂ & CARBON RESERVOIRS

CO₂ in the atmosphere is one place CARBON resides in the Earth-Atmosphere system.

Where else is carbon located and how does it move (flux) from one reservoir to another?





 \odot

Amount of carbon is expressed in units of Gtons (gigatons) of carbon: GT(C)

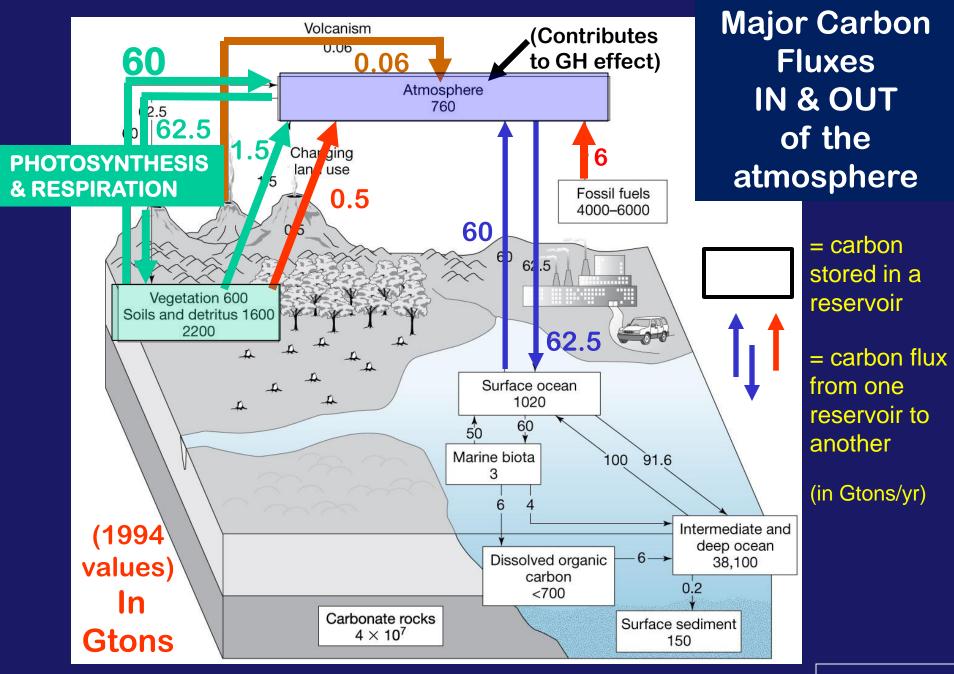
Amounts represent the MASS OF CARBON ATOMS ONLY, not other atoms to which C is attached (e.g. CO_2)

One gigaton is ...



Greater than the mass of all the humans on the planet





1 Gton = 1 billion tons

But – it's now 20 years later . . . Global carbon emissions set to reach record 36 billion tonnes in 2013

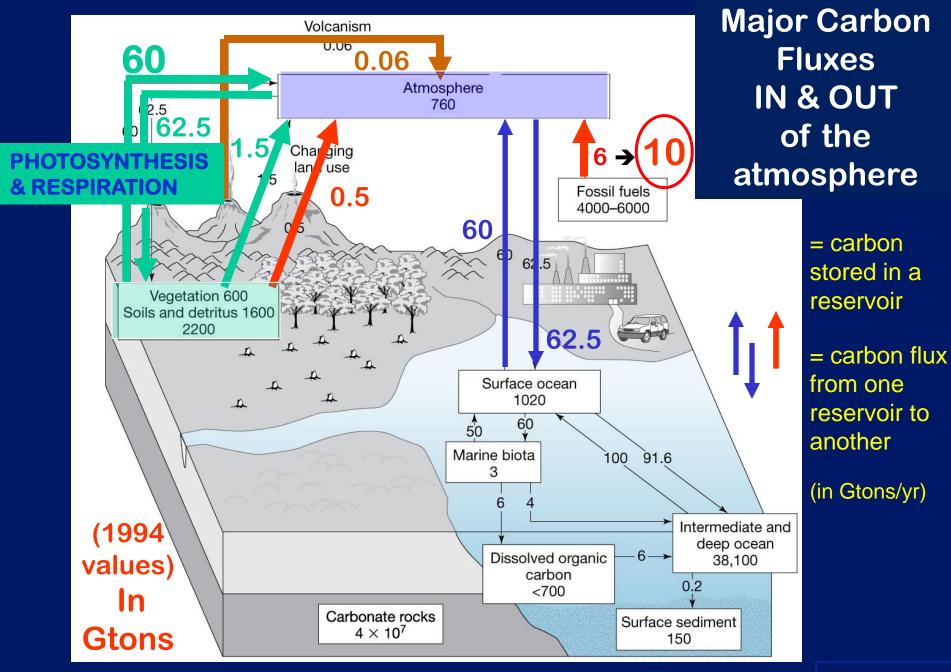




36 Gtons of CO₂ = ~ 10 of just the CARBON atoms

Global emissions of carbon dioxide from burning fossil fuels are set to rise again in 2013, reaching a record high of 36 billion tonnes - according to new figures from the Global Carbon Project The 2.1 per cent rise projected for 2013 means global emissions from burning fossil fuel are 61 per cent above 1990 levels, the baseline year for the Kyoto Protocol.

Read more at: http://phys.org/news/2013-11-global-carbon-emissions-billion-tonnes.html#jCp



1 Gton = 1 billion tonnes

Q5.How does CARBON "flux" <u>FROM</u> the biosphere <u>INTO</u> the atmosphere?

1. Trees <u>take in carbon dioxide</u> during <u>photosynthesis</u>.

2. Trees <u>release</u> carbon dioxide during <u>photosynthesis</u>.

3. Trees <u>release</u> carbon dioxide into the atmosphere during <u>respiration</u>.

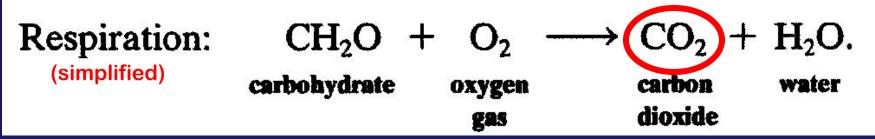
Q5.How does CARBON "flux" <u>FROM</u> the biosphere <u>INTO</u> the atmosphere?

