

TUESDAY Dec 9th
OUR LAST CLASS!



TODAY the class

- (1) Got in GROUPS
- (2) Finished the G-6 Bristlecone Pine Activity
- (3) Selected one Linking-to-Life Slide to represent the Group (the selected slides earned a BONUS POINT!)

The SLIDE SHOW will be posted in D2L later this week

ANNOUNCEMENTS:

Don't forget to submit the last RQ!

RQ 9 is due anytime before the FINAL EXAM – but do it soon and don't forget it . . . Self Test & RQ-9 will help you review for the Final Exam!

STUDY SESSIONS next week in **Bannister Tree-Ring Lab Room 110 :**

MONDAY: Dec 15th 3:30 – 5:30 pm

TUESDAY: Dec 16th 3:30 – 5:30 pm

WEDNESDAY: Dec 17th 1:00 – 3:00 pm

Your current point total (out of 600 pts) is visible in D2L now

Not yet included in the total of 1000 pts are:

**G-6 (10 pts), RQ-9 (10 pts), I-4 Climate Basics Tutorial (25 pts)
Linking-to-Life Parts A, B & C (130 pts), Participation Points (20 pts)
Misc Bonus Points & the Final Exam (205 pts)**

Grading on the above items is in progress and an announcement will be posted in D2L when new grades are posted.

You will know what your point total is next week, prior to the Final Exam.

Dr H & the TA's will hold office hours as usual until the Final Exam.

ABOUT THE FINAL EXAM & FINAL GRADE

THURSDAY Dec 18 @ 10:30 am – 12:30 pm in THIS classroom

The Exam will focus on material since the Midterm Exam, but see the **STUDY GUIDE** for what you will need to know from before the Midterm. **STUDY GUIDE WILL BE POSTED BY END OF THIS WEEK**

Your final LETTER GRADE will be based on the % earned of 1000 possible COURSE POINTS using the following PERCENTAGE POINT cutoffs:
A (90-100%), B (80-89%), C (70-79%), D (60-69%), E (<60%)

BORDERLINE? A final grade is considered “borderline” when it is within 1 percentage (%) point — not course point — of the cutoffs above ↑

For students with grades that are “borderline,” in the final grade calculation I do a **very careful evaluation** of the following items to assure the correct grade has been assigned before I post the final grades:

- 1) a review of the student’s understanding of the course material as demonstrated in the **Final Exam** (IF- AT, write-in section & **essay**)
- 2) a review of the student’s **overall effort** in the course

