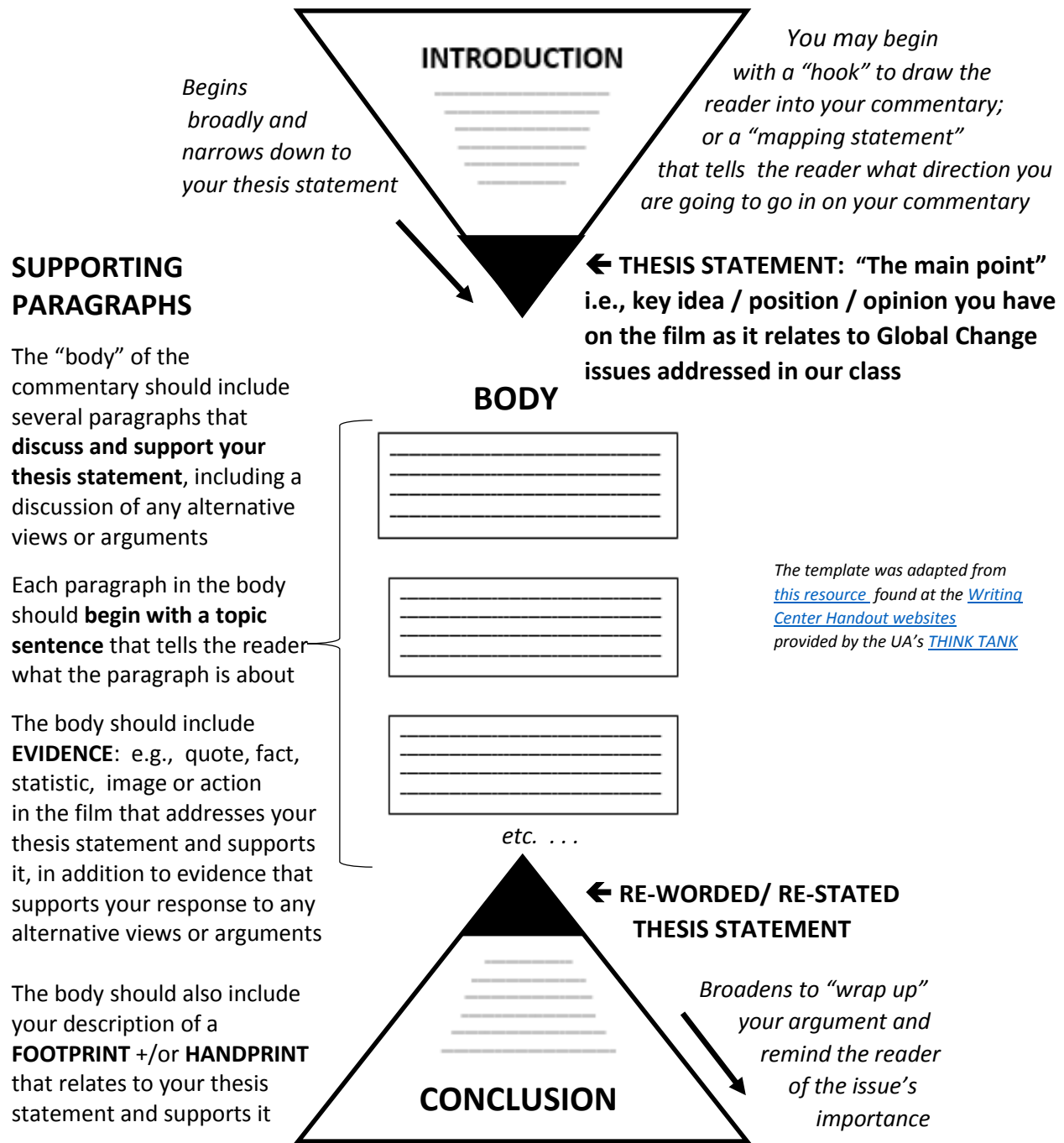


WRITING TEMPLATE FOR LINKING-TO-LIFE FILM COMMENTARIES



SUPPORTING PARAGRAPHS

The “body” of the commentary should include several paragraphs that **discuss and support your thesis statement**, including a discussion of any alternative views or arguments

Each paragraph in the body should **begin with a topic sentence** that tells the reader what the paragraph is about

The body should include **EVIDENCE**: e.g., quote, fact, statistic, image or action in the film that addresses your thesis statement and supports it, in addition to evidence that supports your response to any alternative views or arguments

The body should also include your description of a **FOOTPRINT +/or HANDPRINT** that relates to your thesis statement and supports it

BODY

The template was adapted from [this resource](#) found at the [Writing Center Handout websites](#) provided by the UA's [THINK TANK](#)

REFERENCE LIST

LIST SOURCES (other than the film or video itself) for all quotes, supplementary information or ideas that you use to substantiate statements in your commentaries.

(For example: the Ecological Footprint website, the Handprint article, urls of other webpages you used, pages in textbooks and Class Notes).

If you make a statement in your commentary in any of the above sections that is quoted from, or based on, one of your references, **use "in-text" references**. (An *in-text reference* is a notation in your text that refers to an item in your reference list.)

For your reference list use the **name-year CSE citation format**. For a handbook on referencing, [CLICK HERE](#) to see examples of how to cite different types of sources using the **name-year CSE format**. The site also gives examples of how to use **in-text references**.