1. Trees <u>take in carbon dioxide</u> during <u>photosynthes</u> **SUMMER**, but doesn't

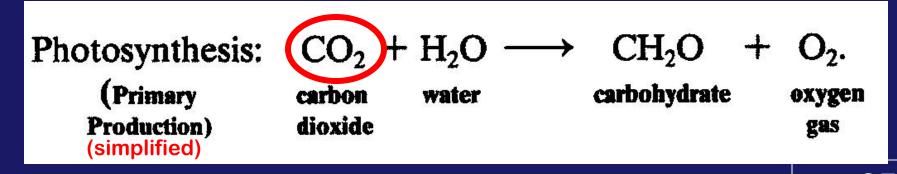
2. Trees <u>release</u> carbon dioxide answer the Q during <u>photosynthesis</u>.

3. Trees <u>release</u> carbon dioxide into the atmosphere during <u>respiration</u> ←THIS answers the Q ! (happens primarily in winter) NATURAL FLUXES INTO & OUT OF THE ATMOSPHERIC CARBON RESERVOIR related to BIOMASS = respiration & photosynthesis

FLUX from PLANT INTO ATMOSPHERE:



FLUX <u>OUT OF ATMOSPHERE</u> into PLANT:



SOME DEFINITIONS:

Respiration = biochemical process living organisms take up O₂, consume organic matter, RELEASE CO₂, heat, & H₂O

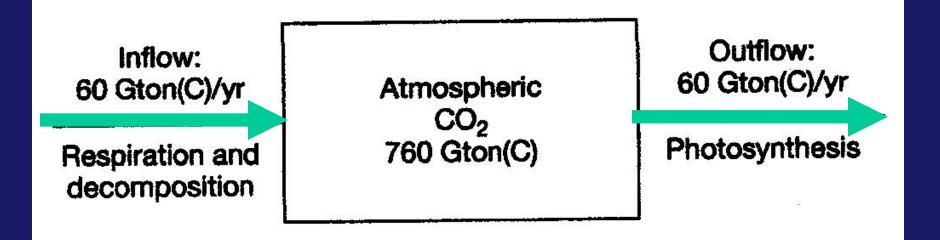
Decomposition = breakdown of organic matter by bacteria and fungi, RELEASES CO₂ to the atmosphere Photosynthesis =

manufacture of carbohydrates & O_2 from CO_2 and H_2O in the presence of <u>chlorophyll</u> sunlight as the energy source.

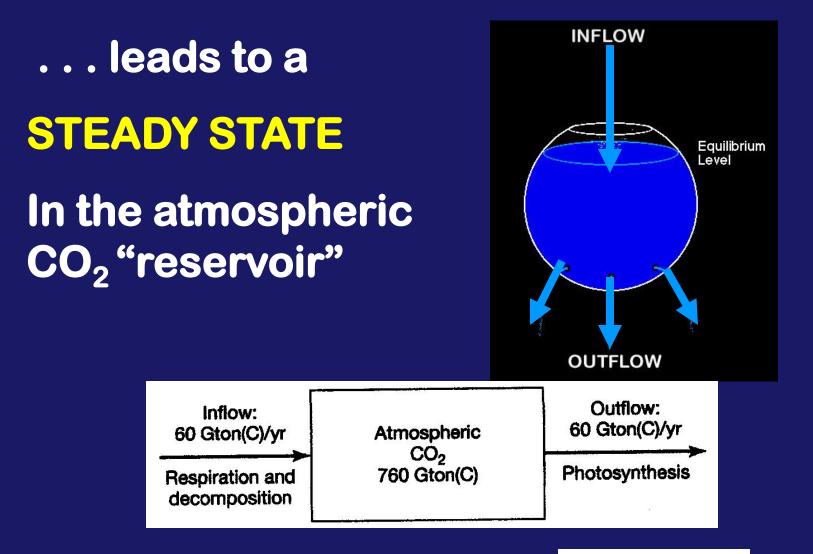
Oxygen is *released* in the process. Solar energy → chemical energy

(Part of chemical energy is stored in living tissues & used by other organisms (consumers) that cannot use solar energy directly.)

The Atmospheric Carbon Reservoir



showing inflows and outflows (fluxes)

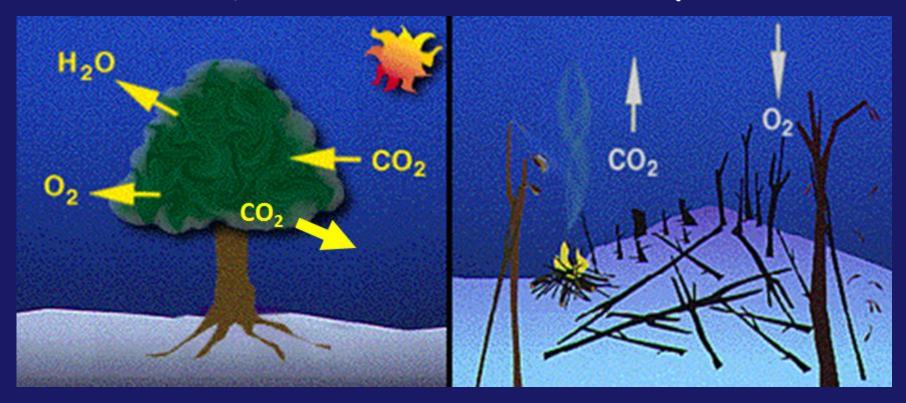


Where have we seen a STEADY STATE before?