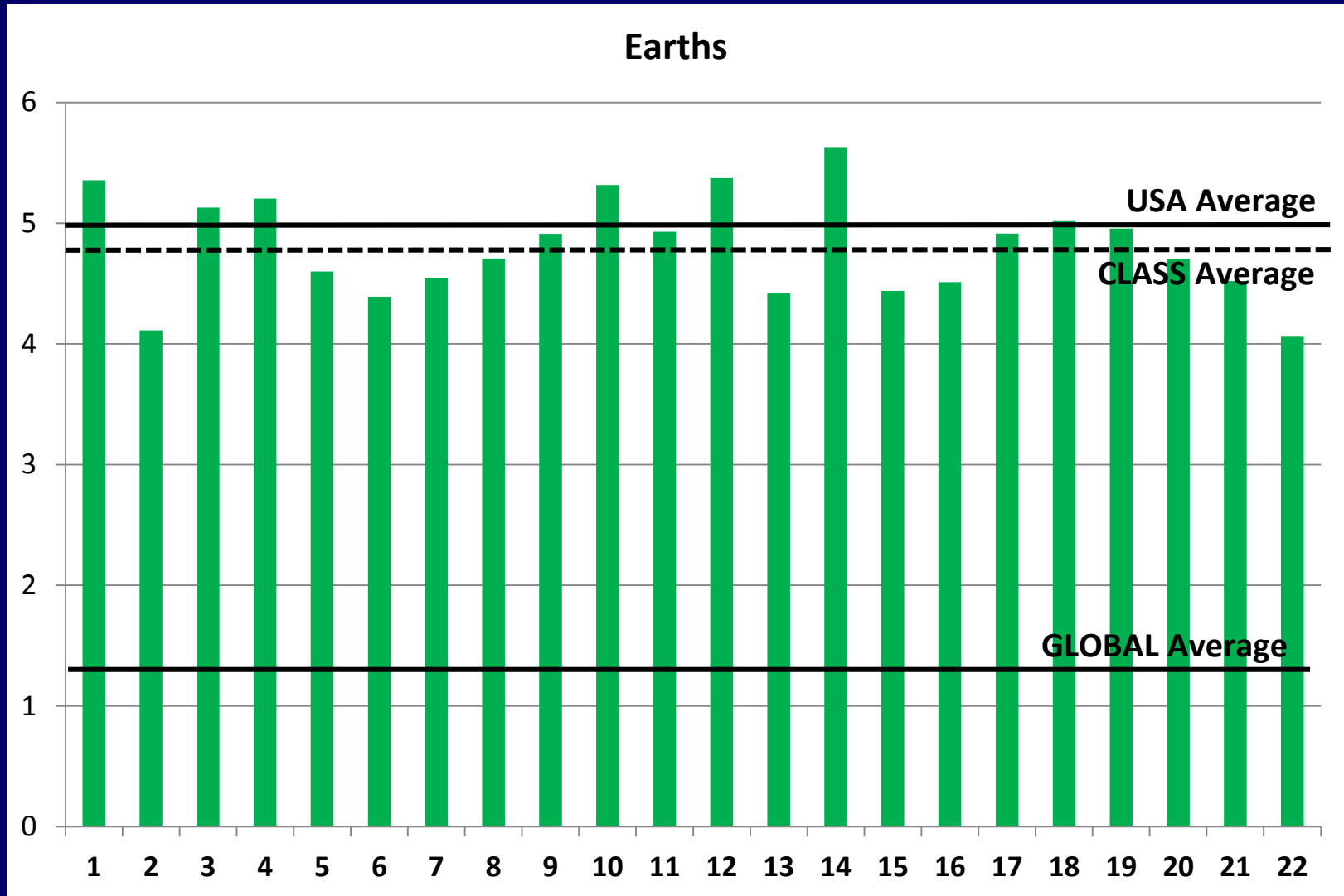
FYI – After the final grades are posted I do not “bump up” students to a higher grade, so please don’t email asking me to!

All borderline cases will have already been evaluated.