Photosynthesis & Respiration

Respiration, Burning of Biomass, & Decomposition



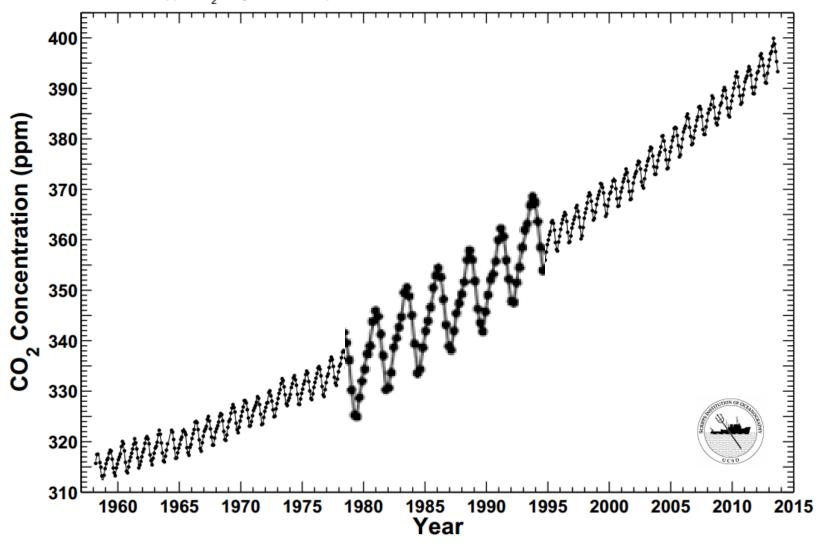
Steady State

Disruption of Steady State

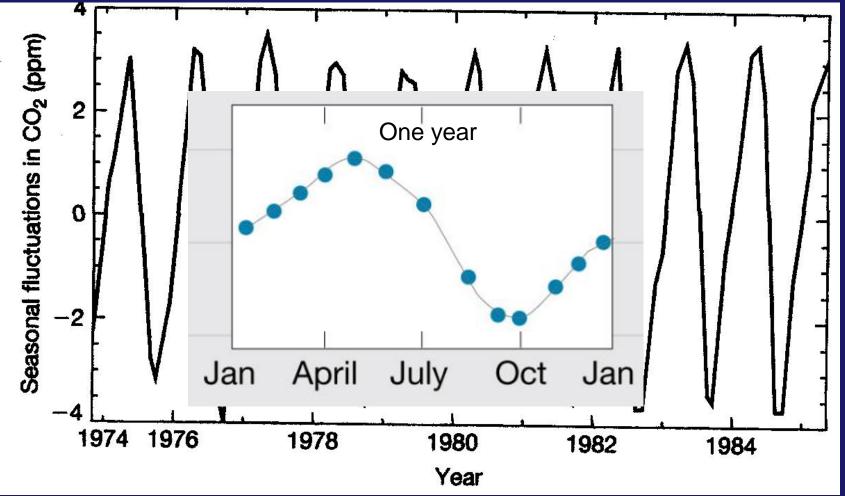
WHAT ABOUT THOSE ZIG-ZAGS IN THE KEELING CURVE?



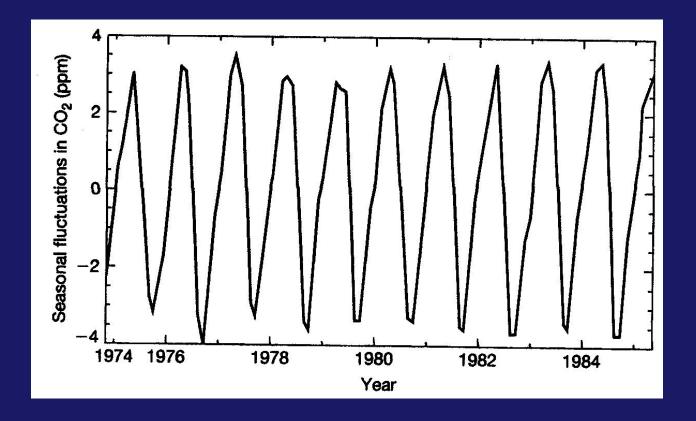
Data from Scripps CO₂ Program Last updated November 2013



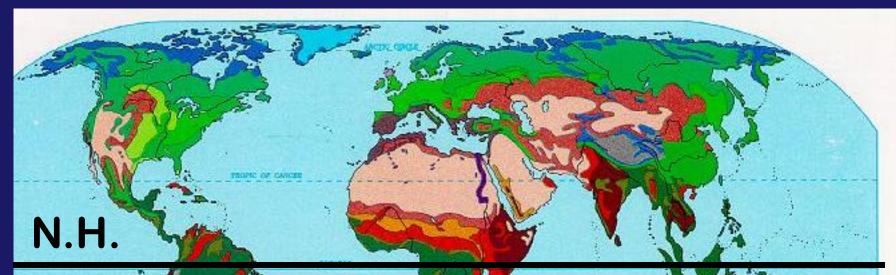
CLOSE-UP VIEW:



Trend due to anthropogenic increases has been removed.



Oscillations represent seasonal fluctuations driven by the balance between respiration & photosynthesis (dominated by Northern Hemisphere for<u>ests)</u>

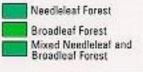


S.H.

Natural Vegetation

The largest forested areas are in the Northern Hemisphere

GLOBAL VEGETATION PATTERNS



Woodland and Shrub (Mediterranean) Short Grass (Steppe) Tall Grass (Prairie)

Unclassified Highlands



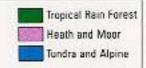
River Valley and Gasis Desert and Desert Shrub Wooded Savanna

Tropical Woodland and Shrub

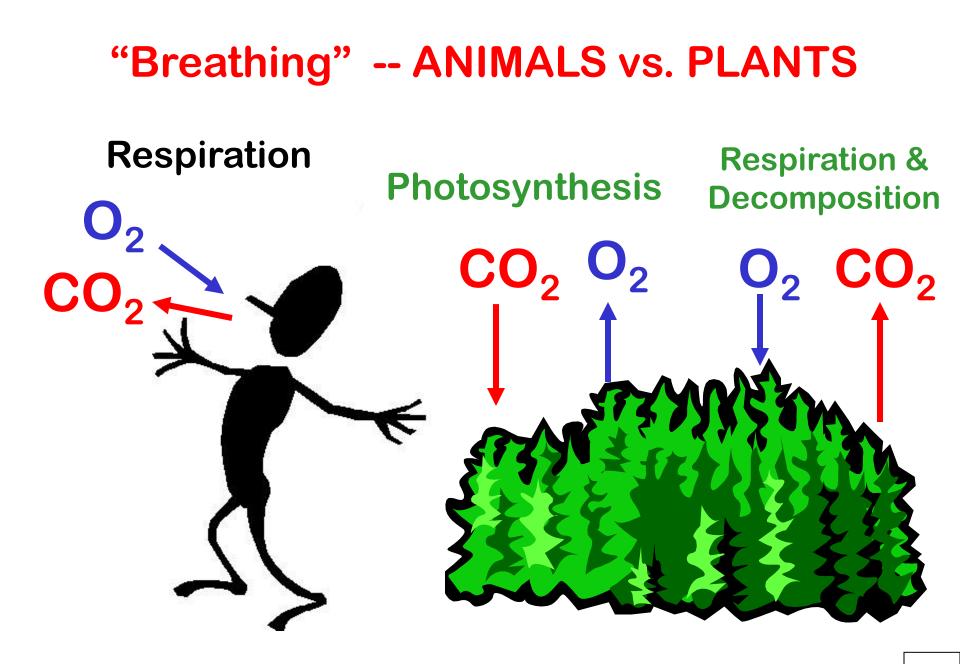
Savannal

Permanent Ice Cover

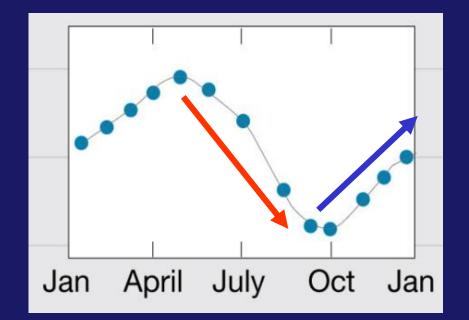
fropical Grassland and Shrub



22



Photosynthesis > Respiration (CO₂ goes down in SUMMER as forests "breathe in" more CO₂)



Respiration > Photosynthesis (CO₂ levels rise in FALL/WINTER as forests "breathe out" more CO₂)

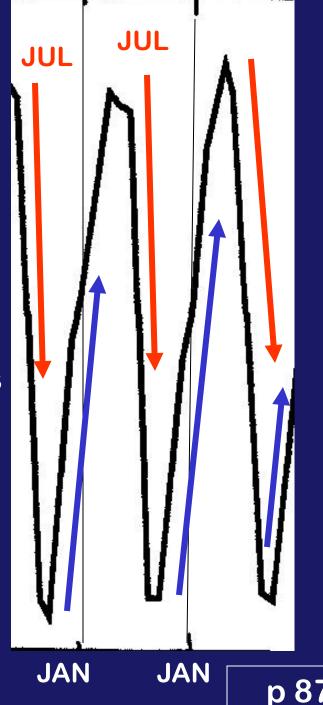
Tick marks are at January of each year:

Photosynthesis > Respiration (CO_2 goes down in SUMMER as forests "breathe in" more CO_2)

Respiration > Photosynthesis (CO₂ levels rise in FALL/WINTER as forests "breathe out" more CO₂)

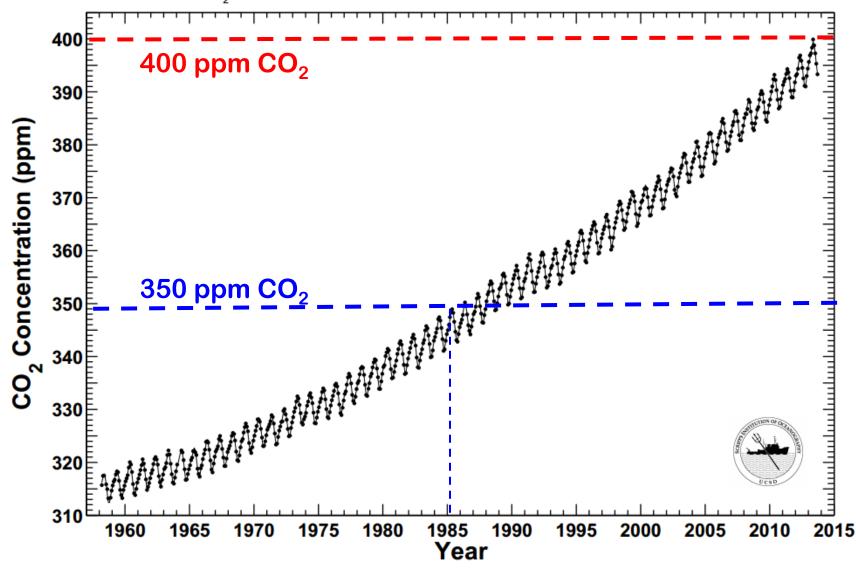
Photosynthesis > Respiration (CO₂ goes down in summer)

Respiration > Photosynthesis (CO₂ levels rise in fall/winter)



Mauna Loa Observatory, Hawaii Monthly Average Carbon Dioxide Concentration

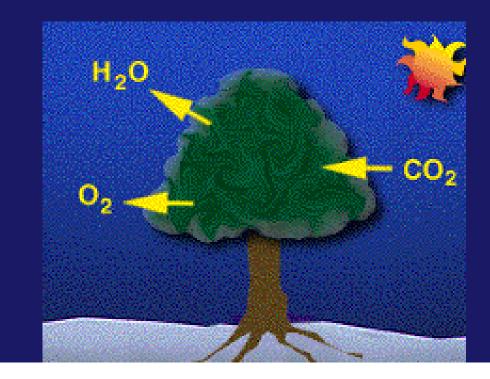
Data from Scripps CO₂ Program Last updated November 2013



review

BUT IS ALL THE EXTRA CO₂ A BAD THING???

PLANTS DEPEND ON CO₂!!!