GROUP & TEAM CHALLENGE RESULTS

**First, how did your group
footprint compare? . . .**

ECOLOGICAL FOOTPRINT RESULTS



GROUP #

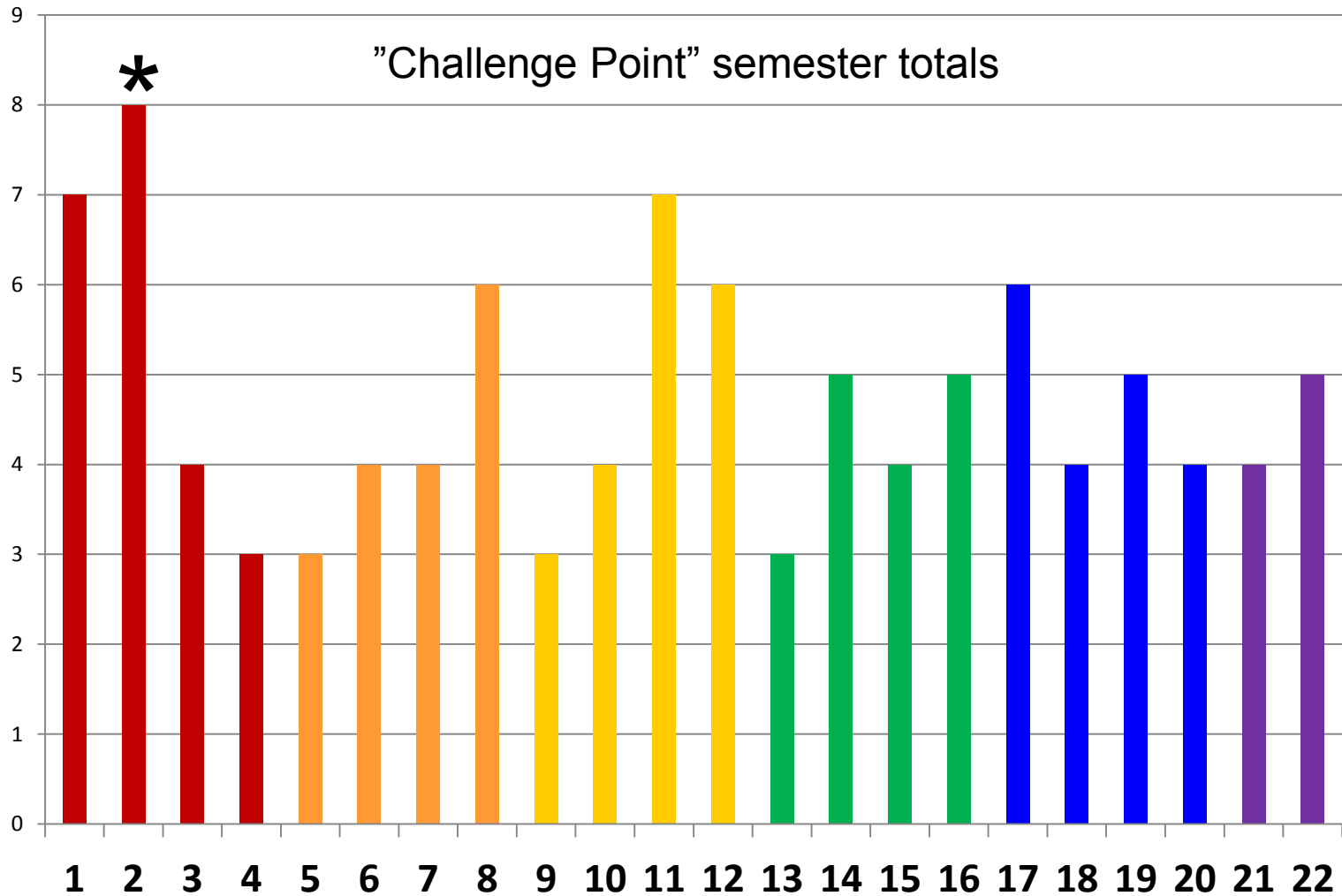
CHALLENGE POINT RESULTS

TOP GROUP = #2

Runners Up = #1 and #11

TOP TEAM = The Infrared Radiators (5.5 pts)

RUNNER UP TEAM = Mellow Yellow Reflectors (5 pts)



**IMPORTANT
WRAP-UP
POINTS**

SPECIAL THANKS TO YOUR TA's

Who guided the class behind the scenes,
tutored all who came in for help, and put
in hour upon hour to grade fairly and
constructively



Diana Zamora-Reyes

The class
couldn't function
without them!