 $\begin{array}{cccc} \mbox{Photosynthesis:} & \mbox{CO}_2 + \mbox{H}_2 \mbox{O} & \mbox{CH}_2 \mbox{O} & + \mbox{O}_2. \\ \mbox{(Primary Carbon water carbohydrate oxygen dioxide gas} \\ \mbox{Production)} & \mbox{dioxide gas} \end{array}$

Mini-Break: YOU TUBE!

http://www.youtube.com/watch?v=0_VmMIbWKoo



With rising CO2 levels:

- Some plant species
 others do NOT (C4)
 continue to increase
 photosynthesis (C3)
- Some plants can respond readily to higher CO2 levels

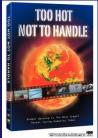
• Other plants can make only <u>limited</u> responses

Hence with Increased CO2 :

 some plant species will be stronger, more prolific, and may overwhelm those less able to benefit

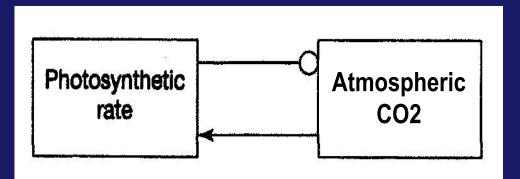
"WE ARE ALREADY SEEING POLLEN INCREASES FROM RAGWEED & OTHER PLANTS"

And ... there may be consequences we don't yet know !!



Greater atmospheric CO₂ concentration → enhanced photosynthesis (due to "CO₂ Fertilization") → more CO₂ being assimilated by plant and taken <u>out of</u> the atmosphere → less atmospheric CO2

Wow – sounds like a FEEDBACK LOOP!



Q6. WHAT KIND OF LOOP IS IT?

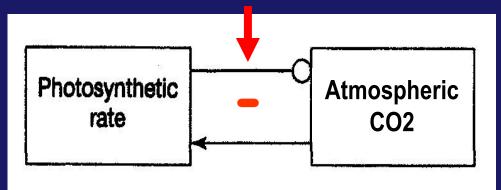
A. Positive and self-regulating, stabilizing the climate

- **B.** Negative and self-regulating, stabilizing the climate
- C. Positive and self-amplifying, adding to global warming
- D. Negative and self-amplifying , adding to global warming

Greater atmospheric CO₂ concentration → enhanced photosynthesis (due to "CO₂ Fertilization") → more CO₂ being assimilated by plant from the atmosphere → less atmospheric CO2

Wow – sounds like a FEEDBACK LOOP!

What kind is it?



"B" is correct! Negative & self-regulating!

... but 'the jury is still out' on how well and how LONG this negative feedback loop can counteract the HUGE anthropogenic influxes of CO2 that continue each year!!!! OP-ED COLUMNIST Trucks, Trains and Trees

November 11, 2009

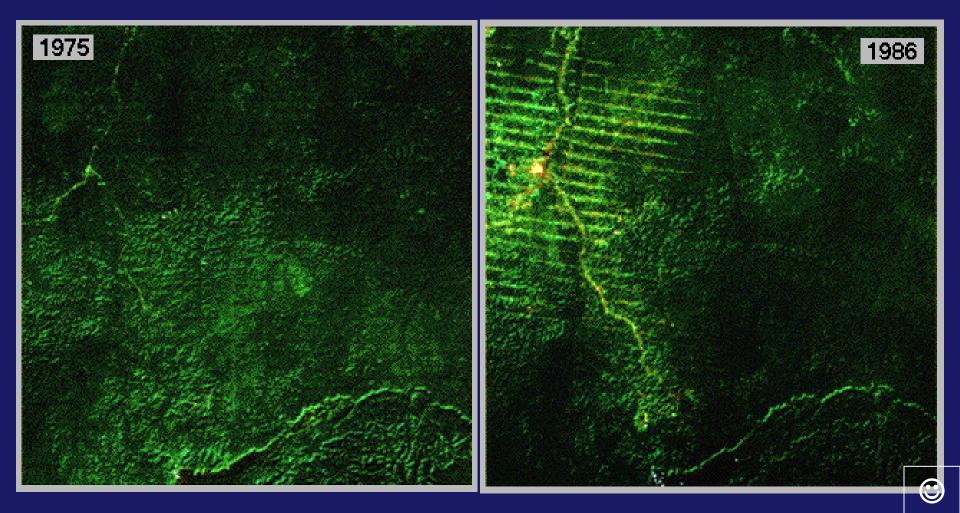
"Imagine if you took all the cars, trucks, planes, trains and ships in the world and added up their exhaust every year. ...

[it is] actually LESS than the carbon emissions every year that result from the chopping down and clearing of tropical forests in places like Brazil, Indonesia and the Congo. "

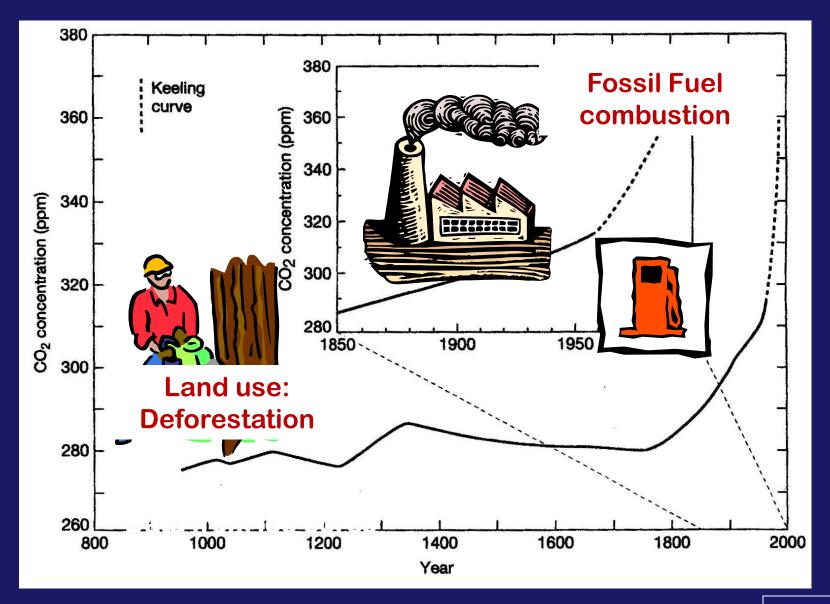
"We are now losing a tropical forest the size of New York State every year, and the carbon that releases into the atmosphere now accounts for roughly 17 percent of all global emissions contributing to climate change."

http://www.nytimes.com/2009/11/11/opinion/11friedman.html

LAND USE CHANGES: Deforestation practices increase burning & decomposition of large areas of forest

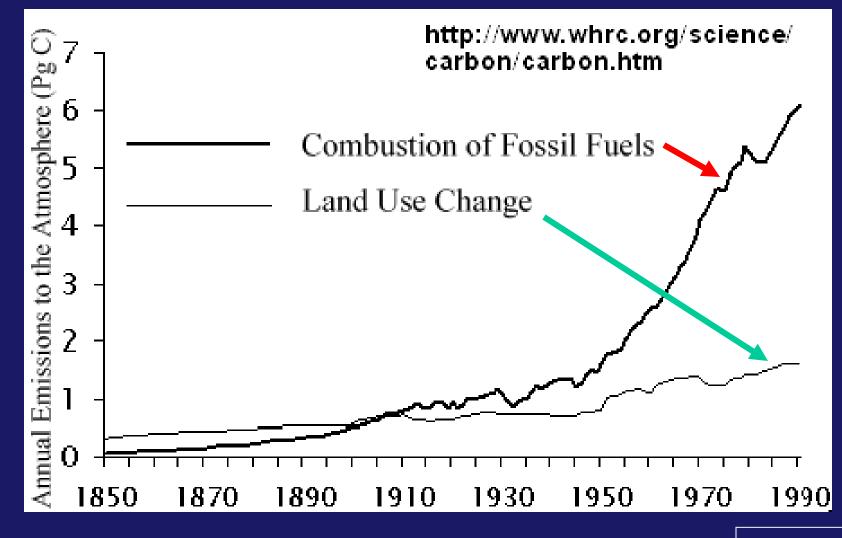


CARBON DIOXIDE: Two big sources

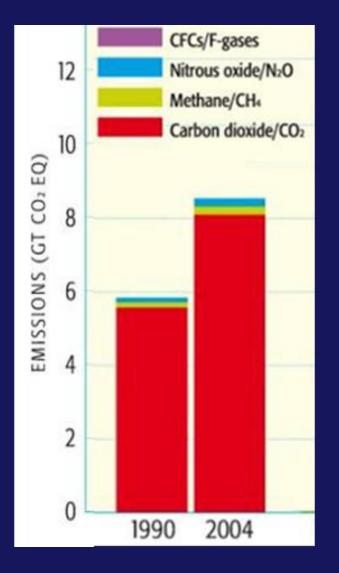




Time Series Graph comparison of two ways CARBON gets into atmosphere:



p 88



Greenhouse Gas emissions from Forestry:

(1990 - 2004)

from p 159 in *Dire Predictions*



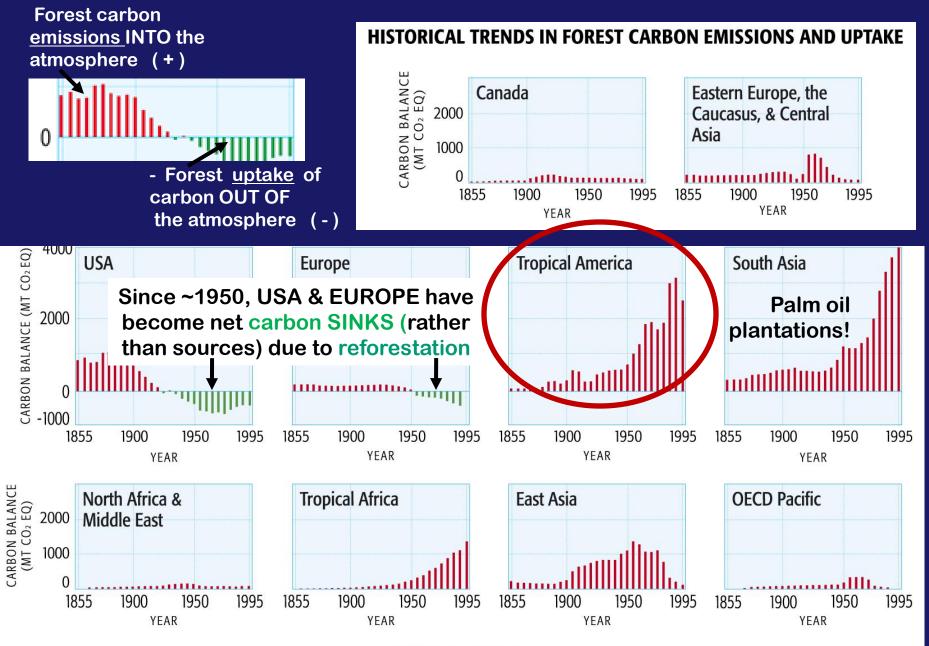
RATE OF CHANGE IN FORESTED AREA

Much of increase in China due to AFFORESTATION = planting new forests in places where preceding vegetation or land use was NOT a forest

Highest rates of DEFORESTATION in red

decrease increase < -0.5 0.5 > NET CHANGES IN FORESTED AREA BETWEEN 2000 AND 2005 (PERCENTAGE CHANGE PER YEAR)

Figure on p 175 in *Dire Predictions* Data Source: UN / FAO Global Forest Assessment Report http://www.fao.org/forestry/fra/41555/en/



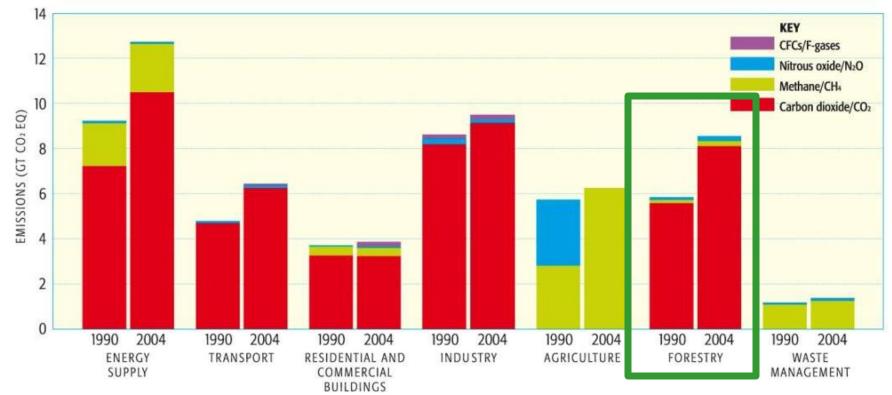
© 2009 Pearson Education, Inc.