Scott Jones

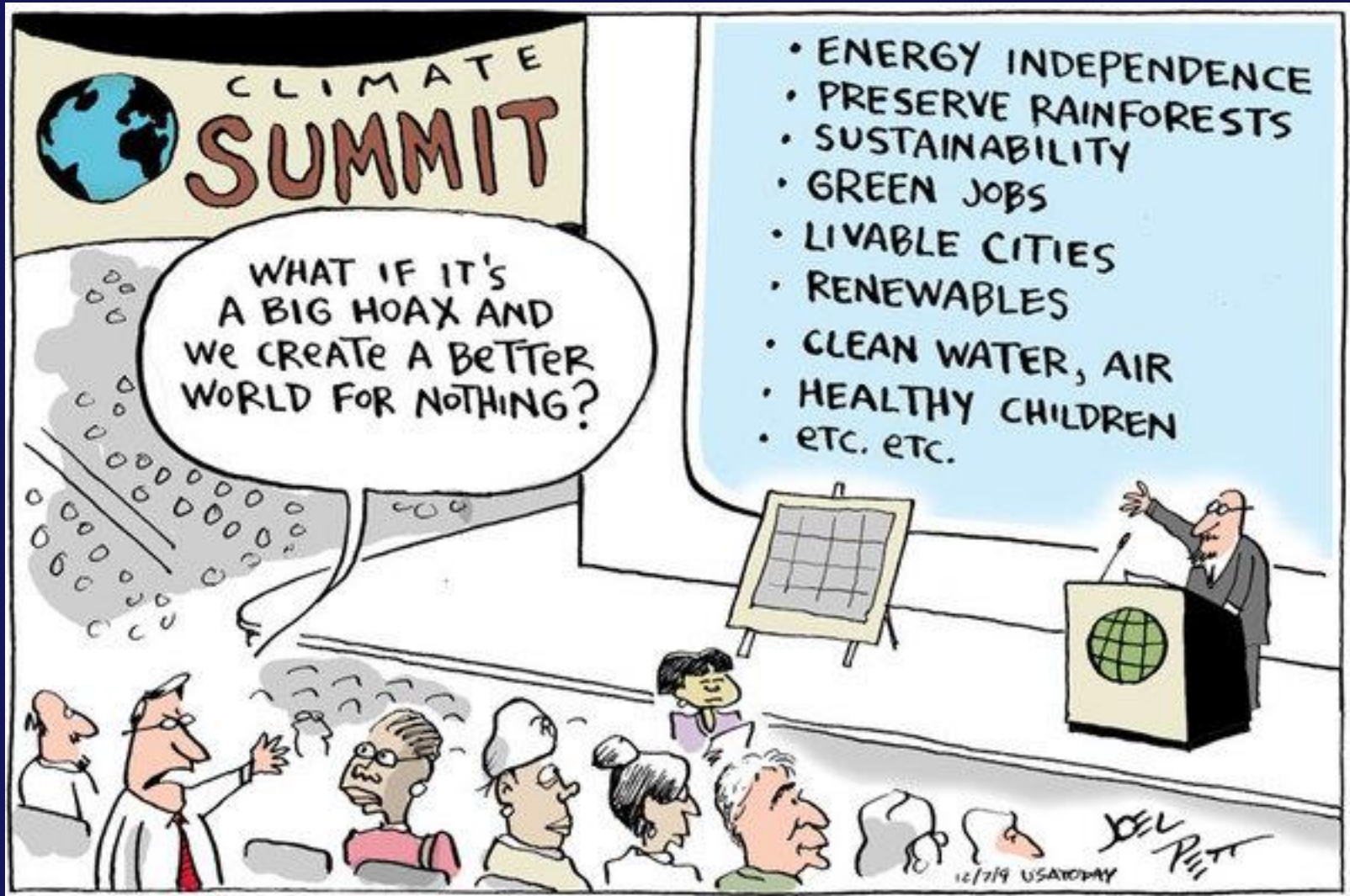
Your PRECEPTORS also deserve

HUGE THANKS

for advocating for you **ALL SEMESTER,**
for helping you in **Study Sessions,**
and for providing **weekly feedback**
throughout the semester
to improve the class!

PERSONAL REMARKS

FROM Dr H



WHAT MORE CAN BE DONE?

- **VOTE** for those who will promote good **POLICY** (economic and environmental) to produce major change
- Be a **GLOBAL CHANGE SAVVY CONSUMER**
- Make **INDIVIDUAL CHANGES** in your own life
- **INSPIRE OTHERS** to WAKE UP to the “ALARM”
- Think about the **LONG TERM** – not just NOW
- Foster **COMPASSION** that leads to **ACTION** for those **MOST VULNERABLE** to Global Climate Change



To close a MESSAGE
from the film “HOME”