from pp 174-175 in *Dire Predictions*

p 88

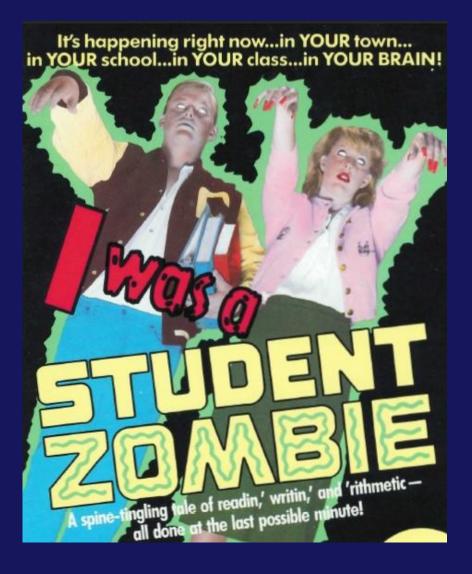
Where do all those OTHER Greenhouse Gas emissions come from?





from p 159 in *Dire Predictions*

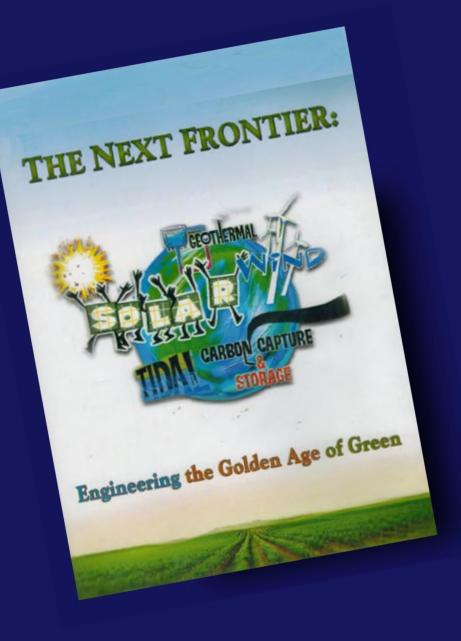




ZOMBIE BREAK !

Our new film!

MORE ON SOLUTIONS!!!!



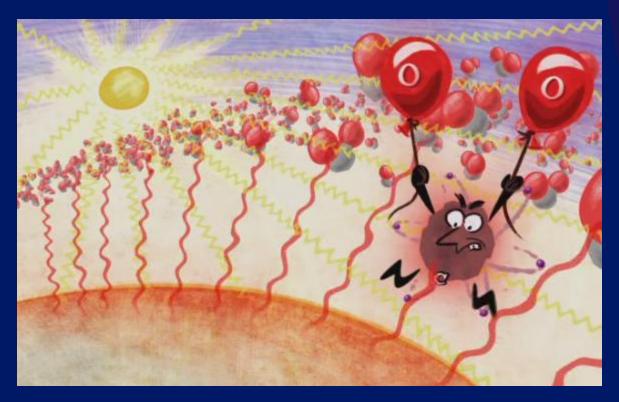
BONUS Q:

When explaining the GREENHOUSE EFFECT one of the speakers in the film describes the processes in the GHE INCORRECTLY by using the wrong words!! (perhaps to use more familiar language for the public)

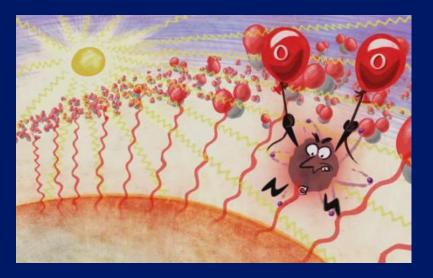
LISTEN CAREFULLY . . . Can you identify and correct his goof?

BONUS QUESTION . . .

How was the GREENHOUSE EFFECT described INCORRECTLY with the wrong words?





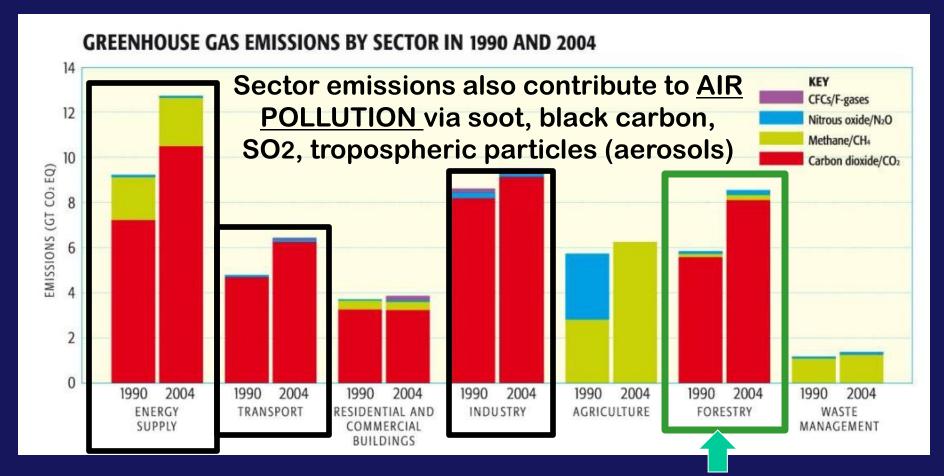


"The Sun's rays pass through the carbon dioxide and hit the Earth. Some of the high-frequency sunlight is then reflected back as low-frequency infrared heat.

A portion of the infrared is then absorbed by carbon dioxide. There is so much more carbon dioxide in the atmosphere, more heat is being retained, warming the Earth's atmosphere at the surface." "The Sun's rays pass through the carbon dioxide and hit the Earth. Some of the high-frequency sunlight is then RADIATED BACK as low-frequency infrared heat.

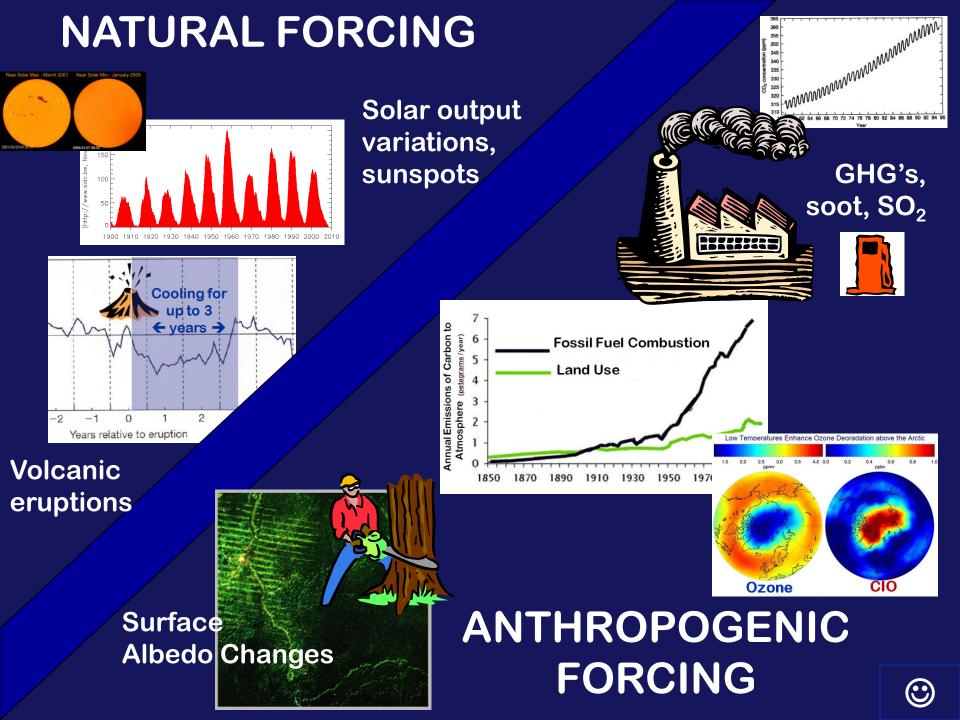
A portion of the infrared is then absorbed by carbon dioxide. There is so much more carbon dioxide in the atmosphere, more heat is being retained, warming the Earth's atmosphere at the surface."

Where do all those OTHER Greenhouse Gas emissions come from?

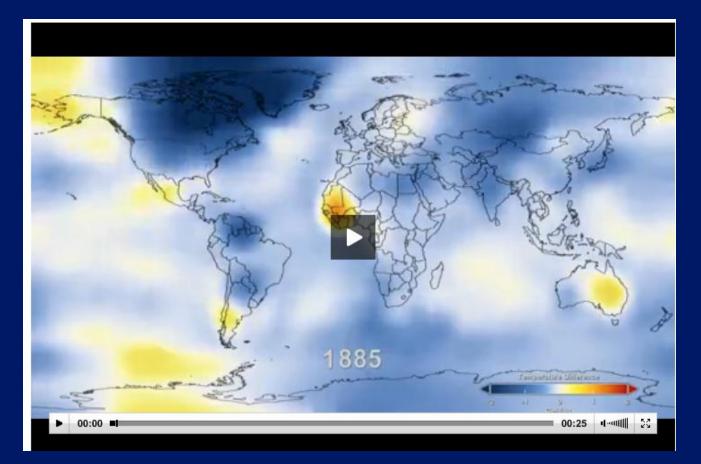


see 159 in *Dire Predictions*

CO₂ emissions from DEFORESTATION & BIOMASS BURNING8

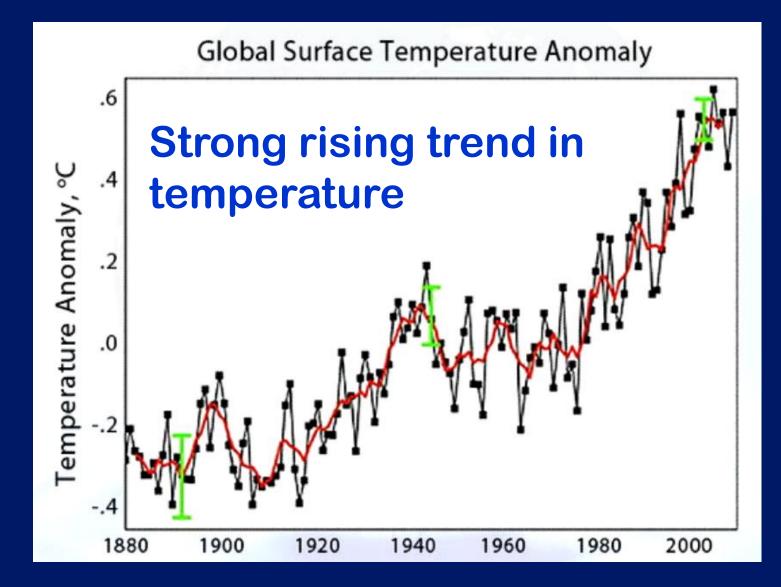


A Century of GLOBAL WARMING in 26 seconds



http://www.biologicaldiversity.org/news/center/articles/2012 /nasa-01-19-2012.html

From I-1 Climate Science Basics Tutorial



Credit: NASA, Goddard Institute for Space Studies http://data.giss.nasa.gov/gistemp/graphs/

THE KEY TO IT ALL:

RADIATIVE FORCING

(linked to the Energy Balance!)

$$R_{NET} = \bigcup_{i=1}^{SW} + \bigcup_{i=1}^{SW} - \bigvee_{i=1}^{SW} - \sum_{i=1}^{LW} + \bigcup_{i=1}^{LW}$$

expressed in Watts per square meter (Wm⁻²) = ENERGY!

(def) a <u>measure</u> of the influence a factor has in <u>altering the balance</u> of incoming & outgoing energy in the Earth-atmosphere system

. . . more specifically \rightarrow

Radiative Forcing is based on the ENERGY BALANCE <u>at the TROPOPAUSE!</u>

$$R_{NET} = \bigcup_{u}^{SW} + \bigcup_{u}^{SW} - \bigcup_{u}^{SW} + \bigcup_{u}^{U} + \bigcup_{$$

It's an index of the degree to which different factors (like GHG's) **INCREASE** or **DECREASE** the amount of energy that accumulates in the **TROPOSPHERE!**

To be continued . . .